



College of Education, Health, & Human Services

www.ehhs.kent.edu

Dr. Sloane Burgess

Assistant Professor
HS
sburges8@kent.edu

Education

Ph.D., Communication Disorders 2007

Case Western Reserve University

Dissertation Title: Subjective ratings of quality of life in adolescents with high functioning autism and asperger syndrome

M.SW, Families and Children 1991

University of North Carolina - Chapel Hill

B.A., Psychology/Philosophy 1987

Ohio Wesleyan University

Higher Education Work Experience

Assistant Professor 08/2007 - present

Kent State University

Other Professional Experience

Graduate Research Assistant 08/2003 - 12/2003

Case Western Reserve University, Cleveland Ohio

Contrasting cognitive and social cognitive profiles of adolescents with AS vs. TBI, Supervised by Lyn Turkstra, Ph.D

Autism Spectrum Disorders Consultant 05/2001 - 08/2008

Primary responsibilities included: Conducting professional workshops focusing on understanding and educating students with autism spectrum disorders (ASD); Consulting to teachers, therapists, and administrators working with students with preschool and school aged students with autism spectrum disorders; Completing educational and diagnostic evaluations; Participating as a member of IEP teams; Writing consultation reports and educational recommendations; Performing functional behavior assessments and developing behavior plans; and Facilitating parent support groups.

Behaviorist 09/2001 - 06/2002

Monarch School, Shaker Height Ohio

Primary responsibilities included: performing Functional Behavior Assessments (FBA); developing individualized behavior management programs based on observations, consultation and collaboration with teachers, parental input, and FBA; providing school-wide recommendations regarding behavior management techniques; training on site staff in application of behavior management techniques; maintaining data-based records of students progress in behavior management programs; and communicating with parents about student progress.

Graduate Research Assistant

08/2001 - 12/2001

Case Western Reserve University, Cleveland Ohio

Graduate Research Assistant, 2001 Preschool Childrens Production of Subordinate Clauses, Supervised by C. Melanie Schuele, Ph.D.

Psychoeducational Specialist

09/1991 - 05/2001

University of North Carolina - Chape Hill, Department of Psychiatry, Division TEACCH

Primary responsibilities included: evaluating children, adolescents and adults with autism spectrum disorders (ASD) using instruments including the Childhood Autism Rating Scale (CARS), Psychoeducational Profile Revised (PEP-R), and the Autism Diagnostic Observation Schedule Generic (ADOS-G); training teachers, speech pathologists, psychologists, and other professionals involved with individuals with autism spectrum disorders in effective educational, communication, vocational, and behavioral strategies for students with ASD; consulting to special and regular educational classroom teaching staff and other service agencies working with individuals with ASD; teaching and counseling individuals with autism spectrum disorders; participating on the local mental health Interagency Admissions Committee (IAC); providing case management services to families effected by autism spectrum disorders; facilitating support groups for parents, siblings, and individuals with autism spectrum disorders; and designing, writing, and editing quarterly newsletter that was distributed to over 600 parents and professionals.

Publications

Turkstra, L.S., & Burgess, S. (2007). Social Skills Intervention for Adolescents with TBI. Neurophysiology and Neurogenic Speech and Language Disorders. American Speech Language Hearing Association Special Interest Division 2 Newsletter 17(3):15-19. 2007

Publication: *Reviews*

Burgess, S., & Turkstra, L.S. (2006). Social Skills Intervention for Adolescents with Autism Spectrum Disorders: A Review of the Experimental Evidence. EBP Briefs, 1(4), 1-21. 2006

Publication: *Journal Articles, Refereed*

Preschool Issues, in Mesibov, G., Shea, V., & Schopler, E, (2005). The TEACCH Approach to Autism Spectrum Disorders. Plenum Publishing. 2005

Publication: *Book Chapters*

Presentations

Burgess, S. & Turkstra, L. S. (2007). Quality of Communication Life in Adolescents with High Functioning Autism and Asperger Syndrome. 28th Annual Symposium on Research in Child Language Disorders. Madison, Wisconsin. 2007

Type: *International Refereed*

Burgess, S. & Schuele, C. M., (2002). Preschool Childrens Production of Subordinate Clauses. 23rd Annual Symposium on Research in Child Language Disorders and 9th Congress of the Association for the Study of Child Language (SRCLD-IASCL). Madison, Wisconsin. 2002

Type: *International Refereed*

Service

Member, Greivance Committee, SP&A

2008 - present

Type: *Department*

Article Reviews, Ad-Hoc Reviewer

2008 - 2008

Type: *National*

Member, Faculty Advisory Committee, SP&A

2008 - present

Type: *Department*



EXCELLENCE *in Action*