



College of Education, Health, & Human Services

www.ehhs.kent.edu

Todd Hawley, Ph.D

Assistant Professor
TLC
thawley1@kent.edu

Education

Ph.D., Social Studies Education	2008
University of Georgia <i>Purpose into Practice: The Problems and Possibilities of Rationale-Based Practice in Social Studies</i>	
M.Ed., Secondary Education	1997
Vanderbilt University	
A.B., History	1995
University of Georgia	

Higher Education Work Experience

Assistant Professor	08/2008 - present
Kent State University	
Graduate Research Assistant	08/2007 - 05/2008
University of Georgia	
Graduate Teaching Assistant	08/2004 - 05/2008
University of Georgia	

Other Professional Experience

Social Studies Teacher	08/2001 - 05/2004
Oglethorpe County High School	
Social Studies Teacher	08/1997 - 05/2001
North Atlanta High School	

Publications

- Hawley, T. S. (accepted). The problems and possibilities of rationale-based practices in social studies. *Theory and Research in Social Education*. 2010
Publication: *Journal Articles, Refereed*
- Powell, D. J. & Hawley, T. S. (2009). Four way street: Fusing curriculum, pedagogy, content and purpose to advance the common good. In E. A. Heilman (Ed.) *Social studies and diversity education: What we do and why we do it*. New York: Routledge. 2009
Publication: *Book Chapters*
- Conklin, H., Hawley, T. S., Powell, D. J., & Ritter, J. K. (in review). Learning from young adolescents: The use of structured teacher education coursework to help beginning teachers investigate middle school students' intellectual capabilities. *Journal of Teacher Education*. 2009
Publication: *Journal Articles, Refereed*
- Crowe, A. R., Hawley, T. S., & Hostetler, A. L. (in review). Chicken/egg or yin/yang? exploring the relationship between technology and democracy. *Democracy and education*. 2009
Publication: *Journal Articles, Refereed*
- Ritter, J. K., Powell, D. J., Hawley, T. S., Blasik, J. (in review). Reifying the ontology of individualism at the expense of democracy: An examination of university supervisors' written feedback to student teachers. *Teacher Education Quarterly*. 2009
Publication: *Journal Articles, Refereed*
- Ritter, J. K., Powell, D. J., & Hawley, T.S. (2008). Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for? In M. L. Heston, D. L. Tidwell, K. K. East, & L. M. Fitzgerald (Eds.), *Pathways to change in teacher education: Dialogue, diversity, and self-study*. Proceedings of the Seventh International Conference on Self-Study of Teacher Education Practices, Herstmonceux, East Sussex, England (pp. 268-272). Cedar Falls, Iowa: University of Northern Iowa. 2008
Publication: *Conference Proceedings*
- Ritter, J. K., Powell, D. J., Hawley, T. S. (2008). Takin it to the streets: A collaborative self-study into social studies field instruction. *Social Studies Research and Practice*, 2 (3). 2008
Publication: *Journal Articles, Refereed*
- Hawley, T. S. (2007). Review of Democratic education for social studies: An issues-centered decision making curriculum. *Teachers College Record*, June 2007. 2007
Publication: *Books Reviewed*

Presentations

- Barton, K., Hawley, T. S., Crowe, A., & James, J. (2009, January). Issues and Challenges in Research and Teacher Education. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Retreat. Charlottesville, VA. 2009
Type: *National Invited*

- Hawley, T. S. (2009, March). Promoting Citizen Action and Participatory Democratic Citizenship in US History. Presentation at the annual meeting of the Ohio Council for the Social Studies. Worthington, OH. 2009
Type: *State Refereed*
- Hawley, T. S. (2009, April). Teacher versus "the system": Examining the influence of conflict, restrictions and support on the rationale-based practices of first-year social studies teachers. Paper discussion at the annual conference of the American Educational Research Association, San Diego, CA. 2009
Type: *National Refereed*
- Hawley, T. S. & Hostetler, A. L. (2009, November). Teaching the Montgomery bus boycott as economic justice. Presentation at the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2009, November). *I love it when a plan comes together: Collaborative Self-Study in Graduate School as a Space to Reframe Thinking about Social Studies Teaching and Teacher Education*. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., & Brooks, E. (2009, November). *The content knowledge expert, the character, and the powerful pedagogue: Competing conceptions of the good" social studies teacher"*. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009
Type: *National Refereed*
- Hawley, T. S. (2008, April). Purpose into practice: The possibilities of rationale- based practice in social studies. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. 2008
Type: *National Refereed*
- Conklin, H. G., Hawley, T. S., Powell, D. J., & Ritter, J. K. (2008, November). Learning from middle school students: Helping beginning teachers investigate young adolescents' capabilities in social studies. Paper presented for the College and University Faculty of the National Council for the Social Studies Annual Conference, Houston, TX. 2008
Type: *National Refereed*
- Ritter, J. K., & Hawley, T. S. (2008, November). Making new sense of the same beginning: Can teacher education help pre-service teachers reframe their purpose for teaching social studies? Paper presented for the College and University Faculty of the National Council for the Social Studies Annual Conference, Houston, TX. 2008
Type: *National Refereed*
- Ritter, J. K., Hawley, T. S., Powell, D. J. (2008, August). Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for? Paper presented at the Herstonceau VII: The Seventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2008
Type: *International Refereed*

- Hawley, T. S., Ritter, J., Powell, D., Mallozzi, C., Dinkelman, T., Fecho, B., & McClean, C. (2007, January). Self-study in teacher education: A worthwhile attraction or an attractive distraction? Panel presentation at the Twentieth Annual QUIG Conference, Athens, Ga.
Type: *National Refereed* 2007
- Ritter, J. K., Powell, D. J., Hawley, T. S. (2007, April). Takin' it to the streets: A collaborative self-study into social studies field instruction. Paper presented to the annual meeting of the American Educational Research Association, Chicago, IL.
Type: *National Refereed* 2007
- Dinkelman, T., Ritter, J. K., Hawley, T. S., Powell, D. J., Crowe, A., & Johnston-Parsons, M. (2007, November). Self-study in social studies teacher education: Worthwhile attraction or attractive distraction? Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.
Type: *National Refereed* 2007
- Dinkelman, T., Havick, S., Hawley, T. S. (2006, August). "Real" teacher education standards: A collaborative inquiry into shared practice. Paper presented at the Herstonceau VI: The Sixth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.
Type: *International Refereed* 2006
- Fields-Smith, C., Hawley, T. S., Ritter, J., & Havick, S. (2006, April). Privileged Conceptions: A study of whiteness, democracy, and social justice among white, male, novice teacher educators. Roundtable presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
Type: *National Refereed* 2006
- Hawley, T. S., Ritter, J., & Powell, D. (2006, May). Making the implicit "explicit": Using writing to expose and critique pedagogical decision making among teacher educators. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
Type: *National Refereed* 2006
- Dinkelman, T., Hawley, T. S., Powell, D., & Ritter, J. (2006, April). What's good teacher Education, and how would you know it if you saw it? Poster presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
Type: *National Refereed* 2006
- Dinkelman, T., Hawley, T. S., Coffee, C., Barbour, M Ritter, J., Smith, R., Murphy, R. (2005, October). Mentoring for a powerful vision of social studies teaching and learning. Paper presented at the annual meeting of the Georgia Council for the Social Studies, Athens, GA.
Type: *State Refereed* 2005
- Dinkelman, T., Havick, S., & Hawley, T. S. (2005, November). On becoming a social studies teacher educator. Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Kansas, City, MO.
Type: *National Refereed* 2005

Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2009, November). *I love it when a plan comes together: Collaborative Self-Study in Graduate School as a Space to Reframe Thinking about Social Studies Teaching and Teacher Education*. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA.

0

Type: *National Refereed*

Service

Reviewer, Journal of Social Studies Research

2009 - present

Member of the Review Board

Type: *National*

Member, College and University Faculty of the National Council for the Social Studies ad hoc Committee on Inclusiveness

2009 - present

The committee is charged with develop a position statement / course of action on how to best recruit and retain members from underrepresented populations that we can present to the whole body of CUFA via a resolution. Following the acceptance of the position statement the committee is charged to take action!

Type: *National*

Reviewer, Social Studies Research and Practice

2008 - present

Member of Review Board

Type: *National*

Reviewer, College and University Faculty Assembly (CUFA)

2005 - present

Reviewed Proposals Submitted for Annual CUFA Conference

Type: *National*

Grants

Co PI, Jazz and the American Century: Using Popular Music as a Primary Source in the Humanities and Social Studies Classroom

2009 - 2009

Grant will fund a Summer Institute at Kent State University for 25 humanities teachers in Ohio. The Jazz and the American Century Summer Institute will focus on American Music as a primary source for use in a variety of classroom applications with the intent of enhancing the teaching of the humanities.

Collaboration with: Ken Bindas, Dan Boomhower, Todd S. Hawley

Submitted: \$20,000.00

Status: Awarded

Awarded: \$16,000.00 (1 2009)

Ohio Humanities Council - Training



EXCELLENCE *in Action*