



College of Education, Health, & Human Services

www.ehhs.kent.edu

Jennifer James, Ph.D

Assistant Professor

TLC

Education

M.Ed., Elementary Education 2007
George Washington University

Ph.D., Curriculum & Instruction 2006
University of Maryland, College Park
Dissertation Title: Care in the Lives of Women Teachers.

B.A., Foreign Affairs/French Language 2005
University of Virginia

Higher Education Work Experience

Assistant Professor 2006 - present
Dept. of Teaching, Leadership & Curriculum Studies, Kent State University
Primarily responsible for teaching ECED 30144 (Integrated Social Studies in the Primary Grades), contributing to early childhood and curriculum and instruction programs, producing scholarly work in the fields of social studies education and teacher education more broadly. Member of Graduate Faculty (2007)

Social Studies Team Leader 2004 - 2005
Dept. of Curriculum & Instruction, University of Maryland, College Park
Responsible for designing central assignments, reviewing texts and syllabi, mentoring social studies methods instructors and serving as faculty liaison regarding issues related to social studies methods courses, program standards, NCATE review.

NCATE Review Committee Member 02/2004 - 06/2004
College of Education, University of Maryland, College Park
Invited to participate in NCATE Review Committee, designing social studies assessments and collecting data for reporting.

Action Research Inquiry Group Leader 12/2003 - 06/2004
University of Maryland, College Park
Invited to lead a group of four early childhood teachers at the Center for Young Children in efforts to investigate their practice.

Instructor **2002 - 2006**
Dept. of Curriculum & Instruction, University of Maryland, College Park
Responsible for designing syllabi and teaching courses EDCI 322 B/D, EDCI 622, EDCI 280, EDCI 424, EDCI 315, EDCI 385

Instructor/Field Supervisor **08/2002 - 05/2003**
George Washington University, Washington, DC
Supervised six graduate interns in their field placements, observed lessons, provided written and oral feedback, served as liaison to participating schools, and led monthly seminars on topics related to student teaching and job searching.

Professional Development School Network Conference Co-Chair **2001 - 2001**
Dept. of Curriculum & Instruction, University of Maryland, College Park
Planned and carried out first annual PDS conference entitled Celebrate Math! attended by nearly 300 faculty members from 8 network schools (drawing from Montgomery and Prince Georges counties) and the university community.

Research Assistant **08/2001 - 08/2002**
University of Maryland, College Park
Worked with team to study effective teaching practices for at-risk youth in conjunction with Montgomery County Public Schools. Responsibilities included data entry, instrument design, literature review, observations and record keeping, collecting time sampling data of math/reading.

PDS Network Field Supervisor/Instructor **08/2000 - 05/2001**
Dept. of Curriculum & Instruction, University of Maryland, College Park
Supervised 6-8 students each semester in their Montgomery County & Prince Georges County field placements. Made weekly visits/observations, maintained weekly dialogue journals with each student, conducted regular conferences with cooperating teachers, kept record of progress using performance based assessment tool, taught seminars on authentic assessment, portfolio development and action research.

Other Professional Experience

Kindergarten Teacher **08/2004 - 06/2005**
Baileys Elementary School for the Arts & Sciences, Falls Church, VA
Job-shared in a full-day kindergarten program. Class of 20 children, 19 of whom spoke English as a second language. Primary responsibilities included math and science instruction in the afternoons.

Lead Teacher **01/2002 - 06/2002**
St. David Episcopal Preschool, Ashburn, VA
Along with five other staff members, opened Christian preschool in Ashburn, VA. Responsible for curriculum and assessment development, scheduling, and ordering materials and supplies. Taught a class of 12 students, aged three, in afternoon program.

Summer School Teacher **06/2001 - 08/2001**
Baileys Elementary School for the Arts & Sciences, Falls Church, VA
Taught an integrated language arts course to ESL (English as a Second Language) fifth graders. Responsible for the development of students English language-- oral, written as well as strengthening of reading strategies. Designed individualized instruction and assessment for twelve students.

Curriculum Project Writer **06/2000 - 08/2000**

Elementary Math Department, Fairfax County Public Schools, Virginia

Developed assessment tasks for 3rd grade-level teachers to evaluate student performance prior to starting a unit.

3rd Grade Teacher

08/1997 - 06/2000

Baileys Elementary School for the Arts & Sciences

Instructed students ranging in ethnic, socio-economic backgrounds and in ability from pre-emergent readers to students with disabilities, gifted learners and learners for whom English was a second language. Worked closely with teammates and resource teachers to design appropriate, cooperative lessons in order to meet diverse student needs.

Math Lead Teacher

08/1997 - 06/2000

Baileys Elementary School for the Arts & Sciences

Designed professional development opportunities for staff of 80+ in elementary mathematics education, coordinated Math Night events for family and community participation, modeled math instruction and served as resource for teachers of math in the school and county.

Publications

James, J. (2008). Making sense of place: Sarah's story. *Early Childhood Education Journal*.* 2008
[Application]

Publication: *Journal Articles, Refereed*

James, J. H. (2008). Autobiography, teacher education and (the possibility of) social justice. *The Journal of Curriculum & Pedagogy*, 4(2), 161-176. 2008

Publication: *Journal Articles, Refereed*

James, J. (2008). Making sense of place: Sarah's story. *Early Childhood Education Journal*, 35,419-418. 2008
35,419-418.

Publication: *Journal Articles, Refereed*

James, J. H. (2008). Autobiography, teacher education and (the possibility of) social justice. *The Journal of Curriculum & Pedagogy*, 4(2), 161-176. 2008

Publication: *Journal Articles, Refereed*

James, J. (2008). Making sense of place: Sarah's story. *Early Childhood Education Journal*, 35,419-418. 2008
35,419-418.

Publication: *Journal Articles, Refereed*

James, J. (2007). Teacher education: Tales from the crossroads. *The Journal of Curriculum & Pedagogy*, 4(1), 26-30.* [Integration] 2007

Publication: *Journal Articles, Refereed*

James, J. (2003). Unicorns and Rhinos: Challenging the hierarchical thinking of social studies methods students. In Diem, R. & Passe, J. (Eds.), *International Social Studies Forum*, 3(1), 251-254. * [Application] 2003

Publication: *Journal Articles, Refereed*

VanSledright, B. & James, J. (2002). Constructing ideas about history in the classroom: The influence of competing forces on pedagogical decision-making. In J. Brophy, (Ed.), *Advances in Research on Teaching*, 9, 263-298. Stamford, CT: JAI Press. [Integration] 2002

Publication: *Book Chapters*

James, J. (January, 1999). Putting faith in good practice. Virginia Journal of Education. 1999
Publication: *Journal Articles, Non-Refereed*

James, J. & Fillman, S. (December, 1999). Time to talk about the Standards of Learning. Eastern Loudoun Times Newspaper. 1999
Publication: *Journal Articles, Non-Refereed*

James, J. (in press). Historical thinking in the early grades: Who was Christopher Columbus? In Heilman, E. (Ed.) *Methods in Social Studies Teacher Education*. New York: Teachers College Press. [Application]
Publication: *Book Chapters*

James, J. H. (in press). Teachers as protectors: Making Sense of Methose Students' Resistance to Interpretation in Elementary History Teaching. *Theory and Research in Social Education*.
Publication: *Journal Articles, Refereed*

James, J. H. (in press). Teachers as protectors: Making Sense of Methose Students' Resistance to Interpretation in Elementary History Teaching. *Theory and Research in Social Education*.
Publication: *Journal Articles, Refereed*

Presentations

James, J. (2008, June). *Autobiography, teacher education and)the possibility of) social justice*. Paper presented at the 2008 annual meeting of the National Women's Studies Association, Cincinnati, OH.
Type: *National Refereed*

James, J. & Sisson, J. (2008, March). *Citizenship as self-control in the early childhood classroom: What happens when she can't?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY. 2008
Type: *National Refereed*

James, J. (2008, March) *Complication Care: Exploring Teachers' Efforts to Identify and Meet Students' Needs*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. 2008
Type: *National Refereed*

James, J., Sentner, E., McConoughy, J., Brockway, J., Long, J., Caplizki, C, Kiss, S., Hibinger, S. (2007, February). Community Connections: Drawing on Local Resources to Enhance Social Studies Instruction in the Early Grades. Workshop presented at the annual meeting of the CAEYC, Cleveland, OH. [Application] 2007
Type: *Regional Refereed*

James, J. (2007, April). Rethinking care: Challenging patriarchal notions about the nature and value of women's work. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.* [Discovery] 2007
Type: *National Refereed*

- Crowe, A. & James, J. (2007, November). Conceptualizing powerful social studies teacher education. Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly (National Council of the Social Studies), San Diego, CA.* [Integration] 2007
Type: *National Refereed*
- James, J. (2007, November). Protecting students or protecting self? Prospective teachers competing discourses of resistance against using historical inquiry in elementary social studies. Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly (National Council of the Social Studies), San Diego, CA.* [Discovery] 2007
Type: *National Refereed*
- James, J. & Iverson, S. (2007, November). *Drawing on the events of May 4th to teach about citizenship*. Presented at the University Teaching Council Conference, Kent State University, Kent, OH. 2007
Type: *Local Non-Refereed*
- James, J. (2006). Lessons in Teaching: Part I. Keynote Speaker for Kappa Delta Pi Initiation Ceremony, KSU. 2006
Type: *State Invited*
- James, J. (2006, May). *Care in the Lives of Women Teachers*. Presented at Graduate Student Association Symposium, University of Maryland, College Park. 2006
Type: *Local Non-Refereed*
- James, J. (2005, April). Becoming caring professionals. Paper presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Canada.* [Discovery] 2005
Type: *National Refereed*
- James, J. (2004, February). Challenging the hierarchical thinking of social studies methods students. Paper presented at the 2004 Annual Meeting of the American Association for Colleges of Teacher Education, Chicago, IL.* [Application] 2004
Type: *National Refereed*
- James, J. (2004). Barely Skimming the Surface: Social Studies Methods Students Knowledge of Geography. Presented at graduate Student Association Symposium, University of Maryland, College Park. 2004
Type: *Local Non-Refereed*
- Price, J. N., James, J.H., Frederick, R. (2002, April). Novice teachers developing a sense of agency: Possibilities and challenges in a reform-oriented teacher preparation program. Presented at the 2002 Annual Meeting of the American Educational Research Association, New Orleans, LA.* [Discovery] 2002
Type: *National Refereed*
- James, J. (2002). *Agency in the school context: Possibilities and limitations*. Presented at Graduate student Association Symposium, University of Maryland, College Park. 2002
Type: *Local Non-Refereed*

Parker, E., & James, J. (2002). <i>Supporting second-language learners in a pull-out writing program: Success and dilemmas</i> . Presented at the Fairfax county Teachers as Researchers Conference. McLean, Virginia. Type: <i>Local Non-Refereed</i>	2002
James, J. (2001, April). As students make meaning of culturally relevant pedagogy. Poster session presented at the annual meeting of the American Educational Research Association, Seattle, WA.* [Discovery] Type: <i>National Refereed</i>	2001
James, J. (2001). <i>As atudents make meaning of culturally relevant pedagogy</i> . Presented as Graduate Research Interaction Day, University of Maryland, College Park. Type: <i>Local Non-Refereed</i>	2001
James, J., Norton, H. (1999). Inviting student experience into the classroom: Family stories. Workshop presented at Greater Washington Reading Council Regional Conference. McLean, VA. [Application] Type: <i>Regional Refereed</i>	1999

Service

Advisory Board, Cleveland Children's Museum Type: <i>Regional</i>	2008 - present
Coordinate, Freshmen Orientation Discussion Leader Type: <i>University</i>	2008 - 2008
Member, KAPEP Social Studies Initiative Type: <i>College</i>	2008 - 2008
Workshops, Led KAPEP Leadership Seminar and Workshop with Dr. Alecia Crowe Type: <i>College</i>	2008 - 2008
Member, Curriculum Committee <i>Curriculum Committee (Fall, 2007-present) Social Studies Search Committee Member (Spring, 2007)</i> Type: <i>Department</i>	2007 - present
Chair, Ad Hoc Curriculum Committee <i>Chair, Ad Hoc Curriculum Committee (C & I) (Spring, 2007-present)</i> Type: <i>University</i>	2007 - present
Parent Educator, Parma Preschool Type: <i>Regional</i>	2007 - present
Chair, Global Issues Seminar	2007 - 2007

Type: *University*

Student Policy Committee, ECED

2007 - present

Type: *Department*

Facilitator, Stewart Primary School, Akron, OH

2007 - present

Type: *Department*

Advisory Board, Lives of Teachers SIG

2007 - present

Chair, AERA Annual Meeting

2007 - 2007

Chair, Undergraduate Academic Workshop Series for Faculty Advisors

2006 - 2007

University Undergraduate Academic Workshop Series for Faculty Advisors (2006-2007) Session Chair, Global Issues Seminar, KSU Kiva. (Spring, 2007)

Type: *University*

Workshops, Undergraduate Academic Workshop Series for Faculty Advisors

2006 - 2007

Type: *University*

Reviewer, Annual Meeting Proposal Submissions

2006 - present

Reviewer, Division K

2001 - present

Annual Meeting Proposal Submissions

Grants

, University Teaching Council Summer Teaching Development Grant.

2007 - 2007

Iverson, S.V. & James, J. H. (2007, summer). Drawing upon the events of May 4th for teaching about the relationship between citizenship and social action. Recipient, University Teaching Council Summer Teaching Development Grant.



EXCELLENCE *in Action*