



College of Education, Health, & Human Services

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Danielle Gruhler, Ph.D

Assistant Professor
TLC
dgruhler@kent.edu

Education

Ph.D., 2004

Kent State University, Kent, Ohio

I want to talk about that!: Navigating the process and constructing meaning of narrative text in one third-grade peer-led literature discussion group.

M.Ed., 1996

John Carroll University, University Heights, Ohio

B.A., 1991

John Carroll University, University Heights, Ohio

Higher Education Work Experience

Assistant Professor, Literacy 2004 - present

Kent State University, Kent, Ohio

Instructor, Literacy 2003 - 2004

Kent State University, Kent, Ohio

University Fellow, Curriculum and Instruction-Literacy 2002 - 2003

Kent State University, Kent, Ohio

Teaching Consultant, Curriculum and Instruction-Literacy 2000 - 2000

Kent State University, Kent, Ohio

Teaching Fellow, Curriculum and Instruction-Literacy 1999 - 2001

Kent State University, Kent, Ohio

Graduate Assistant 1999 - 2000
Kent State University, Kent, Ohio

Part-time Faculty, Instructor 1996 - 1997
John Carroll University, University Heights, Ohio

Other Professional Experience

Teacher, Grade Three 2001 - 2002
Solon City Schools, Solon, Ohio

Teacher, Grade Three 1991 - 1999
Solon City Schools, Solon, Ohio

Publications

Sandmann, A., & Gruhler, D. G. (2007). Reading is thinking: Connecting readers to text through literature circles. *The International Journal of Learning*. 13 (10). (pp. 105-114). 2007
Publication: *Book Chapters*

Kasten, W. C., Dodds-Kinner, J., & Gruhler, D. G. (2002). Indigenous Peoples. In A. McClure & J. Kristo, (Eds.), *Adventuring with books: A booklist for Pre-K-Grade 6* (pp. 363-376). Urbana, IL: NCTE. 2002
Publication: *Book Chapters*

Mraz, M., Gruhler, D. G., Padak, N., Peck, J., Dodds-Kinner, J., McKeon, C., & Newton, E. (2001). Questions parents ask: The FAQ project. In W. M. Linek, E. G. Sturtevant, J. A. Dugan, & P. E. Linder (Eds.), *Celebrating the voices of literacy: The twenty-third yearbook of the College Reading Association* (pp. 252-262). College Reading Association. 2001
Publication: *Book Chapters*

Presentations

Akron Public Schools, Judith A. Resnik Community Learning Center. "Family Writing Event". 2009
Three sessions for families (grades K-5) on fostering communications through writing with the use of "dialogue journals". February 19.
Type: *Regional Non-Refereed*

Invited Speaker, Twinsburg Local Schools: Dodge Intermediate School. Presented content-area literacy strategies to Language Arts and Social Studies faculty for improved instructional practice. February 5. 2009
Type: *Regional Invited*

Invited Speaker, University of Akron. Presented dissertation research and practical classroom applications of Literature Circles. Graduate course in reading. September 22. 2008
Type: *Regional Invited*

<p>Invited Speaker, Kent State University. Presented dissertation research including: study design; data gathering and analysis; qualitative research process; practical, ethical, and professional considerations. Graduate course in qualitative research. Summer I.</p> <p>Type: <i>Regional Invited</i></p>	2008
<p>Akron Public Schools, Judith A. Resnik Community Learning Center. "Family Poetry Night". Session that engaged families in reading, writing and discussing poetry. Special segment for parents on comprehension and critical thinking. Designed poetry collection for home use. November 7.</p> <p>Type:</p>	2007
<p>Trumbull County Literacy Conference, Annual Conference. "Powerful teaching, powerful writing: The art of conferring with young writers". Grades 2-6. November 3.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2007
<p>Thirteenth International Conference on Learning, Sam Sharpe Teachers College, Montego Bay, Jamaica. Colloquium: "Encouraging Independent Reading: Towards Lifelong Readers and Learners". June 23.</p> <p>Type: <i>International Refereed</i></p>	2006
<p>Trumbull County Literacy Conference, Annual Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 11.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2006
<p>Trumbull County Literacy Conference, Annual Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 12.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2005
<p>KSU/UA/YSU Annual Reading Conference. "Literature circles: Fostering engaged discussion to enhance comprehension in peer-led discussion groups". Grades 2-8. November 11.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2005
<p>KSU/UA/OCIRA Annual Literacy Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 12.</p> <p>Type: <i>Regional Refereed</i></p>	2005
<p>Trumbull County Literacy Conference, Annual Conference. "Shared reading, shared learning, shared fun: Bringing poetry alive in your classroom". Grades K-6, November 9.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2004
<p>Kent State University, Doctoral residency class. Invited speaker: Panel discussion on experiences and processes related to preparing for comprehensive exams and writing the doctoral dissertation. September 11.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2002
<p>Kent State University, Doctoral residency class. Invited speaker: Panel discussion on experiences and processes related to preparing for comprehensive exams and writing the doctoral dissertation. January 29.</p> <p>Type: <i>Regional Non-Refereed</i></p>	2002

Trumbull County Literacy Conference, Annual conference Shared reading, shared learning, shared fun: Bringing poetry alive in your classroom. Grades K-6, November 10. Type: <i>Regional Non-Refereed</i>	2001
National Council of Teachers of English, International Whole Language Umbrella, Annual Conference. "Writing development of second grade students in multi-age versus unit-age classrooms". Chicago, IL, July 27. Type: <i>National Non-Refereed</i>	2000
Trumbull County Literacy Conference, Annual Conference. "Writing side by side: Bringing your own writing life into the classroom with and for your students". November 11. Type: <i>Regional Non-Refereed</i>	2000
College Reading Association, Annual Conference. "Questions parents ask: The FAQ project". November 2-5. Type: <i>Local Non-Refereed</i>	2000
OCIRA, Fall Conference. "Frequently Asked Questions" research project, October 19. Type: <i>State Non-Refereed</i>	2000
Kent State University, Graduate course in literacy education, Invited speaker: "Effective writing instruction". June 20. Type: <i>Local Non-Refereed</i>	2000
15th Annual Research Colloquium, Kent State University. "Educating teachers: Response and prevention of school violence". April 4. Type: <i>Local Non-Refereed</i>	2000
Trumbull County Literacy Conference, Writing Instruction. Type: <i>Regional Non-Refereed</i>	1999
John Carroll Universitys Conference on Teacher Research in the Classroom: Spelling Instruction. Type: <i>Regional Non-Refereed</i>	1996
John Carroll University, Graduate course in literacy education. Invited speaker: "Effective writing instruction". Type: <i>Regional Non-Refereed</i>	1996
John Carroll Universitys Conference on Teacher Research in the Classroom: "Literacy Assessment". Type: <i>Regional Non-Refereed</i>	1995
Ohio Council for Academic Excellence, Annual Conference "Writing Instruction". Type: <i>Regional Non-Refereed</i>	1995

Service

Consulting, Classroom Volunteer 2009 - present

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio 2009 - 2009

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. January 13.

Type: *State*

Advisory Board, Akron-Summit County Public Library 2008 - present

Type: *Regional*

Literacy Tutor Volunteer 2008 - present

Work with second grader on a weekly basis for reading and writing instruction to support his literacy learning and school achievement.

Type: *Regional*

Member, Professional Study Group Leader 2008 - 2008

Type: *Regional*

Consulting, Literacy Consultant 2008 - 2008

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio 2008 - 2008

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. December 9.

Type: *State*

Consulting, Akron Public Schools, Akron, Ohio 2008 - 2008

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. February 13.

Type: *State*

Consulting, Springfield Local Schools, Springfield, Ohio 2008 - 2008

Presented literacy instructional strategies for improved reading comprehension; grades K-5 and special education. November 4.

Type: *State*

Consulting, Classroom Volunteer 2007 - 2008

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio 2007 - 2007

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. October 15.

Type: State

Consulting, Trumbull County Educational Service Center

2007 - 2007

Designed and facilitated two-day workshop for teachers to improve and enhance reading and writing instruction and evaluation. Grades K-8. August 13 and 14.

Type: State

Consulting, Trumbull County Educational Service Center

2006 - 2006

Designed and facilitated two-day workshop for teachers to improve and enhance reading and writing instruction and evaluation. Grades K-8. August 7 and 8

Type: State

Consulting, Elyria Schools, Elyria, Ohio

2005 - 2005

Worked with more than one-hundred teachers in grades K-2 to study and implement interactive writing as a bridge between shared and guided writing. January 14

Type: State

Consulting, Geneva Area City Schools, Geneva, Ohio

2005 - 2005

Worked with Language Arts teachers in grades 1-6 to study and implement reader-response strategies. January 13, 27, February 3.

Type: State

Consulting, Warren G. Harding High School, Canton, Ohio

2004 - 2004

Shared nature and development of reading processes with secondary teachers; engaged in various reading strategies to help struggling readers. December 6.

Type: State

Consulting, Trumbull County Educational Service Center

2004 - 2004

Designed and facilitated two-day workshop for teachers to improve and enhance writing instruction and evaluation. Grades K-4. August 9 and 10.

Type: State

Consulting, Stark County Educational Service Center

2003 - 2003

Designed and facilitated workshop for teachers to make instructional changes that will improve reading comprehension and fluency. Grades 2-6. October 30.

Type: State

Consulting, Trumbull County Educational Service Center

2003 - 2003

Facilitated follow-up session for participants of summer writing workshop sessions to support instructional changes. Grades K-4. October 23.

Type: State

Consulting, North Royalton Schools, North Royalton, Ohio

2003 - 2003

Designed and facilitated session to help teachers understand the nature of reading processes, and effective teaching techniques for helping struggling readers. Grades 3-6. September 22.

Type: State

Consulting, Trumbull County Educational Service Center **2003 - 2003**

Designed and facilitated two-day workshop for teachers to improve and enhance writing instruction and evaluation. Grades K-4. August 19 and 20.

Type: State

Consulting, Summer Institute for Reading Intervention, Extension Series **2003 - 2003**

Semester-long professional development to assist teachers in use of effective Language Arts instruction. Topics included: reading comprehension strategies for both fiction and non-fiction, development of writing lessons, and shared reading strategies. Grades, 2-6. Four Northeast Ohio school districts. Jan. 15, Feb. 19, Mar. 19, April 16, and May 21.

Type: State

Consulting, Westlake City Schools, Westlake, Ohio **2003 - 2003**

Facilitated professional development with teachers grades K-6, on stages of writing development and in use of the Developmental Spelling Assessment. March 28.

Type: State

Consulting, North Olmsted City Schools, North Olmsted, Ohio **2003 - 2003**

Reading Initiative. Facilitated year-long professional development with teachers, grades 2 and 3, on reading assessment, balanced literacy, language arts instruction. Feb. 18 and 25, April 15 and 22.

Type: State

Editorial Boards, Ohio Resource Center for Mathematics, Science and Reading **2002 - present**

Type: State

Editorial Boards, Chagrin Falls Schools, Chagrin Falls, Ohio **2002 - 2002**

Facilitated professional development, teachers grades 1-3, in use of the Developmental Reading Assessment. October 24.

Type: State

Consulting, North Olmsted City Schools, North Olmsted, Ohio **2002 - 2002**

Reading Initiative. Facilitated year-long professional development with teachers, grades 2 and 3, on reading assessment, balanced literacy, language arts instruction. September 17 and 24 and October 22 and 29.

Type: State

Consulting, Ashland City Schools, Ashland, Ohio **2002 - 2002**

Summer Institute for Reading Intervention II. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, August 12-16.

Type: State

Consulting, Ashland City Schools, Ashland, Ohio **2002 - 2001**

Summer Institute for Reading Intervention I. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, August 5-9.

Type: State

Consulting, Summit County Educational Service Center **2001 - 2001**

Facilitated program for ESL teachers on literacy development, reading and writing instruction, process drama, Grades K-12, September 18.

Type: State

Consulting, Wooster City Schools, Wooster, Ohio **2001 - 2001**
Facilitated teacher development for classroom instruction in balanced literacy, September. 15, 29, and October 6.
Type: State

Consulting, Wadsworth City Schools, Wadsworth, Ohio **2001 - 2001**
Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, July 30-August. 3.
Type: State

Committee, Wooster City Schools, Wooster, Ohio **2001 - 2001**
Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, July 16-20.
Type: State

Consulting, Ashland City Schools, Ashland, Ohio **2001 - 2001**
Facilitated teacher development for classroom instruction in Word Study grades K-6. March 14, 16, 20, 27 and April 3, 6, 18, 20.
Type: State

Consulting, Ashland City Schools, Ashland, Ohio **2000 - 2000**
Facilitated development of district-wide comprehensive literacy program, grades K-6. October 10, 13, 26, 27 and November 7, 14, 20, 30.
Type: State

Consulting, Ashland City Schools, Ashland, Ohio **2000 - 2000**
Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades K-4 on best practice in reading instruction, August 14-18. 2000 Springfield Local SchoolsSpringfield, Ohio
Type: State

Consulting, Springfield Local Schools, Springfield, Ohio **2000 - 2000**
Best practice in Language Arts instruction. Presented to teachers and administrators, June 5 and 6.
Type: State

Consulting, Far East Regional Professional Development Center **1998 - 1998**
Type: State

Consulting, Aurora City Schools, Aurora, Ohio **1997 - 1997**
Effective Assessment, Design and Implementation.
Type: State

Consulting, Mentor Public Schools, Mentor, Ohio **1996 - 1996**
Type: State



EXCELLENCE *in Action*