



College of Education, Health, & Human Services

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William Bintz, Ph.D

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Education

Ph.D., Curriculum & Instruction

1995

Indian University

Dissertation Title: Curriculum and Curriculum Development as Inquiry. Dissertation Committee: Dr. Jerome C. Harste (Chairperson), Dr. Carolyn Burke, Dr. Roger Farr, and Dr. Jesse Goodman. Dissertation successfully defended on October 27, 1995. Doctoral degree awarded on December 31, 1995.

M.A., Secondary Education

1983

University of Oklahoma

M.A., Educational Administration

1978

Universidad de Americana de Puerto Rico

B.A., English

1973

Christian Brothers College

Higher Education Work Experience

2004 - present

Kent State University

Department of Teaching, Leadership & Curriculum Studies Summer 2007 C & I 67310 - Theory and Practice in Reading C & I 67315 - Survey of Childrens Literature Spring 2007 C & I 47095 - Reading & Writing in Middle Childhood C & I 67310 - Theory and Practice in Reading Fall 2006 C & I 67330 - Reading in the Content Areas C & I 47095 - Reading & Writing in Middle Childhood C & I 47330 - Reading & Writing in Adolescence Summer 2006 C & I 67310 - Theory and Practice in Reading C & I 67315 - Survey of Childrens Literature Spring 2006 C & I 67310 - Theory and Practice in Reading C & I 87342 - Seminar in Reading and Language (Doctoral Level) Fall 2005 C & I 67310 - Theory and Practice in Reading C & I 67330 - Reading in the Content Areas C & I 47330 - Reading & Writing in Adolescence Summer 2005 C & I 67310 - Theory and Practice in Reading C & I 67315 - Survey of Childrens Literature Spring 2005 C & I 47095 - Reading & Writing in Middle Childhood MCED 50007 - Teaching Reading with Literature in Middle Childhood Fall 2004 C & I 47330 - Reading & Writing in Adolescence C & I 67330 - Reading in the Content Areas

1997 - 2003

University of Kentucky

Department of Curriculum and Instruction EDC 322 - Elementary Practicum EDC 329 - Teaching Reading & Language Arts in the Elementary School EDC 330 - Designing a Reading and Language Arts Program in the MS EDC 334 - Oral & Written Language Development in Elementary School EDC 339 - Designing a Reading and Language Arts Program in ES EDC 534 - Reading & Study Skills in English EDC 615 - Advanced Instructional Applications for the Early Adolescent Learner EDC 616 - The Middle School EDC 618 - Advanced Study in the Teaching of Reading EDC 619 - Assessment of Reading Growth and Development EDC 620 - Design and Implementation of Reading Instruction EDC 641 - Research and Theory in Teaching Reading in Elem. School EDC 712 - The Elementary School EDC 777 - Seminar in Curriculum and Instruction

1996 - 1997

James Madison University

RD - 580 Foundations of Reading RD - 502 The Elementary School Reading Program RD - 658 Diagnosis and Remediation in Reading ED - 401 Acquisition of Literacy

1992 - 1995

Western Kentucky University

ED - 271 Foundations of American Education in Secondary School ED - 320 Introduction to the Teaching of Reading ED - 420 Reading in the Primary Grades ED - 421 Reading in the Middle Grades ED - 444 Reading in the Content Areas in Secondary School ED - 475 Teaching English/Language Arts in Secondary School

1990 - 1992

Indiana University

ED - 325 Methods of Teaching Reading & Language Arts in ES TE - 450 Supervise pre-service elem. & sec. student teachers TE - 451 Teaching Seminar and Supervising Field Experience. ED - 464 Advanced Reading Methods in Jr. and Sr. High School

1988 - 1989

Armidale College of Advanced Education

LD - 301 Language and Language Development CM - 300 Introduction to Communication TE - 401 Supervision of Field Experience in Teacher Education

1986 - 1988

Indiana University

ED - 325 Methods of Teaching Reading & Language Arts in ES TE - 450 Supervise pre-service elem. & and sec. student teachers TE - 451 Teaching Seminar and Supervising Field Experience. ED - 464 Advanced Reading Methods in Jr. & and Sr High School X - 151 Learning and Study Skills for Undergraduate Students

1985 - 1986

University of Cincinnati

TE - 400 Supervising student-teacher practicum experiences TE - 300 Introduction to instructional media.

1984 - 1985

Northern Kentucky University

CP - 101 Teaching Freshman Composition.

1983 - 1984

Southern Ohio College

CP - 100 Teaching Freshman Composition.

Other Professional Experience

| | |
|--|-----------------------|
| Grant Project Co-Director <i>Improving Educator Quality (IEQ) grant</i> | 2003 - 2003 |
| Grant Project Co-Director <i>Eisenhower Grant</i> | 2002 - 2002 |
| Principle Investigator Fayette County Public School System <i>Principal investigator in a research project with Fayette County Public School System (FCPS) as part of a UK/FCPS partnership</i> | 2000 - 2000 |
| Member of Research Team <i>Member of the Center for Collaborative Literacy Research (CCLD) Research Team.</i> | 2000 - present |
| Project Director Collaborative Center for Literacy Development (CCLD) and Tates Creek Elementary School (TCES) <i>Project Director on grant for Research on Early Literacy in Kentucky from the Collaborative Center for Literacy Development (CCLD) and Tates Creek Elementary School (TCES)</i> | 1999 - 1999 |
| Senior Research Fellow Harmony School, Bloomington, Indiana | 1991 - 1991 |
| Upper Elementary School Teacher (Grades 4-6) Harmony School, Bloomington, Indiana | 1987 - 1988 |
| Qualitative Researcher University of Cincinnati Law School <i>Qualitative Researcher, Center for International Policy and Studies, University of Cincinnati Law School, Cincinnati, Ohio.</i> | 1986 - 1986 |
| Director of Education Southwestern College of Business, Cincinnati, Ohio | 1985 - 1986 |
| Middle School Teacher (Grades 7-9) Dhahran Junior High School, Dhahran, Saudi Arabia <i>Department of English</i> | 1980 - 1983 |
| Secondary School Teacher (Grades 9-12) Antilles High School, San Juan, Puerto Rico <i>Department of English</i> | 1978 - 1980 |

| | |
|---|--------------------|
| Associate Principal, Summer School Director, Athletic Director Ramey School, Aguadilla, Puerto Rico | 1977 - 1978 |
| Vice President of FORS (Friends of Ramey School) Ramey School, Aguadilla, Puerto Rico | 1977 - 1978 |
| Middle School Teacher (Grades 7-9) Ramey School, Aguadilla, Puerto Rico <i>Language Arts Department</i> | 1975 - 1978 |
| Secondary School Teacher (Grades 9-12) Hales Franciscan, High School, Chicago, Illinois <i>Department of English</i> | 1973 - 1975 |

Publications

| | |
|---|------|
| Bintz, W.P. & Moore, S.D. (2007). Using an Interdisciplinary Curricular Framework to Support Literacy Across the Curriculum, <i>The International Journal of Learning</i> , 13(9), 71-80. Publication: <i>Conference Proceedings</i> | 2007 |
| Bintz, W.P. & Moore, S.D. (2007). The Power and Potential of Art in Literature to Teach Mathematics, <i>Bridges Donostia: Mathematics, Music, Architecture, Culture. 2007 Proceedings Yearbook</i> , 31-33. Publication: <i>Conference Proceedings</i> | 2007 |
| Bintz, W.P. (2007). Classroom Voices: Using Literature to Teach Vowels & Consonants, Parts of Speech, Punctuation, Superlative and Other Boring Stuff, <i>The Ohio Council of Teachers of Language Arts</i> , 47(1), 38-42. Publication: <i>Journal Articles, Refereed</i> | 2007 |
| Bintz, W.P. & Dillard, J. (2007). Teachers as Reflective Practitioners: Examining Stories of Curricular Change in a 4th Grade Classroom, <i>Reading Horizons</i> , 47(3), 203-228. Publication: <i>Journal Articles, Refereed</i> | 2007 |
| Jones, D.L., Powers, S.W. Norman, A.D. Bintz, W.P., Cox, A., Davis, M. Greenwalt, Y., Higgins, P., Newsom, F. (2006). Still unequal: A critical exploration of early literacy instruction with primary teachers and implications for policy, in <i>Still Not Equal: Expanding Educational Opportunity in Society</i> , Brown, M.C (Ed.). Publication: <i>Book Chapters</i> | 2006 |
| Bintz, W.P., Moore, S.D., Singleton, E., Tuttle, S. & Jones, R. (2006). Integrating Literacy, Math, and Science to Make Learning Come Alive, <i>Middle School Journal</i> , 37(3), 30-37. Publication: <i>Journal Articles, Refereed</i> | 2006 |
| Bintz, W.P. & Moore, S.D. (2006). Thinking Interdisciplinary: John Harrison and Longitude, <i>Kentucky Middle School Association Journal</i> , 7(1), 34-44. Publication: <i>Journal Articles, Refereed</i> | 2006 |

- Bintz, W.P. & Wright, P. (2006). Basic Recall and Inferential Thinking: A Cautionary Tale on Reading Comprehension Instruction, *Balanced Reading Instruction*, 13(6), 23-36. 2006
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Moore, S.D. (2006). Critical Reading: Seeing Misconceptions and Misinformation in Texts, *Ohio Journal of English Language Arts*, 46(2), 63-70.. 2006
Publication: *Journal Articles, Refereed*
- Bintz, W.P., Wright, P., Boyd, A. & Lehouten, C. (2005). Using Professional Development to Support Balanced Reading Instruction in a Primary Classroom *Journal of Balanced Reading Instruction*, 11, 37-61. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Henning, T. (2005). Using Poems for Multiple Voices to Teach Creative Writing, *English Journal*, 94(4), 33-40. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Shake, M. (2005). From University to Classrooms: A Preservice Teachers Writing Portfolio Program and its Impact on Instruction in Teaching Strategies for Writing Portfolios in the Classroom, *Reading Horizons*, 45(3), 217-233. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Williams, L. (2005). Investigating Questioning Techniques of 5th & 6th Grade Reading Teachers, *Middle School Journal*, 37(1), 45-52. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Moore, S.D. (2005). To Sink or Not To Sink: Using Literature to Support Scientific Inquiry, *The Ohio Reading Teacher*, 37(1), pp. 3-10. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Moore, S.D. (2005). Whats Up with Sinking? (Teaching Through Trade Books), *Science and Children*, 43(1), 20-22. 2005
Publication: *Journal Articles, Refereed*
- Bintz, W.P., (2004). Using Poems for Multiple Voices to Support Mathematical Thinking in Middle School, *Kentucky Middle School Journal*, 6(1), 16-32. 2004
Publication: *Journal Articles, Refereed*
- Bintz, W.P., Wright, P., Kuehn, S. & Ray, Cathy. (2004). Using Readers Theater to Integrate Reading & Writing in First Grade Classrooms, *Kentucky Reading Journal*. 2004
Publication: *Journal Articles, Refereed*
- Bintz, W.P. (2004) Using Written Conversation in Middle School: Lessons From a Teacher Researcher Project, *Journal of Adolescent & Adult Literacy (JAAL)*, 47(6), 492-507. 2004
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Dillard, J. (2004). Lasting Impressions: Seeing Writing Instruction as Social Practice, *Language Arts*, 82(2), 110-118. 2004

Publication: *Journal Articles, Refereed*

Bintz, W.P. & Moore, S.D. (2004). Bands to Books: Connecting Literature to Experimental Design, *Science Scope*, 28(3), Nov/Dec, 16-19. 2004

Publication: *Journal Articles, Refereed*

Bintz, W.P. (2004). Using Poems for Multiple Voices to Integrate Reading & Writing Across the Curriculum, *Middle School Journal*, 36(2), 34-41. 2004

Publication: *Journal Articles, Refereed*

Jones, D., Powers, S., Cox, A., Bintz, W.P., Christian, B., Davis, M., Greenwalt, Y. & Higgins, P. (2003). An Examination of Early Reading Intervention Instructional Practices for Diverse Groups for the Primary Grades, *The Learning Conference 2003 Proceedings Yearbook: The International Journal of Learning*, 10. 2003

Publication: *Conference Proceedings*

Bintz, W.P., Fair, G. & Howells, K. (2003). Developing Integrated Learning Clusters in Middle School Education, *Kentucky Middle School Association Journal*, 5(1). 2003

Publication: *Journal Articles, Refereed*

Bintz, W.P. & Wright, P. (2003). Teacher Research: Reading & Writing Texts for Multiple Voices, *The New Advocate*, 16(1), 63-68. 2003

Publication: *Journal Articles, Refereed*

Bintz, W. P. & Moore, S.D. (2003). Using Literature to Teach Factorials, *Mathematics Teaching in the Middle School*, 8(9), 461- 465. 2003

Publication: *Journal Articles, Refereed*

Bintz, W.P. & Wright, P. (2003). Using Ping Pong Poems to Integrate Reading, Writing, and Science, *Balanced Reading Instruction*, 10, 13-30. 2003

Publication: *Journal Articles, Refereed*

Bintz, W.P. (2002). Reflecting on Literacy in Education. *Professional Materials Book Review, Journal of Adolescent & Adult Literacy*, 45(4), December /January. 2002

Publication: *Books Reviewed*

Moore, S.D. and Bintz, W.P. (2002). Using Literature to Teach Forces & Motion in Middle School Science, *Kentucky Middle School Association Journal*, 4(1), Winter. 2002

Publication: *Journal Articles, Refereed*

Moore, S.D. and Bintz, W.P. (2002). From Galileo to Snowflake Bentley: Using Literature to Teach Inquiry in Middle School Science, *Science Scope*, 26(1), 10-14. (Article featured on Science Scope web page of National Science Teachers Association (NSTA) website: nsta.org. 2002

Publication: *Journal Articles, Refereed*

Moore, S. D. and Bintz, W.P. (2002). Teaching Geometry and Measurement Through Literature, *Mathematics Teaching in the Middle School*, 8(2), October. 2002

Publication: *Journal Articles, Refereed*

- Bintz, W.P. and Sweazy, R.A. (2002). Using Reading Invitations to Teach Reading in an Inclusive First Grade Classroom, *Reading Improvement*, 39(4), Winter. 2002
Publication: *Journal Articles, Refereed*
- Bintz, W.P. & Moore, S.D. (2002). Using Literature to Support Mathematical Thinking in Middle School, *Middle School Journal*, 34(2), 25-32. 2002
Publication: *Journal Articles, Refereed*
- McIntyre, E., Powers, S., & Bintz, W.P. (2001). The Enactment of an Early Reading Intervention Model in Three Classrooms, 2001 NRC Conference Yearbook, 50, 430 - 443. 2001
Publication: *Conference Proceedings*
- Bintz, W.P. (2000). Using Freewriting to Assess Reading Comprehension, *Reading Horizons*, 40(3), 205-223. 2000
Publication: *Journal Articles, Refereed*
- Bintz, W.P. and Dillard, J. (2000). See Reading Differently with Text Sets and Reading Invitations in the Classroom, *Tennessee Reading Teacher*, 28(2), Spring/Summer. 2000
Publication: *Journal Articles, Refereed*
- Moore, S. D. and Bintz, W.P. (2000). From Bunches and Bunches of Bunnies to Binary: Using Literature to Improve Thinking about Multiplication and Exponents, *The Kentucky Journal for Teachers of Mathematics*, Fall. 2000
Publication: *Journal Articles, Refereed*
- Bintz, W.P. (2000). Why do we have to stop all the time?: Lessons from Charlie On Learning to Read, *Journal of the Kentucky Association for Supervision and Curriculum Development* 2(1), Fall. 2000
Publication: *Journal Articles, Refereed*
- Bintz, W.P. and Dillard, J. (1999). Reading Invitations: Alternatives to Traditional Reading Instruction. *Kentucky Reading Journal*, Spring. 1999
Publication: *Journal Articles, Refereed*
- Ruff, A.C., Bintz, W.P., Kersting, F. (1999). Creating a New Vision for Teacher Education. *Journal of the Kentucky Association for Supervision and Curriculum Development*, 1(1) Summer. 1999
Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1999). Teaching as Learning: A Learning-Based Model of Curriculum for Teacher Education. *Journal of the Kentucky Association for Supervision and Curriculum Development*, 1(1), Summer. 1999
Publication: *Journal Articles, Refereed*
- Bintz, W.P. and Rice, P.A. (1998). Collaborative Reading and Writing: Experiencing a Language Strategy Plan for Ourselves. *Tennessee English Journal*, 9, October. 1998
Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1998). Is it Just Me, Or Are There Other Parents and Teachers Confused About SOL Assessments? *Reading Horizons*, 38(4). 1998
Publication: *Journal Articles, Refereed*

- Bintz, W.P. (1998). Daddy, I Already Know What The Story Means; Now I Just Need Help With Some Of The Words, *Reading Horizons*, 39(1). 1998
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1997). Using Theory To Inform Practice and Practice To Inform Theory. *Kentucky English Bulletin*, 46(2), Winter. 1997
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1997). Id rather take a zero. Investigating Reading Nightmares of Middle and Secondary School Teachers in Kentucky. *Kentucky Reading Journal*, Spring. 1997
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1997). Exploring reading nightmares of middle and secondary school teachers, *Journal of Adolescent and Adult Literacy*, 41(1), 12 - 24. 1997
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1997). Seeing Through Different Eyes: Using Photography as a Research Tool, *Teacher Research: The Journal of Classroom Inquiry*, 5(1) Fall. 1997
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1996). Educational Reform as Worldmaking: A Reaction to 'Reflections on Reform in Kentucky, *Kentucky Reading Journal*, Spring. 1996
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. and Counts, E.L. jr.(1996). Integrating Case Methodology with Multi-Media Technology in Teacher Education. *Renaissance*, 1(1). 1996
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. and Rice, P.A. Grandad's Gifts. Jennings, Paul. (1993). Sydney, Australia: Viking. *Indiana Reading Quarterly Newsletter*, 27(2), Winter 1995. 1995
 Publication: *Books Reviewed*
- Bintz, W.P. (1995). Teaching and the Case Method: Texts, Cases, and Readings. Barnes, L.B., Christensen, C. R., and Hansen, A.J. (Eds.). Boston, Mass.: Harvard Business School Press, 1994. In *Teaching Spirit*, 6(2), October. 1995
 Publication: *Books Reviewed*
- Bintz, W.P. (1995). Whole Language in Middle and Secondary Classrooms. Noden, H.R. and Vacca, R.T. New York: Harper Collins. In *Indiana Reading Quarterly*, 27(2), Spring. 1995
 Publication: *Books Reviewed*
- Bintz, W.P. (1995). Whole Language in Middle and Secondary Classrooms. Noden, H.R. and Vacca, R.T. New York: Harper Collins. In *Ohio Reading Teacher*, 29(3). 1995
 Publication: *Books Reviewed*
- Bintz, W.P. (1995). A-X-Y-N-T Means Grandma's Eyes Are Getting Better, *Language Arts*, 72(1), January. 1995
 Publication: *Journal Articles, Refereed*

- Bintz, W.P. (1995). Reflections on Teaching in Multicultural Settings, *The Social Studies*, 86(1), January/February. 1995
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1995). Education Reform: Are We Using Old Eyes to See New Possibilities?, *New Directions For Education Reform*, 2(1). 1995
 Publication: *Journal Articles, Refereed*
- Bintz, W.P. (1994). Lessons From a Witch: Seeing Our Students and Ourselves Differently. In Weaver, C. (Ed.). *Success At Last: Helping Students with AD(H)D Achieve Their Potential*. Portsmouth, NH: Heinemann. 1994
 Publication: *Book Chapters*
- Bintz, W.P. and Harste, J. C. (1994) Assessment: Re-visioning the Future. In Harp, B. (Ed.), *Assessment and Evaluation For Student Centered Learning*. Norwood, MA: Christopher Gordon. 1994
 Publication: *Book Chapters*
- Bintz, W.P. Looking for Crabs. Whatley, Bruce (1993). Sydney, Australia: Angus and Robertson. 1994
 In *Reading Horizons*, 34(4), June 1994.
 Publication: *Books Reviewed*
- Bintz, W.P. Drac and the Gremlin. (1988). New York: Dial. In *Indiana Reading Quarterly Newsletter*, 26(3), June 1994. 1994
 Publication: *Books Reviewed*
- Rice, P.A. and Bintz, W.P. Lucy's Bay. Crew, Gary. (1993). Queensland, Australia; JamRoll Press. *Kentucky English Bulletin*, 44(1), Fall 1994. 1994
 Publication: *Books Reviewed*
- Bintz, W.P. BELINDA. Allen, Pamela (1992). Ringwood, Australia: Viking. In *Indiana Reading Quarterly Newsletter*, 26(3), June 1994. 1994
 Publication: *Books Reviewed*
- Bintz, W.P. Dinosaur Encore. Mullins, Patricia (1993). Sydney, Australia: Margaret Hamilton Books. *Reading Horizons*, 35(1), Fall 1994. 1994
 Publication: *Books Reviewed*
- Bintz, W.P. and Rice, P.A. Where's Mum? Gleeson, L. and Smith, C. (1993). Sydney, Australia: Omnibus Books. *Ohio Reading Teacher*, 28(4), Summer 1994 1994
 Publication: *Books Reviewed*
- Bintz, W.P. Edward the Emu. Knowles, S. (1989). Sydney, Australia: Collins. *Indiana Reading Quarterly Newsletter*, 27(1), Fall 1994. 1994
 Publication: *Books Reviewed*
- Bintz, W.P. (1994). Reflecting on Teacher Education: Lessons Learned From An Individualized Non-Traditional Teacher Certification Project, *The LINK: Appalachian Educational Laboratory Newsletter*, 13(4), Winter. 1994

Publication: *Journal Articles, Refereed*

Bintz, W.P. and Harste, J.C. (1994). Where are we going with alternative assessment? And is it really worth our time? *Contemporary Education*, 66(1), Fall. 1994

Publication: *Journal Articles, Refereed*

Bintz, W.P. Dog In, Cat Out. Rubinstein, G. and James, A. (1991) Norwood, SA: Omnibus Books. In *Indiana Reading Quarterly Newsletter*, 26(1), Fall 1993. 1993

Publication: *Books Reviewed*

Bintz, W.P. (1993). Resistant readers in secondary education: Some insights and implications, *Journal of Reading*, 36(8), May. 1993

Publication: *Journal Articles, Refereed*

Lowe, K. and Bintz, W.P. (1992). Understanding Evaluation. In Bouffler, C. (Ed.) *Literacy Evaluation: Issues and Practicalities*. Newtown, NSW: Australia. 1992

Publication: *Book Chapters*

Bintz, W.P. Scallywag. Rowe, J. (1991) Sydney, Australia: Ashton Scholastic. In *Indiana Reading Quarterly Newsletter*, 25(1), Fall 1992. 1992

Publication: *Books Reviewed*

Bintz, W.P. Greetings from Sandy Beach. Graham, Bob. (1990) Melbourne, Australia: Lothian. In *Indiana Reading Quarterly*, 24(4), Spring 1992. 1992

Publication: *Books Reviewed*

Bintz, W.P. (1992). To Think. Smith, Frank. New York: Teachers College Press. In *Ohio Reading Teacher*, 27(1), Fall. 1992

Publication: *Books Reviewed*

Bintz, W.P. (1992). Taking a theoretically consistent position: A response to Callahan. *Illinois Reading Council Journal*, 20(2), Spring. 1992

Publication: *Journal Articles, Refereed*

Bintz, W.P. and Harste, J. C. (1991). A Vision for the Future of Assessment in Whole Language Classrooms. In Harp, B. (Ed.), *Assessment and Evaluation in Whole Language Programs*. Norwood, MA: Christopher Gordon. 1991

Publication: *Book Chapters*

Bintz, W.P. Birk the Berserker. Klein, R.(1988) Adelaide: Omnibus Books. In *Indiana Reading Quarterly*, 23(3), Winter 1991. 1991

Publication: *Books Reviewed*

Bintz, W.P. Mr. Nicks Knitting. Wild, M. (1991) New York: Gulliver Books. In *Indiana Reading Quarterly*, 23(4), Spring 1991. 1991

Publication: *Books Reviewed*

Bintz, W.P. My Cat Maisie. Allen, P.(1991) New York: Viking. In *Ohio Reading Teacher*, 25(4), Summer 1991. 1991

Publication: *Books Reviewed*

Bintz, W.P. Window. Baker, J. (1991) New York: Greenwillow. In *Indiana Reading Quarterly*, 24(1), Fall 1991. 1991

Publication: *Books Reviewed*

Bintz, W.P. HIST! Dennis, C.J. Illustrated by P.J. Gouldthorpe (1991). Montville, Queensland: Walter McVitty Books, Kentucky Reading Council, Spring Issue, 1996. 1991

Publication: *Books Reviewed*

Bintz, W.P. (1991). Toward the reform of reading assessment, *Ohio Reading Teacher*, 25(3), Spring. 1991

Publication: *Journal Articles, Refereed*

Bintz, W.P. (1991). Staying connected: Exploring new functions for assessment, *Contemporary Education*, 62(4), Summer. 1991

Publication: *Journal Articles, Refereed*

Bintz, W.P. and Harste, J. C. (1990). Assessing whole language: Issues and concerns. In Smith, C. (Ed.), *Alternative Assessment of Performance in the Language Arts: What are we doing now? Where are we going?*. ERIC/Phi Delta Kappa, Bloomington, IN. 1990

Publication: *Book Chapters*

Bintz, W.P. Lucky. Hutchins, E. (1987). Sydney, Australia: Ashton Scholastic. In *Illinois Reading Council Journal*, 18(2), Spring 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. Looking Out For Sampson. Hathorn, L. (1987). Melbourne: Oxford University Press. In *Illinois Reading Council Journal*, 18(2), Spring 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. The Spider in the Shower. Mahy, M. (1988). Crystal Lake, Illinois: Rigby. In *Indiana Reading Quarterly*, 22(2), Winter 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. My Place. Wheatley, N. (1988). Sydney, Australia: Dove. In *Indiana Reading Quarterly*, 22(3), Winter 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. The Eleventh Hour. Base, G. (1988). Ringwood: Viking Kestral. In *Ohio Reading Teacher*, 24(2), Winter 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. A Paddock of Poems. Fatchen, M. (1987). Adelaide: Omnibus Books. In *Ohio Reading Teacher*, 24(4), Summer 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. Crocodile Beat. Jorgensen, G.(1988) Crystal Lake, Illinois: Rigby. In *Indiana Reading Quarterly*, 23(2), Fall 1990. 1990

Publication: *Books Reviewed*

Bintz, W.P. and Copenhaver, J. (1990). The Whole Language Evaluation Book. Goodman, K., Goodman, Y., and Hood, W. Portsmouth, NH: Heinemann, 1989. In *The Reading Teacher*, April. 1990

Publication: *Books Reviewed*

Beverstock, C., Bintz, W.P., Farley, T., and Copenhaver, J. (1990). Whole Language: Inquiring Voices. Watson, D., Burke, C., and Harste, J. New York: Scholastic, 1989. In *The Reading Teacher*, April. 1990

Publication: *Books Reviewed*

Bintz, W.P. and Dillard, J. (1990). Becoming Book Buddies: Using dialogue journals in a first-grade classroom, *Journal of Teaching Writing*, 9(2), Fall/Winter. 1990

Publication: *Journal Articles, Refereed*

Bintz, W.P. The Long Scarf. Helton, N. (1987). Adelaide: Omnibus. In *Ohio Reading Teacher*, 24(1), Fall 1989. 1989

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Bintz, W.P. Pheasant and Kingfisher. Berndt, C. (1987). Sydney, Australia: Ashton Scholastic. In *Indiana Reading Quarterly*, 22(1), Fall 1989. 1989

Publication: *Books Reviewed*

Bintz, W.P. Tucking Mummy In. Morag, L. (1987). Sydney, Australia: Ashton Scholastic. In *Ohio Reading Teacher*, 24(2), Winter 1989. 1989

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Bintz, W.P. Crusher is Coming!. Graham, B. (1987). Sydney, Australia: Lothian. In *Ohio Reading Teacher*, 23(3), Spring 1989. 1989

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Bintz, W.P. (1989). Classroom Talk and Pupil Learning: Guidelines for Educators. Perrott, Christine. Sydney: HBJ. In *South Pacific Journal of Teacher Education*, 17, April. 1989

Publication: *Books Reviewed*

Bintz, W.P. (1989). Learning how to study dialogue journals: A researcher's perspective, *Dialogue*, 6(1), April. 1989

Publication: *Journal Articles, Refereed*

Bintz, W.P. (1989). What is literacy for?: A critical perspective, *The Aboriginal Child at School*, 17(3), June/July. 1989

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Bintz, W.P. (1989). Reconceptualizing summary writing: From evaluative ending point to instructional starting point, *Australian Journal of Reading*, March. 1989

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Bintz, W.P. Where the Forest Meets the Sea. Baker, J. (1987). Sydney, Australia: Julie MacRae Books. In *Ohio Reading Teacher*, Fall 1988. 1988

Publication: *Books Reviewed*

Bintz, W.P. (1987). Reading for test-taking: A teacher-researcher looks at college students' beliefs and assumptions, *Ohio Reading Teacher*, October. 1987

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Bintz, W.P. and Moore, S.D. (in press) Using Literature-Based Text Clusters to Teach Science. In Ackerson, V. *Interdisciplinary Language Arts and Science Instruction in Elementary Classrooms: Applying Research to Practice*. Erlbaum Publishers.

Publication: *Book Chapters*

Bintz, W.P. and Wright, P. (In press). A Special Boy Teaches Us Special Lessons (Literacy Breakthroughs: One Child at a Time).

Publication: *Book Chapters*

Bintz, W.P. (In press). Using Paired Text Across the Curriculum in Middle School. (*Middle School Journal*)

Publication: *Journal Articles, Refereed*

Presentations

Moore, S.D., Bintz, W.P., Adams, C., and Pierce, R. Teaching Linear Functions and Slope Through Literature. Presentation made at the National Council of Teachers of Mathematics (NCTM) Annual Conference, Atlanta, G, March 22, 2007. 2007

Type: *National Refereed*

Adams, C., Pierce, R., Moore, S.D., and Bintz, W.P. Where in the World Are We? Teaching the Science of Longitude through Literature. Presentation made at the National Science Teachers Association (NSTA) annual conference, St. Louis, Missouri, March 29, 2007. 2007

Type: *National Refereed*

Adams, C., Pierce, R., Bintz, W.P., and Moore, S.D. Paper Airplanes: The Synergism of Design, Science, Literacy, and Math. Presentation made at the National Science Teachers Association (NSTA) annual conference, St. Louis, Missouri, March 30, 2007. 2007

Type: *National Refereed*

Bintz, W.P., Walsh, C., Sheheen, M., Monnin, and Kindervater, T. Sharing Some ABCs of Teacher Research on Reflection with Graduate Students Enrolled in a Masters in Reading Program. Presentation made at the International Reading Association (IRA) Annual Conference, Toronto, Canada, May 16, 2007. 2007

Type: *National Refereed*

Bintz, W.P. and Moore, S.D. The Power and Potential of Art in Literature to Teach Math. Presentation made at the Bridges Donostia Annual Conference, San Sebastian, Spain, July 24, 2007. 2007

Type: *International Refereed*

Bintz, W.P. and Moore, S.D. The ART-fulness of Award-Winning Literature to Integrate Literacy, Math, and Science. Presentation made at the The Art of the Picture Book conference, Ashland University, May 13, 2006. 2006

Type: *Regional Refereed*

Bintz, W.P. and Moore, S.D. Using Literature to Teach Vowels & Consonants, Parts of Speech, Punctuation, and Superlatives. Presentation made at The Ohio Council of the International Reading Association 2006 Annual Conference, Youngstown State University, Youngstown, Ohio, September 30, 2006. 2006

Type: *Regional Refereed*

Kindervater, T., Monnin, K., Shaheen, M., Walsh, C. & Bintz, W.P. Inspiring the Use of Authentic Literature in the Content Areas: Teachers Reflect through Multiple Sign Systems in Alphabet Journals. Presentation made at The Ohio Council of the International Reading Association 2006 Annual Conference, Youngstown State University, Youngstown, Ohio, September 30, 2006. 2006

Type: *Regional Refereed*

Moore, S.D., Adams, C., Bintz, W.P., Pierce, R. & Wojnowski, D. Linking Science and Literacy to Teach Environmental Science. Presentation made at the National Science Teachers Association (NSTA) Annual Conference, Anaheim, CA, April 9, 2006. 2006

Type: *National Refereed*

Bintz, W.P., Moore, S.D., Adams, C., Pierce, R. Where in the World Are We? Mathematics, Longitude & Literature. Presentation made at the National Council of Teachers of Mathematics (NCTM), St. Louis, MO, April 29, 2006. 2006

Type: *National Refereed*

Kasten, W.C., Sandmann, A.L., Wilfong, L.G., Gruhler, D.G. & Bintz, W.P. Encouraging Independent Reading: Towards Lifelong Readers and Learners. Presentation made at the 13th International Conference on Learning, Montego Bay, Jamaica, June 24, 2006. 2006

Type: *International Refereed*

S.D. Moore & Bintz, W.P. Using Literature to Support Mathematics Instruction. Presentation made at the 2005 Ohio Middle School Association State (OMSA) Annual Conference, Toledo, Ohio, April 22, 2005. 2005

Type: *Regional Refereed*

.D. Moore & Bintz, W.P. Teaching Scientific Inquiry with Literature. Presentation made at the 2005 Ohio Middle School Association State (OMSA) Annual Conference, Toledo, Ohio, April 22, 2005. 2005

Type: *Regional Refereed*

Bintz, W.P. & S.D. Moore. Where in the World Am I? Presenting an Interdisciplinary Text Cluster on Longitude and Latitude. Presentation made at the Kent State University, University of Akron, Youngstown State University Annual Conference on Reading, University of Akron Student Center, November 11, 2005. 2005

Type: *Regional Refereed*

Adams, C. & Pierce, R., Moore, S.D. & Bintz, W.P. Elementary Science-tiered Lessons Step By Step. Proposal to present at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, March 31, 2005. 2005

Type: *National Refereed*

Bintz, W.P., Moore, S.D., Adams, C., & Pierce, R. Shooting Rubber Bands & Reading Literature to Teach Experimental Design. Presentation made at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, April 2, 2005. 2005

Type: *National Refereed*

Adams, C. & Pierce, R. Moore, S.D. & Bintz, W.P. Differentiating Instruction in Science Through Literature. Presentation made at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, April 2, 2005. 2005

Type: *National Refereed*

Moore, S.D. Bintz, W.P., Adams, C. & Pierce, R. The Power of Pythagoras to Promote Algebraic Thinking. Presentation made at the 2005 National Council of Teachers of Mathematics (NCTM) Annual Conference, Anaheim, CA., April 9, 2005. 2005

Type: *National Refereed*

Bintz, W.P. Using Award-Winning Literature to Teach Social Studies. Presentation made at the annual Title 1 Conference, Owensboro, KY, November 8, 2004. 2004

Type: *Regional Refereed*

Bintz, W.P. Theres More To Comprehension Than Just Recall. Presentation made at the annual Title 1 Conference, Owensboro, KY, November 9, 2004. 2004

Type: *Regional Refereed*

Bintz, W.P. & Moore, S.D. Using Award-Winning Literature to Teach Mathematics and Science. Presentation made at the 2004 University of Akron/Kent State University Reading Conference, Kent State University, Kent, Ohio, November 13, 2004. 2004

Type: *Regional Refereed*

Moore, S.D., Bintz, W.P., Adams, C. & Pierce, R. Supporting Science Instruction with Literature and Mathematics. Presentation made at the National Science Teachers Association (NSTA) Annual Meeting, Atlanta, Georgia, April 3, 2004. 2004

Type: *National Refereed*

Moore, S.D. & Bintz, W.P. Supporting Mathematics Instruction with Literature and Science. Presentation made at the 2004 National Council of Teachers of Mathematics (NCTM) Annual Conference, Philadelphia, Pennsylvania, April 22, 2004. 2004

Type: *National Refereed*

Jones, D. & Bintz, W.P. Milking the Sacred Cow: Student Teaching and Reason-To-Be. Presentation made at the 2004 National Council of Teachers of Mathematics (NCTM) Annual Conference, Philadelphia, Pennsylvania, April 23, 2004. 2004

Type: *National Refereed*

Moore, S.D., Bintz, W.P., Singleton, E., Tuttle, S. & Jones, R. Shooting Rubber Bands in Middle School: An Interdisciplinary Unit in Science, Math, and Reading. Presentation made at the 2004 National Middle School Association (NMSA) annual conference, Minneapolis, Minnesota, November 6, 2004. 2004

Type: *National Refereed*

Henning, T., Bintz, W.P. & Wright, P. Using Poetry for Two Voices to Elicit Creative Writing. Presentation made at the Kentucky Council of Teachers of English/Language Arts, Lexington, Kentucky, February 8, 2003. 2003

Type: *Regional Refereed*

- Moore, S.D., Bintz, W.P., Boggs, M., Dieckmann, M., Flynn, M., Holler, P., Matthews, A.,
Matthews, M., Stamm, V. & Wright, P. TIME: Teaching Innovative, Interdisciplinary, Meaningful
Experiences. Presentation made at the Kentucky Association of Teacher Educators (KATE) Fall
Conference, Lexington, KY, October 3, 2003. 2003
Type: *Regional Refereed*
- Bintz, W.P., Dillard, J. & Shake, M. Organized, facilitated, and presented at the Teacher-
as-Researcher SIG (Special Interest Group) session at the International Reading Association
(IRA) Annual Conference, Orlando, Florida, May 7, 2003. 2003
Type: *National Refereed*
- Moore W.P. & Bintz, W.P. Learning Mathematics Through Interdisciplinary Connections to
Literature & Science. Mini-course presented at the National Council of Teachers of
Mathematics (NCTM) Annual Conference, San Antonio, Texas, April 11, 2003. 2003
Type: *National Refereed*
- Moore, S.D. & Bintz, W.P. Interdisciplinary Learning Clusters: A New Model for Middle Grades
Curriculum. Presentation made at the National Middle School Association (NMSA) Annual
Conference, Atlanta, Georgia, November 7, 2003. 2003
Type: *National Refereed*
- Bintz, W.P. & Brashears, K. Understanding Middle School Students Beliefs, Perceptions &
Attitudes about Reading: A Research Report. Presentation made at the National Middle School
Association (NMSA) Annual Conference, Atlanta, Georgia, November 7, 2003. 2003
Type: *National Refereed*
- Bintz, W.P., Moore, S.D., Howells, K. & Chase Fair, G. Using Interdisciplinary Learning
Clusters in Middle Grades Education. Presentation made at the Kentucky Reading Association
(KRA) Annual Conference, Bowling Green, Kentucky, September 21, 2002. 2002
Type: *Regional Refereed*
- Bintz, W.P., Henning, T. & Wright, P. Reading and Writing Texts for Multiple Voices.
Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Bowling
Green, Kentucky, September 21, 2002. 2002
Type: *Regional Refereed*
- Bintz, W.P. Using award-winning literature to teach science. Presentation made at the Title 1
Conference, Owensboro, Kentucky, November 19, 2002. 2002
Type: *Regional Refereed*
- Bintz, W.P. Using award-winning literature to teach mathematics. Presentation made at the
Title 1 Conference, Owensboro, Kentucky, November 18, 2002. 2002
Type: *Regional Refereed*
- Moore, S.D. and Bintz, W.P. Stories and Strategies: Using Literature To Support Scientific
Thinking. Presentation made at the National Science Teachers Association (NSTA) Annual
Conference, San Diego, California, March 27-30, 2002. 2002
Type: *National Refereed*
- Moore, S.D. and Bintz, W.P. Visiting with Penrose: Using Literature to Develop Mathematical
Thinking. Presentation made at the National Council for Teachers of Mathematics (NCTM)
Annual Conference, Las Vegas, Nevada, April 22, 2002. 2002

Type: *National Refereed*

Moore, S.D. and Bintz, W.P. Snowflake Bentley and Bunches and Bunches of Bunnies: Literature to teach Mathematics and Science. Presentation made at the National Middle School Association (NMSA) Annual Conference, Portland, Oregon, November 1, 2002. 2002

Type: *National Refereed*

Shake, M. & Bintz, W.P. Investigating Reading Content Specialists (RCS) Impact on Teaching Reading Across the Curriculum at the Middle and High School Levels: A Report on Round Two of a Teacher Survey. Presentation made at the National Reading Conference (NRC), Miami, Florida, December 5, 2002. 2002

Type: *National Refereed*

Bintz, W.P. (Chair), Dillard, J., Shake, M., Wright, P., Stewart, J., & Henning, T. Using Reading to Support Learning Across Elementary, Middle and High School: Reports on three Teacher-as-Researcher Projects. Presentation made at the 47th Annual Convention of the International Reading Association (IRA), San Francisco, California, April 30, 2002. 2002

Type: *International Refereed*

Bintz, W.P. and Moore, S.D. Surveying Beliefs, Perceptions, and Attitudes of Secondary School Students in Reading: A Research Report. Presentation made at the 19th World Congress on Reading, International Reading Association (IRA), Edinburgh, Scotland, July 30, 2002. 2002

Type: *International Refereed*

Bintz, W.P. and Wright, P. Strategies to Support Inference in Reading. Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Louisville, Kentucky, September 21-22, 2001. 2001

Type: *Regional Refereed*

Bintz, W.P. and Wright, P. Where Does It Say That?: Teaching Inference with Reading. Presentation at the 13th Great Lakes International Reading Association (IRA) Regional Conference, Cincinnati, Ohio, October 26, 2001. 2001

Type: *Regional Refereed*

Bintz, W.P., Boyken, J., Flannery, D., Hicks, K., C., Pelphrey, L., Robinson, D., Singleton, E., Williams, V., and Winburn, C. Teaching Reading Across the Curriculum in Middle and High School: Some Strategies from Reading Specialists. Presentation made at the 13th Great Lakes International Reading Association (IRA) Regional Conference, Cincinnati, Ohio, October 27, 2001. 2001

Type: *Regional Refereed*

Moore, S.D. and Bintz, W.P. Using Literature to Enhance Science Teaching. Presentation made at the Kentucky Science Teachers Association (KSTA) Annual Conference, Lexington, Kentucky, Nov. 3, 2001. 2001

Type: *Regional Refereed*

Brennan, S., Moore, S.D., Bintz, W.P. and Brittain, K. Improving Literacy Instruction through Sustained, Problem-based Professional Development: A Work in Progress. Presentation made at the Holmes Partnership Annual Conference, Albuquerque, New Mexico, January 28, 2001. 2001

Type: *National Refereed*

- Bintz, W.P. and Moore, S.D. From Galileo to Snowflake Bentley: Using Childrens Literature to Teach Science. Presentation made at the National Science Teachers Association (NSTA) National Conference, St. Louis, Missouri, March 24, 2001. 2001
Type: *National Refereed*
- Moore, S.D. and Bintz, W.P. Stories and Strategies: Childrens Literature to Support Mathematical Thinking. Presentation made at the National Council of Teachers of Mathematics (NCTM) Annual Conference, Orlando, Florida, April 6, 2001. 2001
Type: *National Refereed*
- Bintz, W.P., Moore, S.D., Dillard, J. What does Winnie the Witch say to middle school teachers? Presentation made at the National Middle School Association (NMSA) 2001 Annual Conference, Washington, November 1, 2001. 2001
Type: *National Refereed*
- Bintz, W.P. and Shake, M. Investigating Current Problems and Practices in Teaching Reading Across the Curriculum at the Middle School and High School Levels: A Report on a Teacher Survey. Presentation made at the National Reading Conference (NRC), San Antonio, Texas, December 2001. 2001
Type: *National Refereed*
- Shake, M. & Bintz, W.P. Investigating a Collaborative Effort by the University of Kentucky and Fayette County Public School System to Develop and Implement a Middle School and High School Reading Specialist Program. Presentation made at the National Reading Conference (NRC), San Antonio, Texas, December 2001. 2001
Type: *National Refereed*
- Bintz, W.P., Pearce, S., Pierce, K., Veach, J., Watson, C., and Wright, P. The Paducah Project: Improving Reading Comprehension Through Literature-Based Reading Strategies. Presentation at the Kentucky Council of Techers of English/Language Arts (KCTE/LA) 64th Annual Conference, Lexington, Kentucky, February 12, 2000. 2000
Type: *Regional Refereed*
- Moore, S. and Bintz, W.P. From Bunches and Bunches of Bunnies to Binary: Using Childrens Literature to Support Multiplication and Exponent. Presentation made at the National Council of Teachers of Mathematics (NCTM), Chicago, Illinois, April 14, 2000. 2000
Type: *National Refereed*
- Bintz, W.P. Reading for Middle/Secondary. Presentation made at the 1999 Regional Title 1 Conference, Bowling Green, Kentucky, September 28, 1999. 1999
Type: *Regional Non-Refereed*
- Bintz, W.P., Bach, D., Gray, T., Vargas, D. and Wright, P. Using Literature to Integrate Reading and Writing. Presentation made at Kentucky Readers and Writers: A Common Wealth of Literacy, 63rd Annual Conference, Kentucky Council of Teachers of English/Language Arts, Louisville, Kentucky, February 13, 1999. 1999
Type: *Regional Refereed*
- Moore, S.D. and Bintz, W.P. Using Childrens Literature to Teach Multiplication and Exponents. Presentation made at the Annual Kentucky Council of Teachers of Mathematics (KCTM) Conference, Elizabethtown, Kentucky, October 30, 1999. 1999
Type: *Regional Refereed*

- Jones, D. and Bintz, W.P. Literacy Invitations: A Journey of Equity and Excellence. 1999
 Presentation made at the National Council of Teachers of English (NCTE) Spring Conference, Cincinnati, Ohio, March 4, 1999.
 Type: *National Refereed*
- Shake, M. and Bintz, W.P. Seamless Transitions from University to Real Classrooms: The Influence of Participating in Writing Portfolios on Preservice Teacher Comfort and Confidence with Writing Portfolio Assessment. Presentation made at the National Reading Conference (NRC), Orlando, Florida, December 1, 1999. 1999
 Type: *National Refereed*
- Bintz, W.P. Teaching Higher Level Comprehension Skills. Invited address made at the Department for Adult Education and Literacy Fall Conference, Louisville, Kentucky, October 1, 1998. 1998
 Type: *Regional Non-Refereed*
- Bintz, W.P., Basham, A., Korona, E., Gaster, M., Duckro, C., Strobl, H., Greenberg, E., Ice, T., Clark, N., LaLonde, J., Tolson, L., Chisenhall, M., Burton, C., Fox, D., Rawlins, L., and Worthington, S.. Reading Invitations: Alternatives to Traditional Reading Instruction. Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 19, 1998. 1998
 Type: *Regional Refereed*
- Bintz, W.P., Dillard, J. Freppon, P. and Caldwell, D. Reading Invitations: Teachers and Students Inquiring, Discovering, and Sharing Through Text Sets. Microworkshop presented at the National Council of Teachers of English (NCTE) 88th Annual Conference, Nashville, Tennessee, November 22, 1998. 1998
 Type: *National Refereed*
- Dillard, J. and Bintz, W.P. Reading Invitations: Alternatives to Traditional Reading Instruction. Presentation made at the International Reading Association (IRA) Annual Conference, Orlando, Florida, May 7, 1998. 1998
 Type: *International Refereed*
- Bintz, W.P. Reading in the Content Areas. Presentation made at Regional Title 1 Annual Fall Conference, Bowling Green, Kentucky, October 20-21, 1997. 1997
 Type: *Regional Non-Refereed*
- Bintz, W.P. Integrating Language Arts and Math: Using Mark Twain and James Thurber to Teach Math. Presentation made at The Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February, 14, 1997. 1997
 Type: *National Refereed*
- Bintz, W.P. Using Read-Around Groups To Support Revision In Writing. Presentation made at the Ohio Writing Project Spring Conference, Miami University, Oxford, Ohio, March 15, 1997. 1997
 Type: *Regional Refereed*
- Bintz, W.P. "Reading Across the Curriculum in Middle School." Pre-conference workshop, Tennessee Association of Middle Schools Conference, Gatlinburg, Tennessee, June 23, 1997. 1997
 Type: *Regional Refereed*

- Bintz, W.P. Using Reading Invitations to Support Reading Across the Curriculum in Middle School." Presentation made at the Tennessee Association of Middle Schools Conference, Gatlinburg, Tennessee, June 24, 1997. 1997
Type: *Regional Refereed*
- Bintz, W.P. Using Holistic Reading Comprehension Assessment as a Potential for Curriculum Inquiry. Presentation made at the National Reading Conference (NRC), Phoenix, Arizona, December 5, 1997. 1997
Type: *National Refereed*
- Dillard, J., Bintz, W.P., and Freppon, P. Reading, Whats New with You?. Microworkshop presented at the International Reading Association (IRA), Atlanta, Georgia, May 7, 1997. 1997
Type: *International Refereed*
- Bintz, W.P. "Using Reading to Teach Language Arts." Presentation made at The Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Lexington, Kentucky, February 16, 1996. 1996
Type: *Regional Refereed*
- Dillard, J. and Bintz, W.P. "Teaching Reading: What's New For The Classroom." Presentation made at The Second Annual Conference on Literacy and Curriculum. Conference presented by TAWL and Peabody College at Vanderbilt University, Nashville, Tennessee, April 13, 1996. 1996
Type: *Regional Refereed*
- Bintz, W.P. Using Literature to Teach Math. Presentation made at the Tennessee Reading Association, Gatlinburg, Tennessee, December 7, 1996. 1996
Type: *Regional Refereed*
- Bintz, W.P. and Counts, E. "Integrating Multi-Media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education." Presentation made at the Renaissance Group Spring Meeting, Statesboro, Georgia, March 27-29, 1996. 1996
Type: *National Non-Refereed*
- Bintz, W.P., Becker, J., Evans, S., Martray, C., and Roberts, D. "Teaching as Inquiry: A Learner-Driven and Inquiry-Based Model of Curriculum for Teacher Education." Presentation made at the Annual American Association of Colleges for Teacher Education (AACTE), Chicago, Illinois, February 22, 1996. 1996
Type: *National Refereed*
- Bintz, W.P., Becker, J., Daniel, T., Evans, S., and Martray, C. "Using Case Methodology in an Inquiry-Based Model of Curriculum for Teacher." Presentation at the Annual Association of Teacher Educators (ATE), St. Louis, Missouri, February 25, 1996. 1996
Type: *National Refereed*
- Foley, C., Boulware, B., Daniel, P., and Bintz, W.P. "Hearing the Rythms of Learning." Presentation at the National Council of Teachers of English (NCTE) Annual Spring Conference, Boston, Massachusetts, March 21, 1996. 1996
Type: *National Refereed*
- Bintz, W.P. "Reading in the Content Areas: Focus on Science." Regional Title 1 Conference sponsored by the West Kentucky Educational Cooperative, Owensboro Executive Inn, Owensboro, Kentucky, September 25, 1995. 1995

Type: *Regional Non-Refereed*

Bintz, W.P. "Transmediation: A Classroom Strategy for Integrating the Curriculum." Presentation made at Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February 17, 1995. 1995

Type: *Regional Refereed*

Bintz, W.P. and Dillard, J. "Conversations about the BIG Questions Currently Being Asked in Reading Education." Presentation made at Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February 17, 1995. 1995

Type: *Regional Refereed*

Bintz, W.P. "Using Literature to Prompt Writing." Presentation made at the TTV Council of the International Reading Association (IRA) Summer Conference, Cookeville Junior High School, Cookeville, Tennessee, June 22, 1995. 1995

Type: *Regional Refereed*

Bintz, W.P. and Dillard, J. "A Quilt Never Forgets: Using Memoir to Support Student Writing." Presentation made at The Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 29, 1995. 1995

Type: *Regional Refereed*

Bintz, W.P. and Rice, P. "Celebrating Kentucky Authors: Past, Present, Future." Presentation made at The Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 30, 1995. 1995

Type: *Regional Refereed*

Matthew, K., Bintz, W.P., Boulware, B., Cooksey, E., Foley, C., and Schiefer, J. "Educating Teachers: Perception and Reality." Symposium presented at the Ninth Annual Women's Studies Conference, Western Kentucky University, Bowling Green, Kentucky, October 14, 1995. 1995

Type: *Regional Refereed*

Kersting, F., Ruff, A., Daniels, T., and Bintz, W.P. "Use of Narration in Developing Emergent Literacy Program for Pre-School Children." Presentation made at the 1st Combined International Reading Association Regional Conference Great Lakes and Southeast, Nashville, Tennessee, November 14, 1995. 1995

Type: *Regional Refereed*

Dillard, J. and Bintz, W.P. "Trying on New Slippers: Stories of Teacher and Curricular Change in an Elementary Classroom. Presentation made at the 1st Combined International Reading Association Regional Conference Great Lakes and Southeast, Nashville, Tennessee, November 15, 1995. 1995

Type: *Regional Refereed*

Evans, S., Mikovich, A., Bintz, W.P. "Strategies for Developing a Differentiated Curriculum Within an Integrated Design." Preconference workshop presented at the Association of Teacher Educators (ATE), Detroit, Michigan, February 19, 1995. 1995

Type: *National Refereed*

Crafton, L., Silvers, P., Henkin, R., Stephens, D., Harste, J., Porter, C., Cleland, J., Visovatti, K., Egawa, K., and Bintz, W.P. "Inquiry-Based Evaluation: Teachers and Students Reflecting Together." Preconference workshop presented at the National Council of Teachers of English (NCTE), Minneapolis, Minnesota, March 15, 1995. 1995

Type: *National Refereed*

Dillard, J. and Bintz, W.P. "Where are we going in Reading Education?: Sharing our Current Inquiry Questions." Round Table Discussion, Whole Language Umbrella Sixth Annual International Conference, Windsor, Ontario, Canada, July 27, 1995. 1995

Type: *International Non-Refereed*

Bintz, W.P. "Using read-around groups to support the social nature of writing." Presentation made at The Kentucky Council of Teachers of English/Language Arts, Louisville, Kentucky, February 25, 1994. 1994

Type: *Regional Refereed*

Bintz, W.P., Rice, P.A., McKee, H. "Experiencing the Authoring Cycle: Reading and Writing Personal Narrative." Presentation made at the Kentucky State Council of International Reading Association, Owensboro, Kentucky, October 15, 1994. 1994

Type: *Regional Refereed*

Bintz, W.P., Rice, P.A., McKee, H. "Young Authors' Guild: Putting the Authoring Cycle Into Practice." Presentation made at the 17th Southeast International Reading Association Regional Conference, Birmingham, Alabama, October 20, 1994. 1994

Type: *Regional Refereed*

Stallion, B.K., Bintz, W.P., Stark, B., Sorrace, R., and Priddy, B. "Throwing Out Grandpa's Slippers: Reflections on an Innovative Alternative Teacher Certification Program." Presentation made at the Annual Conference, Kentucky Association of Teacher Educators, Lexington, Kentucky, October 21, 1994. 1994

Type: *Regional Refereed*

Stallion, B.K. and Bintz, W.P. "Trying on New Slippers: Lessons Learned From an Alternative Teacher Certification Program." Presentation made at the Southeastern Regional Association of Teacher Educators, Baltimore, Maryland, October 27, 1994. 1994

Type: *Regional Refereed*

Stallion, B.K., Bintz, W.P., Priddy, B., Sorrace, R., and Stark, B. "Restructuring Teacher Education: A Report on an Alternative Teacher Certification Program." Presentation made at the Mid-South Educational Research Association, Nashville, Tennessee, November 10, 1994. 1994

Type: *Regional Refereed*

Stallion, B., Starks, B., Priddy, B., Sorace, R., Bintz, W.P. "An Alternative Certification Program in Kentucky: Learning to Teach in the First Person." Presentation made at the National Alternative Teacher Certification Conference, Washington, D.C., April 22, 1994. 1994

Type: *National Refereed*

Bintz, W.P. and Eichenberger, C. "Using Read-Around Groups to Support the Social Nature of Writing in An Authoring Cycle Curriculum." Presentation made at the 38th Annual Conference of the College Reading Association (CRA), New Orleans, Louisiana, November 4, 1994. 1994

Type: *National Refereed*

Bintz, W.P. and Backler, B. "Curriculum and curriculum development: A teacher-as-researcher perspective." Presentation made at the International Reading Association (IRA) Annual Conference, Orlando, Florida, May 5, 1992. 1992

Type: *International Refereed*

- Bintz, W.P., Backler, B. and Kindred-Pierce, A. "Using storyboards to support reflection and conversation in reading." Fall Language Arts Conference, Indiana University, Bloomington, IN., November 7, 1991. 1991
Type: *Local Refereed*
- Bintz, W.P. "Parent to parent: A conversation about recent issues in reading." Young Authors Conference, Tri-North Middle School, Bloomington, IN., April 13, 1991. 1991
Type: *Local Non-Refereed*
- Bintz, W.P. "Student resistance to secondary school reading: Insights and implications." Presentation made at the first annual conference on democratic education, Indiana State University, Terre Haute, IN., April 28, 1990. 1990
Type: *Regional Refereed*
- Harste, J. and Bintz, W.P. "The movement toward democratizing reading assessment practices in the classroom." Presentation made at the first annual conference on democratic education, Indiana State University, Terre Haute, IN. April 28, 1990. 1990
Type: *Regional Refereed*
- Burke, C., Copenhaver, J., and Bintz, W.P. "Social dimensions of writing in read-around groups." Presentation made at the Indiana Writing Conference, Indianapolis, IN. Sept. 27, 1990. 1990
Type: *Regional Refereed*
- Bintz, W.P. "Using Big Books with Second Language Learners." Presentation made at School of Education, Indiana University, Bloomington, IN., February 27, 1990. 1990
Type: *Local Refereed*
- Bintz, W.P. "Introduction to text sets: Alternatives to content-area textbooks in secondary school." Presentation made at School of Education, Indiana University, Bloomington, IN., May 17, 1990. 1990
Type: *Local Refereed*
- Harste, J. and Bintz, W.P. "Assessing whole language: Issues and Concerns." A paper presented at the symposium on assessment, PDK and ERIC/RCS, PDK International Conference Center, Bloomington, IN., August 23, 1990. 1990
Type: *National Non-Refereed*
- Bintz, W.P., Beverstock, C., Copenhaver, J., and Farley, T. "Beyond standardized tests: Some good news in alternate reading assessments." Microworkshop presented at the International Reading Association (IRA) Annual Conference, Atlanta, Georgia, May 8, 1990. 1990
Type: *International Refereed*
- Bintz, W.P. "Award-winning children's literature from Australia." Presentation made at the Eighth Great Lakes Regional Conference of the International Reading Conference, Cincinnati, Ohio, October 26, 1989. 1989
Type: *Regional Refereed*
- Bintz, W.P. "Assessing reading comprehension wholistically." Presentation made at the Fall Language Arts Conference, Indiana University, Bloomington, IN., Nov. 9, 1989. 1989
Type: *Local Refereed*

- Bintz, W.P., Farley, T., Copenhaver, J., and Beverstock, C. "Exploring freewriting as reading comprehension assessment: Insights and Patterns." Presentation made at the Indiana Teachers of Writing Conference, Indianapolis, IN., Sept. 30, 1989. 1989
Type: *Local Refereed*
- Bintz, W.P. and Myers, J. "Resistant Readers: Characteristics, Implications, and Strategies." Presentation made at the Summer Language Arts Conference, Indiana University, Bloomington, IN., June 20, 1989. 1989
Type: *Local Refereed*
- Bintz, W.P. Invited speaker. Teachers Applying Whole Language, Bloomington, IN., Dec. 5, 1989. 1989
Type: *Local Non-Refereed*
- "The Resistant Reader: Origins, Characteristics, and Implications." Paper presented at the Australian Reading Association National Conference, Darwin, Northern Territory, Australia, July 1, 1989. 1989
Type: *International Refereed*
- Bintz, W.P. "Reconceptualizing Summary Writing: From Evaluative Ending Point to Instructional Starting Point." Paper presented at the National Conference of Teachers of English (NCTE), Boston, Mass., March 24, 1988. 1988
Type: *National Refereed*
- Myers, J., Bintz, W.P., Smitten, B., and Robbins, B. "Social + Academics \neq Reading." Paper presented at the National Reading Conference (NRC), Tucson, Arizona, December 1, 1988. 1988
Type: *National Refereed*
- Bintz, W.P. and Dillard, J. "Book Buddies: Using Dialogue Journals in a First-Grade Classroom." Paper presented at the National Reading Conference (NRC), Tucson, Arizona, December 1, 1988. 1988
Type: *National Refereed*
- Foley, C., Boulware, B., Eichenberger, C., and Bintz, W.P. A Poker Face and 10 Bargaining Chips: Play All Your Cards at the University Negotiating Table. Presentation made at the College Reading Association (CRA) 42nd Annual Conference, Myrtle Beach, South Carolina, November 6, 1988. 1988
Type: *National Refereed*
- "Using reading probes and story starters in elementary classrooms." Presentation made at the Yarrowitch Public School, Yarrowitch, NSW, Australia, August 18, 1988. 1988
Type: *International Non-Refereed*
- "How to support reluctant readers." Presentation made at the University of New England, Armidale NSW, Australia, Sept. 18, 1988. 1988
Type: *International Non-Refereed*
- Critical Perspectives on Literacy and Literacy Learning." Presentation made at Armidale College of Advanced Education, Armidale, NSW, Australia, October 19, 1988. 1988
Type: *International Non-Refereed*

- The Resistant Reader." Presentation made at the Centre for Literacy and Learning, Riverina-Murray, Institute of Higher Education, Wagga Wagga, NSW, Australia, Nov. 7, 1988. 1988
Type: *International Non-Refereed*
- Reactor to presentation, "The psycholinguistic guessing-game - updated", by Ken Goodman, Twelfth World Congress on Reading of the International Reading Association, The Gold Coast, Queensland, Australia, July 7, 1988. 1988
Type: *International Non-Refereed*
- Using Dialogue Journals in a First-Grade Classroom." Presentation made at Centre for Literacy and Learning, Riverina-Murray Institute of Higher Education, Wagga Wagga, NSW, Australia, Nov. 8, 1988. 1988
Type: *International Non-Refereed*
- "What is Literacy For?: A Critical Theoretical Perspective." Presentation made at the South Pacific Association for Teacher Education, Macquarie University, Sydney, Australia July 1988. 1988
Type: *International Refereed*
- Bintz, W.P. "Reading for test-taking: Beliefs, assumptions, and demonstrations." Paper presented at the Ohio council of Teachers of English and Language Arts, Columbus, Ohio, February 28, 1987. 1987
Type: *Regional Refereed*
- Bintz, W.P., Serebrin, W., Myers, J., and Smitten, B. "Testing and Curriculum: Two sides of the learning coin." Presentation made at the Seventh Great Lakes Regional Conference of the International Reading Association, Indianapolis, Indiana, October 1, 1987. 1987
Type: *Regional Refereed*
- Dillard, J. and Bintz, W.P. "Getting to know your readers: Teachers and students dialogue about literature." Presentation made at the Seventh Great Lakes Regional Conference of the International Reading Association, Indianapolis, Indiana, October 3, 1987. 1987
Type: *Regional Refereed*
- Bintz, W.P. "Reading for test-taking: A teacher-researcher looks at college students' beliefs and assumptions." Paper presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 17, 1987. 1987
Type: *Regional Refereed*
- Bintz, W.P. "Using unfamiliar witness and jury pools: An ethnographic study of a trial practice class." Paper presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 15, 1987. 1987
Type: *Regional Refereed*
- Bintz, W.P., Grunnon, L., and Mullan, P. "Attitudes and Affect: Exploration of perspectives for study in professional education." Symposium presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 16, 1987. 1987
Type: *Regional Refereed*
- Bintz, W.P. "Psychological aspects of adult new readers." Presentation made at the Librarians for Literacy Conference, Indiana University, Bloomington, IN., May 19, 1987. 1987
Type: *Local Non-Refereed*

- Bintz, W.P. and Dillard, J. "Exploring literature logs: A case study." Presentation made at Summit Elementary School, Cincinnati, Ohio, December 11, 1987. 1987
 Type: *Local Non-Refereed*
- Bintz, W.P. and Serebrin, W. "Straying calves and electric fences: Case studies of two preschoolers' evolving literacy." Presentation made at the Summer Reading Conference, Indiana University, Bloomington, IN., June 16, 1987. 1987
 Type: *Local Refereed*
- Serebrin, W. and Bintz, W.P. "Straying calves and electric fences: case studies of two preschoolers' evolving literacy." Presentation made at the National Reading Conference (NRC), St. Petersburg, Florida, Dec. 2, 1987. 1987
 Type: *National Refereed*
- Bintz, W.P. "Reading for test-taking: A teacher-researcher looks at college students' beliefs and assumptions." Presentation made at the National Reading Conference (NRC), St. Petersburg, Florida, Dec. 2, 1987. 1987
 Type: *National Refereed*
- Bintz, W.P. "A qualitative examination of the design process of a professional artist." Paper presented at the Midwestern Educational Research Association, Chicago, Illinois, October 17, 1986. 1986
 Type: *Regional Refereed*
- Bintz, W.P. "Student lawyers on trial: An ethnographic study of a trial practice classroom." Paper presented at the Midwestern Educational Research Association, Chicago, Illinois, October 16, 1986. 1986
 Type: *Regional Refereed*
- Conceptual-level grouping: Matching teaching methods with learning styles." Presentation made at ARAMCO district in-service training session, Dhahran, Saudi Arabia, May 1982. 1982
 Type: *International Non-Refereed*

Service

- Speaker,** 2007 - 2007
Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, January 8, 2007.
 Type: *National*
- Speaker,** 2007 - 2007
Bintz, W.P. Interdisciplinary Teaming. Workshop presented to faculty at Lakeside Middle School, Millville, New Jersey, January 9, 2007.
 Type: *National*
- Speaker,** 2007 - 2007
Bintz, W.P. Instructional Units and Interdisciplinary Teaming. Presentation made to Vineland Middle Schools, Vineland, New Jersey, January 26, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Strategies to Teach Language Arts in Middle School. Presentation made to language arts teachers, Landis Intermediate School, Vineland, NJ, April 12, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Strategies to Teach Social Studies in Middle School. Presentation made to social studies teachers, Landis Intermediate School, Vineland, NJ, April 13, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Integrating Language Arts and Social Studies in Middle School. Presentation made to teachers at Wallace Middle School, Vineland, New Jersey, April 26-27, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Building Small Learning Communities. Presentation made to middle school faculty at Memorial Intermediate School, Vineland, New Jersey, June 6-8, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Texts and Strategies for Integrating Literacy and Social Studies in Middle School, Landis Middle School, Vineland, New Jersey, September 5, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Teaching in Blocks. Presentation made to Vineland High School faculty, Vineland, NJ, October 5, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Developing Standards-Based Instructional Lessons. Presentation made to faculty at Blue Ridge Elementary School, Blue Ridge, Georgia, January 12, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Standards-based demonstration lessons (literacy & math) in grades 1, 3, 5. Fannin County Public Schools, Blue Ridge, Georgia, February 7-9, 2007.

Type: *National*

Speaker,

2007 - 2007

Bintz, W.P. Standards-based demonstration lessons (English/Language Arts) in grades 1, 3, 5. Fannin County Public Schools, Blue Ridge, Georgia, May 9-11, 2007.

Type: *National*

Speaker,

2007 - 2007

Literacy Across the Curriculum in High School. Presentation made to faculty at Greene County High School, Eutaw, Alabama, January 5, 2007.

Type: *National*

Speaker,

2007 - 2007

Using literature to teach comprehension and phonemic awareness. Demonstration lessons in Kindergarten and 1st grade, Cooper-Whiteside Elementary School, Paducah, KY, March 14-15, 2007.

Type: *State*

Speaker,

2007 - 2007

Using literature to integrate reading and writing in elementary school. Workshop presented to teachers in Paducah Public Schools, Paducah, KY, March 16, 2007.

Type: *State*

Speaker,

2007 - 2007

Using Reformulated Text in Elementary School. Demonstration lesson with 5th grade students at Clark Elementary School, Paducah Public School System, Paducah, KY, February 1, 2007.

Type: *State*

Speaker,

2007 - 2007

Using Reformulated Text in Elementary School. Demonstration lesson with 5th grade students at Clark Elementary School, Paducah Public School System, Paducah, KY, February 1, 2007.

Type: *State*

Speaker,

2006 - 2006

Literacy Across the Curriculum, Presentation made to high school faculty at Independence High School, Columbus, Ohio, January 30, 2006.

Type: *National*

Speaker,

2006 - 2006

Using Trade Books to Teach Content. Presentation made to Bethany Christian School teachers, Parma, Ohio, February 20, 2006.

Type: *National*

Speaker,

2006 - 2006

Encouraging Success via Literacy Across the Curriculum. Seminar sponsored by Kent State University Educational Psychology Learning Community, Kent Roosevelt High School, February 21, 2006.

Type: *National*

Speaker,

2006 - 2006

McCombs, B. and Bintz, W. Using Literature to Teach Mathematics in Elementary School, GAMES, Akron East High School, Akron, Ohio, April 6, 2006.

Type: *National*

Speaker,

2006 - 2006

Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, February 4, 2006.

Type: *National*

Speaker,

2006 - 2006

Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, February 23, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, February 24, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. 2nd Coaching Visit for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, March, 2, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. 2nd Coaching Visit for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, March, 17, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, March 27, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. & Mabe, L. Designing an 8th Grade Readiness Course in English/Language Arts. Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, March 29, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Teaching Middle School Language Arts in 80-minute Blocks. Workshop for middle school teachers, Vineland School District, Vineland, NJ, April 20, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Teaching High School Language Arts in 80-minute Blocks. Workshop for high school teachers, Vineland School District, Vineland, NJ, May 4-5, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Teaching High School Language Arts in 80-minute Blocks. Workshop for middle school teachers, Vineland School District, Vineland, NJ, May 13, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, May 14, 2006.

Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, May 30, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, May 31, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, September 21, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. & Mabe, L. Designing an 8th Grade Readiness Course in English/Language Arts. Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, October 12, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. & Mabe, L. Designing an 8th Grade Readiness Course in English/Language Arts. Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, New Brunswick, NJ, October 26-27, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Reading and Language Arts in Middle & High School. Workshop presented to middle and high school language arts teachers, Vineland School District, Vineland, New Jersey, December 13, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Coaching Visit for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, January 11, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Literacy Across the Curriculum. Presentation made to middle school faculty, Lindale Middle School, Baltimore, Maryland, April 22, 2006.
Type: *National*

Speaker, **2006 - 2006**
Bintz, W.P. Literacy Across the Curriculum. Presentation made to middle school faculty, Lindale Middle School, Baltimore, Maryland, September 18, 2006.
Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum. Demonstration lessons presented to middle school faculty, Lindale Middle School, Baltimore, Maryland, September 18, 2006.

Type: *National*

Speaker, **2006 - 2006**

Literacy Across the Curriculum. Presentation made to faculty at Breathitt County High School, Jackson, Kentucky, January 12, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum in Middle School. Presentation made to faculty at Fannin Middle School, Blue Ridge, Georgia, March 10, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. and Moore, S.D. Improving Achievement by Engaging Students in Reading and Writing for Learning in All Subjects, SREB Professional Development Workshop for Middle and High School Teams March 13 & 14, 2006 Atlanta, GA

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum in Middle School. Presentation made to faculty at Fannin Middle School, Blue Ridge, Georgia, March 15, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum in Middle School. Demonstration lessons conducted at Fannin Middle School, Blue Ridge, Georgia, April 10-11, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum in Middle School. Demonstration lessons conducted at Fannin Middle School, Blue Ridge, Georgia, May 18-19, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Using Literature to Support Reading, Writing, and Inferential Thinking. Presentation made to elementary teachers, Fannin County Public Schools, Blue Ridge, Georgia, October 6, 2006.

Type: *National*

Speaker, **2006 - 2006**

Bintz, W.P. Literacy Across the Curriculum in Middle School. Presentation made to faculty at Freeport Middle School, Freeport, Florida, March 30-31, 2006.

Type: *National*

Speaker, **2006 - 2006**

Literacy Across the Curriculum in High School. Presentation made to faculty at Greene County High School, Eutaw, Alabama, July 28-29, 2006.

Type: *National*

Speaker, **2006 - 2006**
Using Literacy Centers in Elementary School. Workshop provided to teachers at Cooper- Whiteside Elementary School, Paducah Public School System, Paducah, KY, November 17-18, 2006.
Type: State

Speaker, **2006 - 2006**
Strategies to teach chapter books in elementary school. Workshop provided to teachers at McNabb Elementary School, Paducah Public School System, Paducah, KY, October 19-20, 2006.
Type: State

Speaker, **2006 - 2006**
Using Literacy Centers in Elementary School. Workshop provided to teachers at McNabb Elementary School, Paducah Public School System, Paducah, KY, October 18, 2006.
Type: State

Speaker, **2006 - 2006**
Teaching comprehension, vocabulary, and fluency in elementary school: Demonstration lessons. Lessons demonstrated to faculty at Cooper-Whiteside Elementary School, Paducah Public Schools, Paducah, KY, September 15, 2006.
Type: State

Speaker, **2006 - 2006**
Teaching comprehension, vocabulary, and fluency in elementary school. Workshop provided to faculty at Cooper-Whiteside Elementary School, Paducah Public Schools, Paducah, KY, September 14, 2006.
Type: State

Speaker, **2006 - 2006**
Teacher Conferencing with Student Writers. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, March 23 & 24, 2006.
Type: State

Speaker, **2006 - 2006**
Teacher Conferencing with Student Writers. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, January 9 & 10, 2006.
Type: State

Speaker, **2005 - 2005**
Moore, S.D. & Bintz, W.P. Using Literature to Teach Math and Science, 4-8. Workshop conducted to elementary and middle school teachers, Newport News Public School District, Newport News, Virginia, February 21-22, 2005.
Type: National

Speaker, **2005 - 2005**
Moore, S.D. & Bintz, W.P. Using Literature to Teach Math and Science, 4-8. Workshop conducted to elementary and middle school teachers, Newport News Public School District, Newport News, Virginia, January 24-25, 2005.
Type: National

Speaker, **2005 - 2005**

Bintz, W.P. Literacy Across the Curriculum in High School. Presentation made to faculty at West Orange High School, Orange, Texas, August 2-3, 2005.

Type: *National*

Speaker, **2005 - 2005**

Literacy Across the Curriculum in Middle School. Presentation made to faculty at Lakeview Middle School, Greenville, South Carolina, January 5-7, 2005.

Type: *National*

Speaker, **2005 - 2005**

Literacy Across the Curriculum in Middle & High School. Presentation made to faculty at Hyndman MS/HS, Hyndman, Pennsylvania, January 28, 2005.

Type: *National*

Speaker, **2005 - 2005**

Using Literature Across the Curriculum in Elementary School. Presentation made to faculty at Essex Elementary School, Akron, Ohio, February 1, 2005.

Type: *National*

Speaker, **2005 - 2005**

Using Literature to Teach Mathematics. Presentation made at Kent Roosevelt High School, Kent, Ohio, June 15, 2005.

Type: *National*

Speaker, **2005 - 2005**

Literacy Across the Curriculum, Presentation made to high school faculty at Independence High School, Columbus, Ohio, October 21, 2005.

Type: *National*

Speaker, **2005 - 2005**

Bintz, W.P. & Mabe, L. Designing an 8th Grade Readiness Course in English/Language Arts. Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, October 27-28, 2005.

Type: *National*

Speaker, **2005 - 2005**

Bintz, W.P. Literacy Across the Curriculum. Presentation made to faculty at Harlem High School, Harlem, Georgia, January 10-11, 2005.

Type: *National*

Speaker, **2005 - 2005**

Bintz, W.P. Literacy Across the Curriculum. Presentation made to faculty at Harlem High School, Harlem, Georgia, March 7-8, 2005.

Type: *National*

Speaker, **2005 - 2005**

Bintz, W.P. Literacy Across the Curriculum in High School. Presentation made to faculty at Harlem, High School, Harlem, Georgia, November 3-4, 2005.

Type: *National*

Speaker, **2005 - 2005**

Bintz, W.P. Literacy Across the Curriculum in High School. Presentation made to faculty at Greenville High School, Greenville, Georgia, August 4-5, 2005.

Type: *National*

Speaker, **2005 - 2005**

Literacy Across the Curriculum in Middle School. Presentation made to faculty at Carver Middle School, Eutaw, Alabama, January 3-4, 2005.

Type: *National*

Speaker, **2005 - 2005**

Teacher Conferencing with Student Writers. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, November 17 & 18, 2005.

Type: *State*

Speaker, **2005 - 2005**

Teacher Conferencing with Student Writers. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, October 3 & 4, 2005.

Type: *State*

Speaker, **2005 - 2005**

Integrating reading and writing across the curriculum. Demonstrations lessons conducted at McNabb Elementary School, Paducah Public Schools, Paducah, KY., March 10-11, 2005.

Type: *State*

Speaker, **2005 - 2005**

Integrating reading and writing across the curriculum. Workshop presented to reading focus group, McNabb Elementary School, Paducah Public Schools, Paducah, KY., February 14, 2005.

Type: *State*

Speaker, **2005 - 2005**

Integrating reading and writing across the curriculum. Demonstrations lessons conducted at Clark Elementary School, Paducah Public Schools, Paducah, KY., February 7-8, 2005.

Type: *State*

Workshops, **2004 - 2004**

Bintz, W.P. & Moore, S.D. Using Literature to teach Math and Social Studies. Workshop provided to teachers in Hopkins County, Grapevine Elementary School, Madisonville, Kentucky, June 16, 2004.

Type: *State*

Speaker, **2004 - 2004**

Reading Across the Curriculum in High School. Presentation made to faculty at New Summerfield High School, New Summerfield, Texas, March 19, 2004.

Type: *National*

Speaker, **2004 - 2004**

Literacy Across the Curriculum in Middle School. Presentation made to faculty at Lakeview Middle School, Greenville, South Carolina, June 17, 2004.

Type: *National*

Speaker, **2004 - 2004**
Using Literature to Teach Mathematics. Presentation made to 3rd and 4th grade teachers at Kent Roosevelt High School, Kent, Ohio, June 9, 2004.
Type: *National*

Speaker, **2004 - 2004**
Reading Across the Curriculum in High School. Presentation made to faculty at East Orange High School, East Orange, New Jersey, May 19, 2004.
Type: *National*

Speaker, **2004 - 2004**
Reading Across the Curriculum in High School. Presentation made to teachers for New Jersey Department of Education, Trenton, NJ, February 10, 2004.
Type: *National*

Speaker, **2004 - 2004**
Literacy Across the Curriculum. Presentation made to teachers at Arcadia Middle School, Ironton, Missouri August 11, 2004.
Type: *National*

Speaker, **2004 - 2004**
Literacy Across the Curriculum. Presentation and demonstration lessons made to teachers and students at Angie Middle School, Angie, Louisiana, September 9-10, 2004.
Type: *National*

Speaker, **2004 - 2004**
Literacy Across the Curriculum. Presentation made to teachers at Angie Middle School, Angie, Louisiana, June 1-2, 2004.
Type: *National*

Speaker, **2004 - 2004**
Literacy Across the Curriculum. Presentation made to faculty at Hartley-Melvin-Sanborn High School, Hartley, Iowa, October 11, 2004.
Type: *National*

Speaker, **2004 - 2004**
Literacy Across the Curriculum. Workshops presented to faculty at Morton West High School, Berwyn, Illinois, October 21-22, 2004.
Type: *National*

Speaker, **2004 - 2004**
Bintz, W.P. Literacy Across the Curriculum in High School. Presentation made to faculty at Greenville High School, Greenville, Georgia, May 25-26, 2004.
Type: *National*

Speaker, **2004 - 2004**
Bintz, W.P. Literacy Across the Curriculum. Presentation made to faculty at Ringgold High School, Ringgold, Georgia, August 2, 2004.

Type: *National*

Speaker, 2004 - 2004

Reading Across the Curriculum in Middle School. Presentation made to faculty at Carver Middle School, Eutaw, Alabama, February, 12-13, 2004.

Type: *National*

Workshops, 2004 - 2004

Bintz, W.P. & Moore, S.D. Using Literature to teach Science and Reading. Workshop provided to teachers in Hopkins County, Grapevine Elementary School, Madisonville, Kentucky, June 15, 2004.

Type: *State*

Speaker, 2004 - 2004

Integrating reading and writing across the curriculum. Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., December 9-10, 2004.

Type: *State*

Workshops, 2004 - 2004

Integrating reading and writing across the curriculum. Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., November 11-12, 2004.

Type: *State*

Workshops, 2004 - 2004

Reading in the Elementary School. Workshop presented to faculty at Clark Elementary School, Paducah, KY, November 11, 2004.

Type: *State*

Workshops, 2004 - 2004

Reading in the Elementary School. Workshop presented to faculty at Clark Elementary School, Paducah, KY, September 24, 2004.

Type: *State*

Workshops, 2004 - 2004

Integrating reading and writing across the curriculum. Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., September 24-25, 2004.

Type: *State*

Speaker, 2004 - 2004

Using reading to teach science in 1st grade and Using reading to teach inferences in a 5th grade. Demonstrations lessons provided to elementary faculty at Clark Elementary School, Paducah Public Schools, April 15, 2004.

Type: *State*

Workshops, 2004 - 2004

Integrating reading across the curriculum. Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., April 13-14, 2004.

Type: *State*

Speaker, 2004 - 2004

Moore, S.D. & Bintz, W.P.. *Integrating Math, Science and Reading. Classroom demonstration in 7th grade science class, Paducah Middle School, February 23-26, 2004.*

Type: State

Speaker, **2004 - 2004**

Bintz, W.P. Developing a Social Studies Text Cluster. Workshop presented to teachers at Clark Elementary School, Paducah Public Schools, January 29, 2004.

Type: State

Speaker, **2004 - 2004**

Bintz, W.P. Developing an Interdisciplinary Unit in Economics Education. Workshop presented to teachers at McNabb Elementary School, Paducah Public Schools, January 30, 2004.

Type: State

Speaker, **2003 - 2003**

Reading Across the Curriculum in High School. Presentation (sponsored by Southern Regional Education Board) made to faculty at Evergreen High School, Vancouver, Washington, August 26-27, 2003.

Type: National

Speaker, **2003 - 2003**

Bintz, W.P. Using Reading to Teach Inference. Presentation made to faculty at Silver Creek Elementary School, Berea, Kentucky, March 25, 2003.

Type: State

Workshops, **2003 - 2003**

Bintz, W.P. Developing Text Clusters & Text Sets in Elementary School. Workshops provided to teachers in Paducah Public Schools, October 1-2, 2003.

Type: State

Speaker, **2003 - 2003**

Bintz, W.P. Reading Instruction Across the Curriculum in Elementary School. Paducah Public Schools, March 13-14, 2003.

Type: State

Speaker, **2003 - 2003**

Bintz, W.P. Reading Instruction Across the Curriculum in Elementary School. Paducah Public Schools, April 23-24, 2003.

Type: State

Speaker, **2002 - 2002**

How Can We Select Good Reading Programs for Our Schools? Presentation made to faculty at Christian County Middle School, Hopkinsville, Kentucky, May 8, 2002.

Type: State

Speaker, **2002 - 2002**

Teaching Inference Across the Curriculum in the Middle School. Presentation made to faculty at Carroll County Middle School, Carrollton, Kentucky, February 13, 2002.

Type: State

Speaker, **2002 - 2002**

Teaching Reading Across the Curriculum in the Middle School. Presentation made to faculty at Carroll County Middle School, Carrollton, Kentucky, March 13, 2002.

Type: State

Workshops,

2002 - 2002

Teaching Reading Across the Curriculum in the Elementary Grades. Workshop presented to faculty at Cartwell Elementary School, Carroll County Public Schools, May 22, 2002.

Type: State

Speaker,

2002 - 2002

The Role of Inference in Learning World History. Presentation made to teachers in the Cincinnati Public School System, Meyerson Academy, Cincinnati, Ohio, February 2, 2002.

Type: National

Speaker,

2002 - 2002

Bintz, W.P. Reading & Writing Across the Curriculum. Presentation made to middle and high school faculty, Sandpoint High School, Sandpoint, Idaho, October 3, 2002.

Type: National

Speaker,

2002 - 2002

Bintz, W.P. Reading & Writing for Learning: Literacy Across the Curriculum. Presentation and workshop made to middle and high school faculty, Lakeland High School, Rathdrum, Idaho, October 4-5, 2002.

Type: National

Speaker,

2002 - 2002

Bintz, W.P. Reading Across the Curriculum in Middle and High School. Presentation made to faculty in Lakeland Public Schools, Rathdrum, Idaho, November 23, 2002.

Type: National

Speaker,

2002 - 2002

Using Literature to Teach Math and Science in Elementary School. Presentation made to faculty at McNabb Elementary School, Paducah Public Schools, Paducah, Kentucky, November 7-8, 2002.

Type: State

Speaker,

2002 - 2002

Teaching Reading in the Elementary School. Demonstration lessons provided to teachers at McNabb Elementary School, Paducah Public Schools, Paducah, Kentucky, September 19, 2002.

Type: State

Speaker,

2002 - 2002

Reading in the Elementary School. Demonstration lessons conducted in 3rd grade classroom with faculty at McNabb Elementary School, Paducah Public Schools, February 21-22, 2002.

Type: State

Speaker,

2002 - 2002

Reading in the Elementary School. Demonstration lessons conducted in 2nd grade classroom with faculty at McNabb Elementary School, Paducah Public Schools, April 3-4, 2002.

Type: State

- Speaker,** **2001 - 2001**
Invited appearance at Literacy Week, Squires Elementary School, Lexington, Kentucky May 8, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading Comprehension in the Elementary School. Presentation made to faculty at Landsdowne Elementary School, Lexington, Kentucky, May 29, 2001.
Type: State
- Speaker,** **2001 - 2001**
Using Literature to Teach Math & Science Based on NSTA, NCTM and IRA Standards in Differentiated Classrooms. With Drs. Sara D. Moore and Jill Dillard this presentation was made to faculty from Forest Hills School District, Cincinnati, Ohio, August 23, 2001.
Type: National
- Speaker,** **2001 - 2001**
Reading in the Middle School. Presentation made to faculty at J.T. Alton Middle School, Vine Grove, Kentucky, June 22, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading in the Middle School. Presentation made to faculty at East Hardin Middle School, Glendale, Kentucky, June 8, 2001.
Type: State
- Workshops,** **2001 - 2001**
Reading in the Middle and High School. Workshops presented to middle and high school faculty, Badgett Regional Development Center, Madisonville, Kentucky, July16-17, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading in the High School. Presentation made to faculty at Westport School, Louisville, Kentucky, May 29-June 1, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading at the Secondary School Level. Presentation made to faculty at South Park School, Louisville, Kentucky, March 12, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading in the High School. Presentation made to faculty at Atherton High School, Louisville, Kentucky, February 21, 2001.
Type: State
- Speaker,** **2001 - 2001**
Reading in the High School. Presentation made to faculty at Iroquois High School, Louisville, Kentucky, January 30, 2001.
Type: State

Speaker, 2001 - 2001

Reading in the High School. Presentation made to faculty at Iroquois High School, Louisville, Kentucky, January 23, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the secondary school. Workshop presented to faculty at Logan County High School, Russellville, Kentucky, September 12, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the Elementary School. Presentations on Miscue Analysis made to faculty at McNabb Elementary School, Paducah Public Schools, October 18-19, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the High School. Workshop presented to faculty at Paducah Tilghman High School, Paducah Public Schools, Paducah, Kentucky, September 14, 2001.

Type: State

Workshops, 2001 - 2001

Reading in the Elementary School. Workshop presented to elementary school faculty in Reading Focus Group #4, Paducah Public Schools, Paducah, Kentucky, September 13, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the High School. Presentations made to faculty at Paducah Tilghman High School, Paducah Public Schools, August 30-31, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the Elementary School. Presentations made to faculty at McNabb Elementary School, Paducah Public Schools, August 30-31, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the Elementary School. Presentations to Faculty Focus Group #4, Paducah Public Schools, Paducah, Kentucky, July 19-20, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the Elementary School. Presentation of inquiry projects, Focus Group #3, Paducah Public Schools, Paducah, Kentucky, May 22, 2001.

Type: State

Speaker, 2001 - 2001

Reading in the Elementary School. Demonstration lessons conducted in grades 2 & 3, McNabb Elementary School, Paducah, Kentucky, May 21, 2001.

Type: State

Speaker, **2001 - 2001**
Reading in the High School. Workshop presented to faculty at Paducah Tilghman High School, Paducah, Kentucky, May 11, 2001.
Type: State

Speaker, **2001 - 2001**
Reading in the Elementary School. Demonstration lessons provided to elementary teachers, grades 2-3, in the Paducah School System, Paducah, Kentucky, March 26-27, 2001.
Type: State

Speaker, **2001 - 2001**
Reading in the Elementary School. Workshop presented to teachers in the Paducah School System, Paducah, Kentucky, January 10, 2001.
Type: State

Speaker, **2001 - 2001**
Reading in the Elementary School. Workshop presented to teachers at McNabb Elementary School, Paducah, Kentucky, January 8-9, 2001.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty at Lexington Traditional Magnet School, Lexington, Kentucky, January 27, 2000.
Type: State

Speaker, **2000 - 2000**
Invited appearance at Arlington Elementary Parent Night, Lexington, Kentucky, September 26, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the High School. Presentation made to faculty at Daviess County High School, Owensboro, Kentucky, August 7, 2000.
Type: State

Speaker, **2000 - 2000**
Reading Across the Curriculum. Classroom demonstrations and workshop presentations provided to faculty, K-12, in the Guilford School District, Guilford, Connecticut, March 13-17, 2000.
Type: National

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty in Hardin County Public Schools, Elizabethtown, Kentucky, July 21, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the High School. Presentation made to faculty at Iroquois High School, Louisville, Kentucky, September 26, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty at Iroquois Middle School, Louisville, Kentucky, September 18, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty at Myers Middle School, Louisville, Kentucky, August 10, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty at the Middle School Academy, Gheens Academy, Louisville, Kentucky, July 27, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Demonstration lessons provided to special education faculty at Western Middle School, Louisville, Kentucky, March 23, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Demonstration lessons provided to language arts and math faculty at Western Middle School, Louisville, Kentucky, January 21, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Demonstration lessons provided to 8th grade teachers, Western Middle School, Louisville, Kentucky, January 4, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty at Turkey Foot Middle School, Kenton County School District, Erlanger, Kentucky, May 9, 2000.
Type: State

Speaker, **2000 - 2000**
Reading Across the Curriculum, K-12. Presentation made to Superintendent and Principals, Kenton County School District, Erlanger, Kentucky, March 10, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the Middle School. Presentation made to faculty across the curriculum at Twenhofel Middle School, Erlanger, Kentucky, February 24, 2000.
Type: State

Speaker, **2000 - 2000**
Reading in the High School. Presentation made to faculty across the curriculum at Simon Kenton High School, Erlanger, Kentucky, February 4, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the High School. Presentation made to faculty across the curriculum at Dixie Heights High School, Erlanger, Kentucky, February 1, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the High School. Presentation made to faculty across the curriculum at Scott High School, Taylor Mill, Kentucky, January 25, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Middle School. Workshop provided to faculty across the curriculum at Woodland Middle School, Taylor Mill, Kentucky, January 11, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Middle School. Presentation made to faculty at North Laurel Middle School, London, Kentucky, August 8, 2000.

Type: State

Speaker, 2000 - 2000

Vocabulary instruction in the Middle School. Presentation made to faculty in Laurel County School District, London, Kentucky, March 29, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Middle School. Presentation made to faculty at South Laurel Middle School, London, Kentucky, March 22, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Elementary School. Presentation made to teachers in Laurel County School District, London, Kentucky, May 10, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Middle School. Presentation made to faculty across the curriculum at North Laurel Middle School, London, Kentucky, February 2, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Elementary School. Workshop presented to K-5 faculty in the Laurel County School District, London, Kentucky, January 19, 2000.

Type: State

Speaker, 2000 - 2000

Reading in the Middle School. Presentation made to faculty at My Old Kentucky Home Middle School, Bardstown, Kentucky, July 31, 2000.

Type: State

Workshops, **2000 - 2000**

Reading in the Middle School. Workshop provided to faculty across the curriculum at My Old Kentucky Home Middle School, Bardstown, Kentucky, January 17, 2000.

Type: State

Speaker, **2000 - 2000**

Reading in the Elementary School. Demonstration lessons provided to faculty at McNabb Elementary School, September 20, 2000.

Type: State

Speaker, **2000 - 2000**

Reading in the High School. Workshop presented to faculty at Paducah Tilghman High School, Paducah, Kentucky, September 19, 2000.

Type: State

Speaker, **2000 - 2000**

Reading in the High School. Workshop provided to faculty at Paducah Tilghman High School, Paducah, Kentucky, August 5, 2000.

Type: State

Speaker, **2000 - 2000**

Reading in the Elementary School. Presentation made to elementary school faculty at McNabb Elementary School, Paducah, Kentucky, August 3-4, 2000.

Type: State

Workshops, **2000 - 2000**

Reading in the Elementary School. Workshops presented to Reading Focus Group #4, Paducah School District, Paducah, Kentucky, June 7-8, 2000.

Type: State

Speaker, **1999 - 1999**

Reading in Middle School. Presentation to faculty at Winburn Middle School, Lexington, Kentucky, August 10, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Middle School. Presentation made to Language Arts and Social Studies teachers at Lexington Traditional Middle School, Lexington, Kentucky, October 21, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Middle School. Presentation made to Math and Science teachers at Lexington Traditional Middle School, Lexington, Kentucky, October 28, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Elementary School. Presentation made to faculty, Caneyville Elementary School, Caneyville, Kentucky, July 26, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary School. Presentation made to faculty at Paris Elementary School, Paris, Kentucky, May 20, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Elementary School. Presentation made to faculty at Paris Elementary School, Paris, Kentucky, August 13, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary and Middle Grades. Presentation made to faculty members in JAMP, Metropolis, Illinois, November 9, 1999.

Type: National

Speaker, 1999 - 1999

Reading in Upper Elementary School. Presentation made to faculty at James Duff Elementary School, Prestonsburg, Kentucky, August 16-17, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary and Middle School. Presentation made to faculty in Floyd County School District, Prestonsburg, Kentucky, July 19-20, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary and Secondary School. Presentation made to faculty in Floyd County School District, Prestonsburg, Kentucky, March 15-16, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle School. Classroom demonstrations of using reading to teach English/Language Arts in middle school. Demonstrations conducted at Radcliff Middle School, Radcliff, Kentucky, February 18, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle Grades. Demonstrations lessons provided to faculty at Western Middle School, Louisville, Kentucky, December 10, 1999.

Type: State

Speaker, 1999 - 1999

Demonstration lessons in middle school reading provided to faculty at Western Middle School, Louisville, Kentucky, December 3, 1999.

Type: State

Speaker, 1999 - 1999

Demonstration lessons in middle school reading. Lessons provided in classes at Western Middle School, Louisville, Kentucky, November 30, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle Grades. Demonstration lessons provided to faculty at Western Middle School, Louisville, Kentucky, November 19, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary School. Presentation made to faculty at Whitley-Young Elementary School, Louisville, Kentucky, November 2, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle School. Presentation made to faculty at Kennedy-Metro Middle School, Louisville, Kentucky, November 2, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle School. Presentation made to faculty at Kennedy Metro Middle School, Louisville, Kentucky, September 30, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Elementary School. Presentation made to faculty at Tates Creek Elementary School, Lexington, Kentucky, August 12, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Middle School. Presentation made to faculty at Knight Middle School, Louisville, Kentucky, August 11, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Middle School. Presentation to faculty at Western Middle School, Louisville, Kentucky, August 9, 1999.

Type: State

Speaker, 1999 - 1999

Integrating Reading and Writing in Middle School. Debriefing with faculty at Western Middle School, Louisville, Kentucky, August 6, 1999.

Type: State

Speaker, 1999 - 1999

Reading Across the Curriculum, K-12. Presentation made to teachers in the Archdiocese of Louisville at the Professional Development Conference, Louisville, Kentucky, June 17, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Middle School. Demonstration lessons provided to Language Arts faculty, Western Middle School, May 18, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the High School. Demonstration lesson in science to faculty and students, Doss High School, Louisville, Kentucky, March 2, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the High School. Presentation made to faculty at Eastern High School, Louisville, Kentucky, February, 19, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the High School. Classroom demonstrations of integrating reading, language arts, and mathematics in a high school classroom. Demonstrations conducted at Doss High School, Louisville, Kentucky February, 16, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the high school. Presentation made to Language Arts Faculty, West Jessamine High School, Nicholasville, Kentucky, January 21, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in Middle and High School. Presentation made to faculty from Kenton County School District, Dixie Heights, Kentucky, October 29, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Content Areas, K-12. Presentation made at the KESAC (Kentucky Effective Schools Annual Conference), Lexington, Kentucky, December 11-12, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the High School. Presentation made to faculty at Knott County Central High School, Hindman, Kentucky, March 5, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the High School. Presentation made to faculty at Knott County High School, Hindman, Kentucky, February, 12, 1999.

Type: State

Speaker, **1999 - 1999**

Reading in the Middle School. Presentation made to faculty at North Laurel and South Laurel Middle Schools, London, Kentucky, December 15, 1999.

Type: State

Speaker, **1999 - 1999**
Reading in the Middle Grades in Language Arts and Social Studies. Presentation made to faculty at North Laurel Middle School, December 8, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Elementary Grades. Presentation made to elementary school faculty in Laurel County School District, November 23, 1999.
Type: State

Speaker, **1999 - 1999**
Reading Math and Science in the Middle Grades. Presentation to middle school faculty at North Laurel Middle School, London, Kentucky, November 22, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Middle School. Presentation made to Language Arts and Social Studies faculty at South Laurel Middle School, London, Kentucky, November 3, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Middle School. Presentation made to Math and Science teachers at South Laurel Middle School, London, Kentucky, October 27, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Middle School. Presentation made to faculty at South Laurel Middle School, London, Kentucky, September 29, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Middle School. Presentation made to faculty at North Laurel Middle School, London, Kentucky, September 8, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Elementary School. Presentation made to elementary faculty in Laurel County School District, London, Kentucky, August 26, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the High School. Presentation made to faculty at Marion County High School, Lebanon, Kentucky, February, 9, 1999.
Type: State

Speaker, **1999 - 1999**
Reading in the Middle School. Demonstration math lessons conducted at Whitley City Middle School, McCreary County School District, Stearns, Kentucky, September 14, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Middle School. Demonstration science lessons conducted at Whitley City Middle School, McCreary County School District, Stearns, Kentucky, August 31, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary and Middle School. Presentation made to faculty, Whitley City Elementary/Middle Schools, Whitley City, Kentucky, July 21-22, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Secondary School. Presentation made to teachers at McCreary County Middle School and High School, Stearns, Kentucky, April 2, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary School. Presentation made to faculty at McCreary County School District, Stearns, Kentucky, April, 1, 1999.

Type: State

Speaker, 1999 - 1999

Reading in Secondary School. Classroom demonstrations of teaching reading across the curriculum in middle and secondary school conducted at Whitley City Middle School, Stearns, Kentucky, March 25-26, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary School. Classroom demonstrations of teaching reading in elementary school. Demonstrations conducted at Pine Knot Elementary School, Pine Knot, Kentucky, March 19, 1999.

Type: State

Speaker, 1999 - 1999

Reading in the Elementary School. Classroom demonstrations of teaching reading in elementary school. Demonstrations conducted at Whitley City Elementary School, Whitley City, Kentucky, March 11-12, 1999.

Type: State

Speaker, 1999 - 1999

Reading Across the Curriculum, K-12. Presentation sponsored by the Ohio Valley Educational Consortium (OVEC), South Oldham High School, Buckner, Kentucky, July 8, 1999.

Type: State

Consulting, 1998 - 1998

Consultation meeting with administration, distinguished educator, and faculty about improving reading in middle school. Tates Creek Middle School. Lexington, Kentucky, January 6, 1998.

Type: State

Speaker, 1998 - 1998

Discussions about reading in the middle school with Crawford Middle School faculty, Crawford Middle School, Lexington, Kentucky, January 13, 1998.

Type: State

Speaker, 1998 - 1998

Using Mini-Lessons to Teach Reading in Middle School. Presentation made to faculty at Crawford Middle School, Lexington, Kentucky, January 20, 1998.

Type: State

Speaker, 1998 - 1998

Reading Across the Curriculum in High School. Presentation made to high school faculty from Fayette County School System, Morton Middle School, January 22, 1998.

Type: State

Speaker, 1998 - 1998

Using Mini-Lessons to Teach Reading in Middle School. Presentation made to faculty at Crawford Middle School, Lexington, Kentucky, January 27, 1998.

Type: State

Speaker, 1998 - 1998

Presentation on improving reading K-5 made to faculty at Johnson Elementary School, Lexington, Kentucky, February 10, 1998.

Type: State

Speaker, 1998 - 1998

Reading and Writing in Elementary, Middle, and Secondary School. Participation in discussion group, FCPS representatives of Goals 2000 in language arts, Carnahan House, February, 25, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Johnson Elementary School, Lexington, Kentucky, March 10, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, March 10, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to principals and staff assistants, Fayette County Public School System, Lexington, Kentucky, March 11, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, March 17, 1998.

Type: State

Speaker, **1998 - 1998**
Reading in Middle School. Presentation made to parents of students at Tates Creek Middle School, Lexington, Kentucky, March 17, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, April 7, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to faculty at Meadowthorpe Elementary School, Lexington, Kentucky, May 12, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to faculty at Veterans Park Elementary School, Lexington, Kentucky, June 1, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Middle School. Presentation made to faculty at Lexington Magnet School, Lexington, Kentucky, August 4, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to elementary school faculty, Cardinal Valley Elementary School, Lexington, Kentucky, August 11, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to elementary school faculty, MIAMI at Russell Elementary School, Lexington, Kentucky, August 12, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to faculty at Tates Creek High School, Lexington, Kentucky, August 12, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to elementary school faculty, Tates Creek Elementary School, Lexington, Kentucky, August 13, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to elementary school faculty, Tates Creek Elementary School, Lexington, Kentucky, August 28, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to Language Arts and Special Education faculty at Tates Creek High School, Lexington, Kentucky, September 2, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to Language Arts and Special Education faculty at Tates Creek High School, Lexington, Kentucky, September 3, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to Social Studies faculty at Tates Creek High School, Lexington, Kentucky, September 9, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to Math and Science faculty at Tates Creek High School, Lexington, Kentucky, September 10-11, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Secondary School. Presentation made to faculty at Tates Creek High School, Lexington, Kentucky, September 16- 17, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to faculty at Millcreek Elementary School, Lexington, Kentucky, September 29, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Middle School. Presentation made to faculty at Jesse Clark Middle School, Lexington, Kentucky, October 10, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in the Elementary School. Presentation made to faculty at Millcreek Elementary School, Lexington, Kentucky, October 21, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in Secondary School Classrooms. Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, January 7, 1998.
Type: State

Speaker, **1998 - 1998**
Reading in Secondary School Classrooms. Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, January 21, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle and Secondary School. Presentation made to faculty at Boyd County High School, Ashland, Kentucky, August 3, 1998.

Type: State

Speaker, 1998 - 1998

Reading in Middle and Secondary School. Presentation made to faculty at Boyd County Middle and High School, Ashland, Kentucky, November 3, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Athens Middle School, Athens, Tennessee, January 19, 1998.

Type: National

Speaker, 1998 - 1998

Reading Across the Curriculum, K-12. Presentation made to elementary, middle, and high school teachers, Floyd County School District, Prestonsburg, Kentucky, December 16-17, 1998.

Type: State

Speaker, 1998 - 1998

Reading in Elementary School. Presentation made to elementary school teachers, Floyd County School District, Prestonsburg, Kentucky, December 15, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary, Middle and Secondary School. Presentation made to K-12 faculty, Floyd County School District, Prestonsburg, Kentucky, October 26-27, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle and Secondary School. Presentation made to teachers, Sponsored by Region 8 Professional Service Center, Prestonsburg, Kentucky, September 24-25, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Allen Elementary School, Prestonburg, Kentucky, September 24-25, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Radcliff Middle School, Radcliff, Kentucky, July 30, 1998.

Type: State

Speaker, 1998 - 1998

Reading in High School. Presentation made to faculty at Central Hardin High School, Elizabethtown, Kentucky, June 22, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Demonstration lessons provided to 9th grade students at Doss High School, Louisville, Kentucky, September 23, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Fairdale High School, Louisville, Kentucky, September 22, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Western Middle School, Louisville, Kentucky, September 18, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 18, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Western High School, Louisville, Kentucky, August 17, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Southern Middle School, Louisville, Kentucky, August 14, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 10, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Doss High School, Louisville, Kentucky, August 7, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 6, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Moore High School, Carrollton, Kentucky, August 5, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Fairdale High School, Lexington, Kentucky, August 2, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Shawnee High School, Louisville, Kentucky, July 13-14, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Watson Lane Elementary School, Louisville, Kentucky, June 10, 1998.

Type: State

Speaker, 1998 - 1998

Reading in High School. Presentation made to faculty at Eastern High School, Louisville, Kentucky, May 29, 1998.

Type: State

Speaker, 1998 - 1998

Reading in High School. Presentation made to faculty at Western High School, Louisville, Kentucky, May 28-29, 1998.

Type: State

Speaker, 1998 - 1998

Using Literature to Teach Reading and Mathematics. Presentation made to instructional leaders, Jefferson County Public School System, Louisville, Kentucky, May 11, 1998.

Type: State

Speaker, 1998 - 1998

Reading Across the Curriculum. Presentation made to faculty from Jefferson County School System, Gheens Academy, Louisville, Kentucky, April 8, 1998.

Type: State

Speaker, 1998 - 1998

Reading in Secondary School. Demonstration lessons conducted in grades 9 and 10. Louisville Male High School, Louisville, Kentucky, March 16, 1998.

Type: State

Speaker, 1998 - 1998

Reading Across the Curriculum. Presentation made to faculty from Jefferson County School System, Gheens Academy, Louisville, Kentucky, January 23, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Content Areas, K-12. Presentation made at the KESAC (Kentucky Effective Schools Annual Conference), Louisville, Kentucky, November 4, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Workshop presented to K-5 faculty, Pine Knot Elementary School, Whitley City, Kentucky, October 14, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Secondary School. Presentation made to faculty at Nelson County High School, Bardstown, Kentucky, July 28-29, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Middle School. Presentation made to faculty at Bardstown Middle School, Bardstown, Kentucky, July 16-17, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to elementary school faculties, Bardstown, Kentucky, July 9, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Coxs Creek Elementary School, Bardstown, Kentucky, June 26, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Foster Heights Elementary School, Bardstown, Kentucky, June 19, 1998. Reading in the Elementary School. Presentation made to faculty at Foster Heights Elementary School, Bardstown, Kentucky, June 18, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Coxs Creek Elementary School, Bardstown, Kentucky, June 12, 1998.

Type: State

Speaker, 1998 - 1998

Reading in Middle and High School. Presentation made to middle and high school faculty. Bardstown Independent School District, Bardstown, Kentucky, February 16, 1998.

Type: State

Speaker, 1998 - 1998

Reading in the Elementary School. Presentation made to faculty at Camden Station Elementary School, South Oldham County School District, Crestwood, Kentucky, March 23, 1998.

Type: State

Speaker, **1997 - 1997**
Developing Reading Curricula in Middle School Education. Bates Creek Middle School, Lexington, Kentucky, June 26, 1997.
Type: State

Speaker, **1997 - 1997**
Reading Across the Curriculum in Junior High School. Presentation made to faculty, Bates Creek Junior High School, Lexington, Kentucky, August 12-13, 1997.
Type: State

Speaker, **1997 - 1997**
Reading in Elementary School. Presentation made to elementary school faculty, Fayette County Public School System, Lexington, Kentucky, November 11, 1997.
Type: State

Speaker, **1997 - 1997**
Reading in Elementary School. Presentation made to elementary school faculty, Fayette County Public School System, Lexington, Kentucky, November 25, 1997.
Type: State

Speaker, **1997 - 1997**
Reading in Secondary School. Presentation made to secondary school faculty, Fayette County Public School System, Lexington, Kentucky, December 2, 1997.
Type: State

Speaker, **1997 - 1997**
Reading Across the Curriculum in Secondary School. Presentation made to faculty, Casey County High School, Liberty, Kentucky, August 8, 1997.
Type: State

Speaker, **1997 - 1997**
Reading in Secondary School Classrooms. Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, November 5, 1997.
Type: State

Speaker, **1997 - 1997**
Reading Across the Curriculum in High School. Planning session with high school faculty and principals, Boyd County High School, Ashland, Kentucky, December 16, 1997.
Type: State

Speaker, **1997 - 1997**
Reading Across the Curriculum in Secondary School. Presentation made to faculty, Boone County High School, Florence, Kentucky, July 16-17, 1997.
Type: State

Speaker, **1997 - 1997**
Boone County School System Reading in Secondary School. Presentation made to faculty, Boone County High School, Florence, Kentucky, September 17, 1997.

Type: State

Speaker, 1997 - 1997

Introduction to Text Sets. Guest presentation to preservice teachers in Middle Grades Education, James Madison University, Harrisonburg, Virginia, April 9, 1997.

Type: National

Speaker, 1997 - 1997

Reading Across the Curriculum in Middle School. Presentation made to faculty, Shelburne Middle School, Staunton City School District, Staunton, Virginia, September 29, 1997.

Type: National

Speaker, 1997 - 1997

Developing Mini-Lessons in Reading Across the Curriculum. Workshop conducted to faculty, Shelburne Middle School, Staunton City School District, Staunton, Virginia, September 30, 1997.

Type: National

Speaker, 1997 - 1997

Reading Across the Curriculum in Junior High School. Presentation made to faculty, Athens Junior High School, Athens, Tennessee, August 6, 1997

Type: National

Speaker, 1997 - 1997

Reading Across the Curriculum in Middle School. Presentation made to faculty, Tates Creek Middle School, Lexington, Kentucky, June 11, 1997.

Type: State

Speaker, 1997 - 1997

Reading in Middle School English/Language Arts. Presentation made to English/Language Arts faculty, Tates Creek Middle School, Lexington, Kentucky, June 10, 1997.

Type: State

Speaker, 1997 - 1997

Developing Reading Curricula in Middle School Education. Radcliff Middle School, Radcliff, Kentucky, June 12-13, 1997.

Type: State

Speaker, 1997 - 1997

Reading Across the Curriculum in Middle School. Presentation made to faculty, Radcliff Middle School, Lexington, Kentucky, June 5-6, 1997.

Type: State

Speaker, 1997 - 1997

Reading in High School English/Language Arts Classrooms. Demonstration lessons provided to students and faculty at Louisville Male High School, Louisville, Kentucky, October 23, 1997.

Type: State

Speaker, 1997 - 1997

Reading in High School English/Language Arts Classrooms. Demonstration lessons provided to students and faculty at Louisville Male High School, Louisville, Kentucky, October 14, 1997.

Type: State

Speaker, 1997 - 1997

Reading in Secondary School. Presentation made to faculty, Western High School, Louisville, Kentucky, September 9, 1997.

Type: State

Speaker, 1997 - 1997

Reading in High School. Demonstration lessons provided to mathematics faculty and students at Valley High School, Louisville, Kentucky, March 24-25, 1997.

Type: State

Speaker, 1997 - 1997

Reading Across the Curriculum in Secondary School. Reading demonstrations presented to students in Chemistry at Valley High School, Louisville, Kentucky, January 13-14, 1997.

Type: State

Speaker, 1997 - 1997

Reading Across the Curriculum in High School. Presentation made to faculty, Louisville Male High School, Louisville, Kentucky, August 11, 1997.

Type: State

Speaker, 1997 - 1997

The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants. Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Eastern Region, Richmond, Kentucky, November 20, 1997.

Type: State

Speaker, 1997 - 1997

The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants. Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Central Region, Louisville, Kentucky, November 19, 1997.

Type: State

Speaker, 1997 - 1997

The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants. Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Western Region, Elizabethtown, Kentucky, November 18, 1997.

Type: State

Speaker, 1997 - 1997

Improving Reading in Secondary School. Consultation meeting with curriculum coordinators, Bardstown Community School District, Bardstown, Kentucky, December 18, 1997.

Type: State

Speaker, 1997 - 1997

Reading in the High School. Presentation made to secondary school faculty, Ohio County High School, Hartford, Kentucky, December 8-9, 1997.

Speaker, 1997 - 1997

Reading in Middle School Classrooms. Presentation made to middle school faculty, South Oldham Middle School, Crestwood, Kentucky, November 4, 1997.

Type: State

Speaker, 1997 - 1997

Reading Across the Curriculum in Junior and Senior High School. Presentation made to faculty, Oldham County School District, Buckner, Kentucky, August 14-15, 1997.

Type: State

Workshops, 1996 - 1996

Reading Across the Curriculum in Elementary, Middle, and Secondary School. Workshop presented to faculty at the Model Laboratory School, College of Education, Eastern Kentucky University, Richmond, Kentucky, August 15, 1996.

Type: State

Workshops, 1996 - 1996

Reading Across the Curriculum in Secondary School. Workshop presented to Secondary School Faculty, Warren East High School, Bowling Green, Kentucky, August 7, 1996.

Type: State

Workshops, 1996 - 1996

Berea School System Reading Across the Curriculum in Elementary, Middle, and Secondary School. Workshop presented to Faculty in Berea Community School District, Berea, Kentucky, August 16, 1996.

Type: State

Workshops, 1996 - 1996

Reading Across the Curriculum in Secondary School. Workshop presented to Secondary School Faculty, Grayson County High School, Leitchfield, Kentucky, August 9, 1996.

Type: State

Workshops, 1996 - 1996

Reading in the Middle and Secondary School. Workshop presented to Middle and Secondary School Faculty, Hancock County School System, Hancock County, Kentucky, August 13, 1996.

Type: State

Workshops, 1996 - 1996

Reading in the Elementary School. Workshop presented to Elementary School Faculty, Hancock County School System, Hancock County, Kentucky, August 12, 1996.

Type: State

Speaker, 1996 - 1996

Reading Across the Curriculum in Secondary School. Workshop presented to Secondary School Faculty, Valley High School, Louisville, Kentucky, November 13, 1996.

Type: State

Speaker, 1996 - 1996

Reading Across the Curriculum in Secondary School. Reading demonstrations presented to students in English and Language Arts at Valley High School, Louisville, Kentucky, November 11-12, 1996.

Type: State

Speaker, **1996 - 1996**
Reading Across the Curriculum in Secondary School. Reading demonstrations presented to students in Social Studies at Valley High School, Louisville, Kentucky, October 7-8, 1996.
Type: State

Speaker, **1996 - 1996**
Reading Across the Curriculum in Secondary School. Workshop presented to Secondary School Faculty, Valley High School, Louisville, Kentucky, August 14, 1996.
Type: State

Speaker, **1996 - 1996**
Reading Across the Curriculum in Elementary, Middle, and Secondary School. Workshop presented to Instructional Facilitators and sponsored by the Kentucky Department of Education, Lexington, Kentucky, June 28, 1996.
Type: State

Speaker, **1996 - 1996**
Whats New In Reading?: Experiencing Reading As Inquiry. Pre-conference session presented at (KESAC) Kentucky Effective Schools Annual Conference, Louisville, Kentucky, December 12, 1996.
Type: State

Speaker, **1996 - 1996**
Reading in the Content Areas: Focus on Science. Workshop presented to Title 1 elementary teachers and instructional aids, Ohio County Middle School, Beaver Dam, Kentucky, March 15, 1996.
Type: State

Speaker, **1995 - 1995**
Planning Session for Developing Integrated Thematic Units in Secondary School. Presentation made to faculty at Eminence High School, Eminence, Kentucky, October 17, 1995.
Type: State

Workshops, **1995 - 1995**
Reading Across the Curriculum. Workshop presented at Professional Development Training Day, Sponsored by Eminence High School, Covington, Kentucky, August 8, 1995.
Type: State

Workshops, **1995 - 1995**
Developing an Integrated Thematic Unit in Secondary School. Workshop presented to high school faculty at Eminence High School, Eminence, Kentucky, November 6-7, 1995.
Type: State

Workshops, **1995 - 1995**
Aligning the Curriculum: Analyzing Assessment Data. Workshop presented at Professional Development Day, Campbellsville Middle School, Campbellsville, Kentucky, August 9, 1995.
Type: State

Workshops, **1995 - 1995**
Aligning the Curriculum: Developing Scope and Sequence. Workshop presented at Professional Development Day, Campbellsville Middle School, Campbellsville, Kentucky, August 14-15, 1995.

Type: State

Workshops,

1995 - 1995

Strategies for Improving Reading Across the Content Areas: Help with Reluctant and Resistant Readers (7-12). Summer Workshop presented for Professional Development Activities Day, Sponsored by the Green River Regional Educational Cooperative, Greenwood High School, August 1, 1995.

Type: State

Workshops,

1995 - 1995

Strategies for Improving Reading Across the Content Areas: Help with Reluctant and Resistant Readers (7-12). Summer Workshop presented for Professional Development Activities Day, Sponsored by the Green River Regional Educational Cooperative, Greenwood High School, July 31, 1995.

Type: State

Speaker,

1995 - 1995

Terry, K., Pierce, J., Bintz, W.P. "Open-ended Response Questions and Scoring Rubrics." Workshop presented to faculty at Meade County High School, Brandenburg, Kentucky, August 24, 1995.

Type: State

Speaker,

1994 - 1994

Using Read-Around Groups to Support Revision in Writing. Presentation made at the Professional Development Activities Day, Apollo High School, Owensboro, Kentucky, August 10, 1994.

Type: State

Speaker,

1994 - 1994

Reading Instruction in Elementary School. Presentation made to Elementary School Faculty (K-5), Morgantown Elementary School, Morgantown, Kentucky, August 8, 1994.

Type: State

Speaker,

1994 - 1994

Reading Strategies for Chapter 1 Students. Workshop presented to Chapter 1 teacher aids, Butler County School System, Morgantown, Kentucky, August 25, 1994.

Type: State

Speaker,

1994 - 1994

Facilitating Conversations On Reading. Presentation made to elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, May 9, 1994.

Type: State

Speaker,

1994 - 1994

Explorations into a Reading Continuum for Ungraded Primary. Presentation made to Elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, May 16, 1994.

Type: State

Speaker,

1994 - 1994

Developing a Reading Continuum for Upper Elementary. Presentation made to Elementary and Upper Elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, July 8, 1994.

Type: State

Workshops, 1994 - 1994

Integrated Curriculum and Block Scheduling. In-service workshop presented to the Secondary School Faculty, Cumberland County High School, Burkesville, Kentucky, August 15-17, 1994.

Type: State

Speaker, 1994 - 1994

Using Read-Around Groups to Support Revision in Writing. Presentation made at the Professional Development Activities Day, Bowling Green High School, Bowling Green, Kentucky, June 21, 1994.

Type: State

Speaker, 1994 - 1994

Integrated Curriculum: Developing a Focused Study Out of a Theme. Presentation made at the Professional Development Activities Day, Bowling Green High School, Bowling Green, Kentucky, July 6-7, 1994.

Type: State

Speaker, 1994 - 1994

Teaching Reading in Secondary School. Presentation made to the Secondary School Faculty, LaRue County High School, La Rue County, Kentucky, August 24, 1994.

Type: State

Speaker, 1994 - 1994

Using Read-Around Groups to Support Revision in Writing Within An Authoring Cycle Curriculum. Workshop presented to the Secondary School Faculty, Ohio County High School, Beaver Dam, Kentucky, November 8, 1994.

Type: State

Workshops, 1993 - 1993

Reading as Inquiry: Using Literature to Support Reading Across the Content Areas in Middle and Secondary School. Workshop presented at Butler Co. Staff Development Program, Butler Co. High School, Morgantown, Kentucky, November 3, 1993.

Type: State

Speaker, 1993 - 1993

Re-visioning secondary school classrooms. Presentation made to Greensburg-Batesville Language Arts Committee, Greensburg, Indiana, January 20, 1993.

Type: National

Speaker, 1993 - 1993

Read-Around Groups. Presentation made to Greensburg-Batesville Language Arts Committee, Greensburg, Indiana, February 24, 1993.

Type: National

Speaker, 1993 - 1993

Starting New Conversations about Curriculum and Curriculum Development. Presentation made to Greensburg Language Arts Faculty, Greensburg, Indiana, April 29, 1993.

Type: National

Speaker, 1993 - 1993

Portfolios: Problems, Possibilities, Conversations. Presentation made at Portfolio Conference, Laughlin Center for the Performing Arts, Rushville, Indiana, June 25, 1993.

Type: National

Speaker, 1992 - 1992
New Trends in Literacy Education. Presentation made to middle and high school teachers for the South Bend Community School Corporation, South Bend, IN., March 26-27, 1992. Sponsored by SBCSC.
Type: National

Speaker, 1992 - 1992
Assessing reading comprehension wholistically. Workshop presented to middle school teachers at the South Bend Community School Corporation, South Bend, IN., March 31, 1992. Sponsored by SBCSC.
Type: National

Speaker, 1992 - 1992
Understanding whole language. Presentation made to K-6 teachers, Ellis Elementary School, Indianapolis, IN., Sponsored by SCHOLASTIC, INC. April 22, 1992.
Type: National

Speaker, 1992 - 1992
Whole language as belief system. Workshop presented to elementary school teachers. Sponsored by South Bend Community School Corporation. South Bend, IN., June 10, 1992.
Type: National

Speaker, 1992 - 1992
Continuing the Conversations in Literacy. Presentation, Reads and Writes Across the Curriculum Conference, Jackson Middle School, South Bend Community School Corporation, South Bend, IN., August 18, 1992.
Type: National

Speaker, 1992 - 1992
Creating Curriculum in the Classroom. Workshop presented to elementary and secondary teachers. Sponsored by South Bend Community School Corporation. South Bend, IN., July 7, 1992.
Type: National

Speaker, 1992 - 1992
Whole Language: Where It's Been, Where It is, Where It's Going. Presentation made to Chapter 1 Reading Specialists and Teacher Assistants, Vigo County Community School Corporation, Terre Haute, Indiana, September 8, 1992.
Type: National

Speaker, 1991 - 1991
Using text-sets in literature-based reading programs. Presentation made to South Bend Community School Corporation, South Bend, IN., September 17, 1991. Sponsored by SBCSC.
Type: National

Speaker, 1990 - 1990
Using storyboards to support reflection and conversation in reading. Presentation made to South Bend Community School Corporation, South Bend, IN., November 14, 1990. Sponsored by SCHOLASTIC, INC.
Type: National

Speaker, 1990 - 1990
Using text sets to support strategic reading in middle school. Presentation made to Indianapolis Public School System, Indianapolis, IN., March 25, 1990. Sponsored by SCHOLASTIC, INC.

Type: *National*

Speaker, 1989 - 1989

Presenter, Academic Challenge Internship Inservice. Sponsored by The Ohio State University, Mansfield Campus, Mansfield, Ohio, August 16, 1989.

Type: *State*

Speaker, 1988 - 1988

"Supporting the writing process in elementary classrooms." Presentation made at the Kentucky Public School, Kentucky, NSW, Australia, Oct. 25, 1988.

Type: *National*

Speaker, 1988 - 1988

"Understanding the resistant reader." Presentation made at Research Week, Armidale College of Advanced Education, Armidale, NSW, Australia, September 7, 1988.

Type: *International*

Speaker, 1988 - 1988

Using Reading to Support Reflection in Reading Across the Curriculum. Presentation made at the Reading to Learn Institute, Sponsored by Floyd County School District, Prestonburg, Kentucky, April 3, 1988.

Type: *State*

Speaker, 1988 - 1988

Using Text Sets to Support Reading Across the Curriculum in Secondary School. Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 23, 1988.

Type: *State*

Speaker, 1988 - 1988

Related Arts and Content Area Literacy K-12. Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 16, 1988.

Type: *State*

Speaker, 1988 - 1988

Early Literacy Institute. Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 9, 1988.

Type: *State*

Speaker, 1988 - 1988

Reading Performance Standards Institute. Sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 8, 1988.

Type: *State*

Speaker, 1988 - 1988

Reading Performance Standards Institute. Sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 2-4, 1988.

Type: *State*

Speaker, - present

Bintz, W.P. Students WILL Read if We Lead. Presentation made at the New Jersey Abbott Secondary Initiative Conference, Eatontown, New Jersey, January 31, 2006.

Type: *National*

- present

Type: *National*

Grants

, Supporting Learning Earth & Space Science Through Reading and Mathematics **2004 - 2004**

Moore, S.D. & Bintz, W.P. Teaching Interdisciplinary Integrated Meaningful Experiences (TI2ME). Proposal submitted to Kentucky Council on Post Secondary Education (CPE) for an 2004 Improving Educator Quality (IEQ) Grant to support development, implementation, and evaluation of interdisciplinary curriculum framework (reading, math, science) for students in grades 4-8. Amount: \$299,286 Not funded.

Submitted: \$299,286.00

Status:

Kentucky Council on Post Secondary Education - Basic Research

, Supporting Learning Earth & Space Science Through Reading and Mathematics **2004 - 2004**

Bintz, W.P. In collaboration with the Center for Middle School Academic Achievement (CMSAA), submitted a grant proposal to the Kentucky Department of Education (KDE) to develop, implement and assess a middle school Summer Teacher Academy. Title of proposal: Supporting Learning Earth & Space Science Through Reading and Mathematics. Amount = \$56,000. Not funded.

Submitted: \$56,000.00

Status: Not Funded

Kentucky Department of Education - Basic Research

Consultant, Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students **2003 - 2003**

Dr. A. Larson & Dr. L. Irwin-DeVitis, Principal Investigators. A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students. Improving Educator Quality (IEQ) grant awarded by the Council of Postsecondary Education, Frankfort, KY. Amount = \$254,000.

Collaboration with: Dr. A. Larson & Dr. L. Irwin-DeVitis

Submitted: \$254,000.00

Status: Awarded

Awarded: \$254,000.00

Council of Postsecondary Education

PI, Investigating the Effects of Teacher Training in an Interdisciplinary Curricular Framework on Teaching Practice and Student Achievement in Math and Science in grades 4-8 **2003 - 2003**

Bintz, W.P. & Moore, S.D. Research grant preliminary proposal submitted to the National Science Foundation (NSF) in Teacher Professional Continuum (TPC) to fund a five year research study entitled Investigating the Effects of Teacher Training in an Interdisciplinary Curricular Framework on Teaching Practice and Student Achievement in Math and Science in grades 4-8. The study is a quasi-experimental design and asks three research questions: 1) Does training in this curricular framework lead to changes in teaching practice?, 2) Do changes in teaching practice lead to changes in student achievement?, and 3) Does the level of implementation impact changes in student achievement? Amount = \$4,631,614. Not funded.

Submitted: \$4,631,614.00

Status: Not Funded

Awarded: \$4,631,614.00

Applied Research

, Using High Quality and Award-Winning Literature to Support Reading Comprehension in Mathematics and Science (4-8). **2003 - 2003**

Moore, S.D. & Bintz, W.P. Using High Quality and Award-Winning Literature to Support Reading Comprehension in Mathematics and Science (4-8). Awarded an Improving Educator Quality (IEQ) grant by the Council of Postsecondary Education, Frankfort, KY. Funded. Amount = \$300,000.

Submitted: \$300,000.00

Status: Awarded

Awarded: \$300,000.00

Council of Postsecondary Education

2003 - 2003

Bintz, W.P. In collaboration with the Center for Middle School Academic Achievement (CMSAA), awarded a grant from the Kentucky Department of Education (KDE) to develop, implement and assess a middle school Summer Teacher Academy in Reading. Funded. Amount = \$56,964

Submitted: \$56,964.00

Status: Awarded

Awarded: \$56,964.00

Kentucky Department of Education

Consultant, The STARS Project (Students and Teachers Are Reading Science).

2002 - 2002

Winburn Middle School. Toyota. The STARS Project (Students and Teachers Are Reading Science). Toyota Tapestry Grant funded by Toyota Corporation. A collaboration with a team of science teachers at Winburn Middle School in Lexington, Kentucky using literature as a tool to support student achievement in science, grades 6-8. Status: Not funded.

Toyota Corporation

Consultant, Teaching Science Through Literature-Based Units of Study.

2002 - 2002

Paducah Public School System. Teaching Science Through Literature-Based Units of Study. Toyota Tapestry Grant funded by Toyota Corporation. A collaboration with teachers from McNabb Elementary School in Paducah, Kentucky using literature as a tool to support student achievement in science, grade 3. Status: Not funded.

Toyota Corporation

Consultant, Merlin Grant proposal

2002 - 2002

Dr. Cheryl Adams, Principal Investigator. Merlin Grant proposal. Status: Not funded.

Collaboration with: Dr. Cheryl Adams

Consultant, PROJECT CLUE: Clustering Learners Unlocks Equity. Javits Gifted and Talented Program

2002 - 2002

Dr. Cheryl Adams, Principal Investigator. PROJECT CLUE: Clustering Learners Unlocks Equity. Javits Gifted and Talented Program, FY 02 Grant Award. Status: Funded. Amount: \$2,095,597.

Collaboration with: Dr. Cheryl Adams

Submitted: \$2,095,597.00

Status: Awarded

Awarded: \$2,095,597.00

PI, Investigating the Impact of Eisenhower Funded Training on Changes in Teacher Behavior

2002 - 2002

Bintz, W.P. & Moore, S.D. Investigating the Impact of Eisenhower Funded Training on Changes in Teacher Behavior. Grant proposal submitted to the Collaborative Center for Literacy Development (CCLD) for a 2002-2004 Participation Grant for Universities. Amount - \$60,000. Status: Not funded.

Submitted: \$60,000.00

Status: Not Funded

Collaborative Center for Literacy Development - Basic Research

, Enhancing Student Learning in Mathematics & Science Through Literature-Based Reading Instruction

2002 - 2002

Moore, S.D. & Bintz, W.P. *Enhancing Student Learning in Mathematics & Science Through Literature-Based Reading Instruction*. Eisenhower Grant awarded by the Council of Postsecondary Education (CPE). Funded. Amount = \$145,500. This grant supports training teachers and instructional leaders (principals, library/media specialists, instructional supervisors, regional service center consultants) in the use of award-winning and high-quality literature to support student learning of mathematics and science concepts. This grant targets teachers of math and science in grades 4-8 in the 31 counties served by the Appalachian Rural Systemic Initiative (ARSI) in eastern Kentucky. (Note: I am now the principal investigator on this grant). Grant Feature Article: Worley, Jeff. (2002). *Using Literature to Teach Math and Science*. Odyssey. University of Kentucky Research, Fall. Article written by Jeff Worley (Ed.) featuring the research of William P. Bintz & Sara D. Moore funded by an Eisenhower Grant.

Submitted: \$145,500.00

Status: Awarded

Awarded: \$145,500.00

Council of Postsecondary Education - Training

2001 - 2001

Spencer County Middle School. Grant supported teachers in developing, implementing, and assessing instructional strategies designed to enhance reading comprehension across the curriculum in the middle grades. Status: Completed.

Spencer County Middle School

PI, Investigating a Collaborative Effort by the University of Kentucky and Fayette County Public School System to Develop and Implement a Middle and High School Reading Specialist Program

2000 - 2000

Bintz, W.P. *Investigating a Collaborative Effort by the University of Kentucky and Fayette County Public School System to Develop and Implement a Middle and High School Reading Specialist Program*. This project, in collaboration with Fayette County Public Schools (FCPS), investigates: 1) the extent to which a cadre of reading specialists has influenced changes in perceptions, attitudes, and practices in reading by a selected group of middle and high school students across the district, 2) the extent to which the UK/FCPS reading specialist program has influenced changes in reading beliefs and practices in FCPS teachers participating in the project, and 3) what happens when a university and public school system collaborate to create a middle and high school reading specialist program in response to reading needs in the district.

Fayette County Public Schools - Basic Research

Consultant, Primary School Reading Grant

1999 - 1999

Primary School Reading Grant written by Tates Creek Elementary School (TCES) and sponsored by Fayette County Public Schools. Status: Completed.

Fayette County Public Schools

Consultant, Early Reading Literacy Grant

1999 - 1999

Early Reading Literacy Grant (ERIG) written by Pikeville Independent School System and funded by the Collaborative Center for Literacy Development (CCLD). This grant supported teachers at Pikeville Elementary Independent School in implementing a Four-Blocks reading program in grades, K-3. Status: Completed.

Collaborative Center for Literacy Development

Consultant, Early Reading Literacy Grant

1999 - 1999

Early Reading Literacy Grant (ERIG) written by Spencer County School District and funded by the Collaborative Center for Literacy Development (CCLD). This grant supported teachers in developing and implementing a Taylor-based model of reading instruction for at risk students K-3. Status: Completed.

Collaborative Center for Literacy Development

PI, Research on Early Literacy in Kentucky

1999 - 1999

Bintz, W.P. Awarded a grant for *Research on Early Literacy in Kentucky* from the Collaborative Center for Literacy Development (CCLD) with matching funds from Tates Creek Elementary School. This research: 1) extended and enhanced professional development in reading of primary teachers (K-3) at Tates Creek Elementary School (TCES) by supporting the development, implementation, and evaluation of classroom-based inquiry questions intended to meet individual needs of students, as well as push individual teacher thinking in the area of reading, and 2) provided a forum for teachers to reflect on the results of these inquiries for the purpose of developing a comprehensive and theoretically consistent reading program at Tates Creek Elementary School. Funded. Amount: \$10,000. Status: Completed.

Submitted: \$10,000.00

Status: Awarded

Awarded: \$10,000.00

Collaborative Center for Literacy Development

PI, Project LIFE: Literacy in Family Environments

1997 - 1997

Deneese Jones, Elizabeth Spaulding, Mary Shake, Karen Webb, Ann Garrity, and William Bintz. Project LIFE: Literacy in Family Environments. Research grant submitted to The Barbara Bush Foundation for Family Literacy. Status: Not funded.

The Barbara Bush Foundation for Family Literacy. - Basic Research

PI, Travel Grant

1997 - 1997

Awarded a Faculty Travel Grant from Center for Teaching and Learning, University of Kentucky.

Center for Teaching and Learning

PI, Integrating Multi-media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education

1996 - 1996

Bintz, W.P. Integrating Multi-media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education. Awarded a Research or Teaching Grant by The College of Education and Psychology, James Madison University.

The College of Education and Psychology, James Madison University.

PI, Internal Research Grant

1988 - 1988

Awarded an Internal Research Grant to conduct a collaborative inquiry on teacher beliefs about writing and writing instruction. Grant provided by the Armidale College of Advanced Education, Armidale NSW, Australia. Status: Completed.

Armidale College of Advanced Education, Armidale NSW, Australia - Basic Research



EXCELLENCE *in Action*