



College of Education, Health, & Human Services

www.ehhs.kent.edu

Wendy Bedrosian, Ph.D

Assistant Professor
TLC
wbedrosi@kent.edu

Education

Ph.D., Kent State University <i>Special Education; Concentration: Early Childhood Education</i>	2004
M.A., The University of Pittsburgh	1988
B.A., Bard College	1985

Higher Education Work Experience

Full Time Non-Tenure: Teaching, Leadership & Curriculum Studies Kent State University, Kent, OH	2004 - present
Guest Lecturer: Understanding Brain Development & Learning Kent State University, Kent, OH	2003 - 2004
Guest Lecturer: Special Needs in Early Childhood Education Notre Dame College, South Euclid, OH	2003 - 2003
Adjunct Faculty: School of Professional Studies Ursuline College, Pepper Pike, OH	2002 - 2004
Adjunct Faculty: Teaching, Leadership & Curriculum Studies Kent State University, Kent, OH	2001 - 2003
University Liaison/Student Teaching Supervisor: Early Childhood	1998 - 2008

Kent State University, Kent, OH

Full Time Non-Tenure: Teaching, Leadership & Curriculum Studies

1998 - 2001

Kent State University, Kent, OH

Publications

Bedrosian, W.K. & Barbour, N.B. (2004). Inclusive early childhood education in the United States: A civil rights agenda. Chapter contribution to Papatheodorou, T., Jones, C., & Barbour, N. (Eds.). International Developments on Inclusion and Early Years Education. 2004
Publication: *Book Chapters*

Presentations

Barbour, N. & Bedrosian, W. (2000). Preparing early childhood teachers for diverse settings: Interdisciplinary teacher education. Paper presented at the International Early Childhood Research Association Annual Conference, Helsinki, Netherlands. 2000
Type: *International Non-Refereed*

Bersani, C. & Bedrosian, W. (1999). Recasting teacher education within a social constructivist perspective. Paper presented at the National Association for the Education of Young Children Annual Conference, New Orleans, Louisiana. 1999
Type: *National Non-Refereed*

Service

National Council for the Accreditation of Teacher Education 2004 - present
SPA / program data collection, analyses, syntheses, and report writing (MAT & Undergraduate)
Type: *University*

**Advisory Board, College of Education, Health & Human Services Clinical Experiences
Advisory Committee, Early Childhood** 2004 - present
Type: *University*

Coordinator, Field Experience, Early Childhood Program 2004 - present
Type: *University*

Reviewer, Child and Youth Care Forum 1999 - 1999
Type: *National*



EXCELLENCE *in Action*