



College of Education, Health, & Human Services

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Nancy Barbour, Ph.D

Associate Dean

OAA

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Education

Ph.D., Human Development and Family Studies 1985

The Pennsylvania State University

An historical analysis of child study settings for policy relevant research potential. (Donald L. Peters, advisor)

M.Ed., Elementary Education 1978

Wichita State University

Emphasis in Early Childhood Education

B.A., English 1972

University of Pennsylvania

Higher Education Work Experience

Instructor 08/1984 - 05/1985

The Pennsylvania State University

Human development and family studies faculty

Instructor 08/1979 - 07/1982

Wichita State University

Early childhood education faculty

Other Professional Experience

Professor and Associate Dean College of Education, Health, & Human Services 2005 - present

Administrative Affairs & Graduate Education, continuous improvement and accreditation; graduate education.

Interim Associate Dean College of Education 2004 - 2005

Administrative Affairs & Graduate Education, continuous improvement and accreditation; graduate education.

Associate Professor of Early Childhood Education, Kent State University. Roles & Responsibilities	1992 - 2005
<i>Teaching Undergraduate and graduate courses in early childhood teacher education, supervision of field students, program development, advising undergraduates, masters, and doctoral level students; Research and Professional Preparation Coordinator for the Child Development Center.</i>	
Assistant Professor of Early Childhood Education, Kent State University	1985 - 1992
<i>Teaching undergraduate and graduate courses in early childhood teacher education, supervision of field students, program development, advising undergraduates, masters, and doctoral level students.</i>	
Instructor, Department of Human Development and Family Studies, The Pennsylvania State University, University Park, PA	1984 - 1985
<i>Teaching undergraduate courses in preschool education, supervision of field students.</i>	
Research Assistant for Dr. Donald L. Peters, The Pennsylvania State University, Department of Human Development and Family Studies, University Park, PA	1983 - 1984
<i>Roles & Responsibilities: Co-authored a distance learning course Introductory Skills Program, Conducted training and research on the Child Development Associate Certificate.</i>	
Research Assistant in the Child Development Laboratory, The Pennsylvania State University, Department of Human Development and Family Studies, University Park, PA	1982 - 1983
<i>Working in the child development laboratory program, data collection.</i>	
Instructor, Department of Instructional Services, Wichita State University	1979 - 1982
<i>Teaching graduate and undergraduate courses in early childhood teacher education, supervision of field students, advising graduate and undergraduate students, program development.</i>	
Instructor, Wichita Area Vocational-Technical School Child Care Occupations Program, Wichita Public Schools, Wichita, KS	1977 - 1979
<i>Teaching the preschool laboratory program, children ages 2-5; teaching post-secondary early childhood courses for those working toward a child care certificate.</i>	
Graduate Assistant in Instructional Services, Wichita State University, Department of Instructional Services, Wichita, KS	1977 - 1978
<i>Roles & Responsibilities: Research, assist in teaching.</i>	
Teacher, Parent-Child Involvement Program for Two Year Olds, Wichita, KS	1976 - 1978
<i>Planning and teaching two-year olds, parent involvement.</i>	
Long-term Substitute Teacher, Wichita Area Head Start Program, Wichita, KS	1976 - 1977
<i>Planning and teaching Head Start program for children ages three to five.</i>	
Teacher, Western Community Day Care Center, Philadelphia, PA	1975 - 1976
<i>Roles & Responsibilities: Planning and teaching in an urban child care center.</i>	
Social Service Caseworker, Kansas Department of Social and Rehabilitation Services, Adult Services Section, Wichita, KS	1973 - 1974
<i>Roles & Responsibilities: Managed a caseload of approximately 125 cases of elderly clients in need of homemaker services.</i>	

Publications

- Barbour, N. E. & Lash, M. (2008). The professional development of teachers of young children. 2008
In S. Feeney, A. Galper, with C. Seefeldt (Eds.). Continuing issues in early childhood education, 3rd edition. Columbus, OH: Merrill.
Publication: *Book Chapters*
- Barbour, N. E. (2003). The early history of child development laboratory programs. In B. McBride & N. E. Barbour (Eds.) Bridging the gap between theory, research, and practice: The role of child development laboratory programs in early childhood education, Greenwich, CT: JAI Press. 2003
Publication: *Book Chapters*
- McBride, B., & Barbour, N. E. (Eds.). (2003). Bridging the Gap Between Theory, Research, and Practice: The Role of Child Development Laboratory Programs in Early Childhood Education, Greenwich, CT: JAI Press. 2003
Publication: *Books Authored*
- Rowan, L., & Barbour, N. E. (1999). Interdisciplinary collaboration and professional preparation in campus-based child development laboratory programs. Journal of Early Childhood Teacher Education, 20(1), 41-48. 1999
Publication: *Journal Articles, Refereed*
- Rowan, L., & Barbour, N. E. (1999). Interdisciplinary collaboration and professional preparation in campus-based child development laboratory programs. Journal of Early Childhood Teacher Education, 20(1), 41-48. 1999
Publication: *Journal Articles, Refereed*
- Marfo, K., Dedrick, C. & Barbour, N. (1998). Mother-child interactions and the development of children with mental retardation. In R. M. Hodapp, J. Burack & E. Zigler (Eds.). Handbook of mental retardation and development. New York: Cambridge University Press. 1998
Publication: *Book Chapters*
- Barbour, N. E., & Shaklee, B. D. (1998). Gifted education meets Reggio Emilia: Visions for curriculum in gifted education for young children. Gifted Child Quarterly, 42(4), 228-237. 1998
Publication: *Journal Articles, Refereed*
- Barbour, N. E., & Shaklee, B. D. (1998). Gifted education meets Reggio Emilia: Visions for curriculum in gifted education for young children. Gifted Child Quarterly, 42(4), 228-237. 1998
Publication: *Journal Articles, Refereed*
- Benham, N. B., Miller, T. & Kontos, S. (1988). Pinpointing staff training needs in child care centers. Young Children, 54, 26-34. 1998
Publication: *Journal Articles, Refereed*
- Shaklee, B. D., Barbour, N. E., Ambrose, R., & Hansford, S. (1997). Designing and Using Portfolios, Needham, MA: Allyn & Bacon. [Spanish translation released November 1999, Japanese translation April 2002] 1997
Publication: *Books Authored*

- Barbour, N. E., Peters, D. L., & Baptiste, N. (1995). The child development associate credential program. In S. Reifel (Ed.). *Advances in Early Education and Day Care*, Volume 7, pp.61-93, Greenwich, CT: JAI Press. 1995
Publication: *Book Chapters*
- Richardson, R. A., Barbour, N. E. & Bubenzer, D. L. (1995). Peer relationships as a source of support for adolescent mothers. *Journal of Adolescent Research*, 10, 278-290. 1995
Publication: *Journal Articles, Refereed*
- Richardson, R. A., Barbour, N. E. & Bubenzer, D. L. (1995). Peer relationships as a source of support for adolescent mothers. *Journal of Adolescent Research*, 10, 278-290. 1995
Publication: *Journal Articles, Refereed*
- Barbour, N. B., Richardson, R. A., & Bubenzer, D. L. (1993). Educational and economic outcomes for adolescent mothers. In J. Frankel (Ed.). *Employed mothers and the family context*. New York: Springer. 1993
Publication: *Book Chapters*
- Shaklee, B. D., Barbour, N., Ambrose, R., Rohrer, J., & Viechnicki, K., Whitmore, J. R. (1993). Early assessment for exceptional potential in young minority and/or economically disadvantaged students. In C. Callahan, C. Tomlinson & P. Pizzat (Eds.). *Contexts for promise: Noteworthy practices in the identification of gifted students* (pp. 22-42). Charlottesville, VA: National Research Center on the Gifted and Talented. 1993
Publication: *Book Chapters*
- Viechnicki, K., Barbour, N., Shaklee, B., Rohrer, J. & Ambrose, R. (1993). The impact of portfolio assessment on teacher classroom activities. *Journal of Teacher Education*, 44(5), 371-377. 1993
Publication: *Journal Articles, Refereed*
- Ambrose, R. P., Bruneau, B. J., Barbour, N. & McConnell, J. (1992-93). Professional development schools: Some thoughts. *The Journal*, 7(1), 14-19. 1992
Publication: *Journal Articles, Refereed*
- Barbour, N. B. (1992). Early childhood gifted education: A collaborative perspective. *Journal for the Education of the Gifted*, 15(2), 145-162. 1992
Publication: *Journal Articles, Refereed*
- Ellison, C. & Barbour, N. (1992). Changing child care systems through collaborative efforts: Challenges for the 1990s. *Child and Youth Care Forum*, 21(5), 299-316. 1992
Publication: *Journal Articles, Refereed*
- Weaver, B. & Barbour, N. (1992). Mediation of children's televising. *Families in Society*, 73(4), 236-242. 1992
Publication: *Journal Articles, Refereed*
- Richardson, R. A., Barbour, N. B. & Bubenzer, D. L. (1991). Bittersweet connections: Informal social networks as sources of support and interference for adolescent mothers. *Family Relations*, 40(4), 430-434. 1991
Publication: *Journal Articles, Refereed*

- Barbour, N. B. & Bersani, C. U. (1991). The campus child care center as a professional development school. *Early Childhood Research Quarterly*, 6, 43-49. 1991
Publication: *Journal Articles, Refereed*
- Bersani, C. U., Barbour, N., Defazio, J., & Stark County Board of Education, (1991). Ohio Early Childhood Curriculum Guide. Ohio Department of Education. 1991
Publication: *Other*
- Shaklee, B. D., Benham, N. B. & Gallagher-Green, C. (1990). Primary gifted education: The missing link. In C.W. Taylor (Ed.). *Expanding awareness of creative potentials worldwide* (pp. 554-561). Salt Lake City, UT: Brain Talent-Power Press. 1990
Publication: *Book Chapters*
- Shaklee, B. D., Barbour, N., Whitmore, J., Ambrose, R., & Viechnicki, K. (1990). Early assessment for exceptional potential in young minority and/or economically disadvantaged students. Washington, D.C.: U.S. Department of Education, Office of Educational Research Improvement. 1990
Publication: *Other*
- Benham, N. B., & Shaklee, B. D. (1989). Young gifted children: Discerning development discrepancies. *Journal of the Ohio Elementary, Kindergarten, Nursery Educators*, 1989 volume, 37-41. 1989
Publication: *Journal Articles, Refereed*
- Benham, N. B. (1988). Trials and tribulations of lab schools: Networking for solutions. *National Organization of Child Development Laboratory Schools Newsletter, Bulletin* 11, 5. 1988
Publication: *Journal Articles, Refereed*
- Review of Gulley, Eddleman, & Bedient (1987). Training for Professional Child Care. Appeared in *Young Children*, March 1988 issue. 1987
Publication: *Reviews*
- Ballenger, M., Benham, N. B., & Hosticka, A. (1984). Children's counting books: Mathematical concept development. *Childhood Education*, 61(1), 30-35. 1984
Publication: *Journal Articles, Refereed*
- Benham, N. B. & Peters, D. L. (1984). Observation or experience with preschool children. Department of Independent Learning, The Pennsylvania State University, University Park, PA. (Independent Learning course). 1984
Publication: *Other*
- Benham, N. B., Hosticka, A., Payne, J. D., & Yeotis, C. (1982). Making concepts in science and mathematics visible and viable in the early childhood curriculum. *School Science and Mathematics*, 82(1), 45-56. 1982
Publication: *Journal Articles, Refereed*
- Benham, N. B. (1982). Social studies education for early childhood. *Sun Up for Kansas Social Studies, Journal of the Kansas Council for the Social Studies*, 1(2), 18-22. 1982
Publication: *Journal Articles, Refereed*

Benham, N. B. (1980). Early childhood education: A video montage. Wichita State University, Wichita, KS. (30 minute videotape). 1980
Publication: *Other*

Presentations

Barbour, N., & Horm, D. (2007). The Future of Child Development Laboratory Schools: Collaboration for Applied Development Research. Paper presented at the European Early Childhood Education Research Association, Prague, The Czech Republic. 2007

Type: *International Refereed*

Chiaromonte, T.; McBride, B.; Barbour, N.; Horm, D.; Groves, M.; Ratekin, C.; & Stremmel, A. (2007). Laboratory Schools as Models for the Generation of New Knowledge. Panel presented at the National Association for the Education of Young Children Conference, Chicago, IL. 2007

Type: *National Refereed*

Arhar, J., Barbour, N., & Williams, L. (2007). Collaboration between education and arts and sciences: Working through dilemmas of preparing teachers. Paper presented at the American Association of Colleges of Teacher Education Annual Meeting, February 24-27, New York City. 2007

Type: *National Refereed*

Barbour, N., Bersani, C., Elicker, J., Groves, M., Horm, D., Lash, M., McBride, B., Moran, M., Ratekin, C., & Toussaint, S. (2006). Implementing Research at University-based Child Development Laboratories: A Model of Multiple Approaches. Seminar presented at the National Association for the Education of Young Children Annual Meeting, November 8-11, Atlanta, GA. 2006

Type: *National Refereed*

Kroeger, J., & Barbour, N. (2005). The Fatherhood Initiative, Head Start, and Involvement Implications for School Partnerships. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada. 2005

Type: *International Refereed*

Kroeger, J. & Barbour, N. (2005). Father Involvement in Early Childhood Programs: Have We Posed the Right Questions to the Right Stakeholders? Paper Presented at the European Early Childhood Education Research Association, Dublin, Ireland. 2005

Type: *International Refereed*

Horm, D., Barbour, N., Groves, M., Lash, M., & McBride, B. (2005). Ensuring the Future in the 21st Century: Embracing the Research Mission at University-based Child Development Laboratories. Panel presented at the National Association for Education of Young Children Annual Conference, Washington, DC. 2005

Type: *National Refereed*

Barbour, N., Cassidy, D., Cattlet, C., Huss-Hage, E., McMullen, M., & Schulte, R. (2004). Developing quality field experiences: Landmines and lessons learned from early childhood educators. Panel presented at the National Association for the Education of Young Children Professional Development Institute, Baltimore, MD. 2004

Type: *National Refereed*

- Barbour, N., & Kroeger, J. (2004). Early years teacher preparation in the U.S.: Working alterations. Paper presented at the European Early Childhood Education Research Association, Qwara, Malta. 2004
Type: *International Refereed*
- Barbour, N. (2003). Preparing teachers to teach from a base of inquiry. Paper presented at the European Early Childhood Education Research Association, Glasgow, Scotland. 2003
Type: *International Refereed*
- Barbour, N. & Kroeger, J. (2003). Preparing Highly Qualified Early Childhood Educators: Developing a Research Agenda. Panel presented at the National Association for the Education of Young Children Professional Development Institute, Portland, OR. 2003
Type: *National Refereed*
- Barbour, N., Cassidy, D., Ciecka, D., McMullen, M., & Schulte, R. (2003). Stones in the road: Developing high quality field experiences. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Chicago, IL. 2003
Type: *National Refereed*
- Kroeger, J., & Barbour, N. (2003). Working alterations. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Chicago, IL. 2003
Type: *National Refereed*
- Barbour, N. (2002). A matter of degree: A continuing dialogue about workforce preparation. Panel presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, New York City, NY. 2002
Type: *National Refereed*
- Barbour, N., Wolf, J., Weiss, S., & Cegledy, C. (2002). Learning to inquire. Panel presented at the Ohio Department of Education Reggio Emilia Conference, Kent, OH. 2002
Type: *State Non-Refereed*
- Anderson, P., Barbour, N., Hendricks, M., & Wheeler, E. (2001). How to prepare for a National Council for the Accreditation of Teacher Education (NCATE) program review. Panel presented at the National Association for the Education of Young Children (NAEYC) Professional Development Institute, Washington, DC. 2001
Type: *National Refereed*
- Barbour, N., Pretti-Frontczak, K., & Janas, D. (2001). Preparing teachers for inclusive early childhood education. Poster presented at the European Early Childhood Education Research Association Annual (EECERA) Conference, Alkmaar, The Netherlands [Abstract available in proceedings] 2001
Type: *International Refereed*
- Barbour, N., Pretti-Frontczak, K., Janas, D., Espe-Sherwindt, M., Mahoney, G., Mcloughlin, C., Mitchell, P., Rowan, L., & Swadener, E. (2001). The Interdisciplinary Early Childhood Training Program: Collaboration for professional preparation and change. Poster presented at the Division for Early Childhood Annual (DEC) Conference, Boston, MA. 2001
Type: *National Refereed*

- Barbour, N. & Bedrosian, W. (2000). Preparing teachers for diverse settings: Interdisciplinary teacher education. Paper presented at the European Early Childhood Education Research Association (EECERA) Annual Conference, London, UK [Abstract available in proceedings] 2000
Type: *International Refereed*
- Barbour, N., Leonard, A.M., & Anderson, P. (2000). Preparing for NCATE 2000 program review. Panel presented at National Association for the Education of Young Children (NAEYC) Annual Conference, Atlanta, GA . 2000
Type: *National Refereed*
- Barbour, N. E., Briggs, B. A., & McIveen, P. J. (1999). Alternative pathways to professionalism: A qualitative study of child development associate candidates. A paper presented at the American Educational Research Association (AERA) annual meeting in Montreal, Canada. 1999
Type: *International Refereed*
- Barbour, N., Catlett, C., & Kontos, S. (1999). Models for improving the preparation of personnel to work with young children and families. Paper presented at the European Early Childhood Education Research Association (EECERA) Annual Conference, Helsinki, Finland. [Abstract available in Proceedings] 1999
Type: *International Refereed*
- Barbour, N. (1999). Developmentally appropriate practices: Do we know it when we see it? Session presented at The Development of Literacy with Young Children Conference, The College of the Bahamas, Nassau. 1999
Type: *International Non-Refereed*
- Catlett, C., Barbour, N., Winton, P., & Cassidy, D. (1999). Enhancing the role of associate degree programs in training the early childhood workforce. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, New Orleans, LA. 1999
Type: *National Refereed*
- Barbour, N. (1999). Authentic assessment in early childhood. Session presented at The Development of Literacy with Young Children Conference, The College of the Bahamas, Nassau. 1999
Type: *International Non-Refereed*
- Barbour, N., Cassidy, D., & Catlett, C. (1999). New partners, new priorities: Building quality services for young children through collaboration with associate degree programs. Paper presented at the Division of Early Childhood (DEC) Conference, Washington, DC. 1999
Type: *National Refereed*
- Barbour, N., Cruz, J., Dinnebeil, L., Judge, S.L., & Sanchez, S. (1998). Redesigning early childhood teacher education programs: Addressing the NAEYC professional standards. Panel presentation at the National Association for the Education of Young Children (NAEYC) Professional Development Institute, Miami, FL. 1998
Type: *National Non-Refereed*
- McIveen, P. J., Briggs, B. A., Freeman, R., & Barbour, N. E. (1998). Joining the profession: Family child care practitioners and the CDA process. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Toronto, Canada. 1998
Type: *International Refereed*

- Briggs, B. A., McIlveen, P. J., & Barbour, N. E. (1998). Joining the profession: Family child care practitioners and the CDA process. Paper presented at the Oregon Association for the Education of Young Children Fall Conference, Portland, OR. 1998
Type: *State Non-Refereed*
- Barbour, N., & Briggs, B. (1997). The personal and professional lives of Child Development Associate candidates. Cluster group at National Association for the Education of Young Children (NAEYC) Professional Development Institute, Seattle, WA. 1997
Type: *National Non-Refereed*
- Barbour, N., Bredekamp, S., Cruz, J., & Hyson, M. (1997). Preparing NCATE folios for review. Panel presented at National Association for the Education of Young Children (NAEYC) Professional Development Institute, Seattle, WA. 1997
Type: *National Non-Refereed*
- Barbour, N., Briggs, B., & McIlveen, P. (1997). Preparing adults to be early childhood educators: The effects on their personal and professional lives. Paper presented at 7th European Conference on the Quality of Early Childhood Education, European Early Childhood Education Research Association (EECERA) Annual Conference, Munich, Germany. [Abstract available in Proceedings] 1997
Type: *International Refereed*
- Barbour, N., Briggs, B., & McIlveen, P. (1997). CDA stories: How the CDA affects personal and professional lives. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual meeting, Anaheim, CA. 1997
Type: *National Refereed*
- Hyson, M., & Barbour, N. (1997). Preparing for NCATE review. Presented at the Ohio Early Childhood Special Education: Higher Education Consortium Annual Summer Institute, Columbus, OH. 1997
Type: *State Non-Refereed*
- Hughes, M., Barbour, N., & Norwood, C. (1997). Report on the SIFT-OUT Institute. Presented at the Ohio Early Childhood Special Education: Higher Education Consortium Annual Summer Institute, Columbus, OH. 1997
Type: *State Non-Refereed*
- Barbour, N., Bredekamp, S., Cruz, J., Frede, E., & Hyson, M. (1996). Preparing NCATE folios for review. Panel presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Dallas, TX. 1996
Type: *National Refereed*
- Barbour, N. (1996). Constructivist teacher education and interdisciplinary/collaborative approaches: Mutual benefits. Panel organizer and discussant at the National Association of Early Childhood Teacher Educators' (NAECTE) Annual meeting, Dallas, TX. 1996
Type: *National Non-Refereed*
- Marfo, K., & Barbour, N. E. (1995). Understanding maternal directiveness: Development and use of computer controlled interactive coding. Poster Symposium presented at the Biennial Society for Research in Child Development (SRCD) Meeting, Indianapolis, IN. [Abstract available in proceedings] 1995
Type: *National Refereed*

- Barbour, N. E., Richardson, R. A., & Bubenzer, D. L. (1995). Adolescent mothers and parenting stress: Comparisons with normative and later age mothers. Poster presented at the Biennial Society for Research in Child Development (SRCD) Meeting, Indianapolis, IN.[Abstract available in proceedings] 1995
Type: *National Refereed*
- Bersani, C. U., & Barbour, N. E. (1995). The development of authentic parent-school partnerships in a child development laboratory: Becoming a family-centered program. Paper presented at the European Early Childhood Education Research Association (EECERA) Annual Conference, Paris France. [Abstract available in proceedings] 1995
Type: *International Refereed*
- Hawkins, C., Swadener, E. B., & Barbour, N. E. (1995). Examining the relationships among infants, parents, and nonfamilial caregivers. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Washington, DC. 1995
Type: *National Refereed*
- Shaklee, B., Barbour, N., Ambrose, R. & Viechnicki, K. (1994). The influence of portfolio assessment on teacher attitudes and behaviors. Roundtable presentation at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA. 1994
Type: *National Refereed*
- Shaklee, B., Viechnicki, K., Barbour, N. & Ambrose, R. (1994). Design and implementation of a nontraditional assessment model for the identification of exceptional potential: A 3-year study. Paper presented at American Educational Research Association (AERA) Annual Meeting, New Orleans, LA. 1994
Type: *National Refereed*
- Barbour, N. & Johnson, L. (1994). The knowledge base for field-clinical experiences. Presented at the Ohio Early Childhood Special Education: Higher Education Consortium Annual Summer Institute, Maumee Bay State Park, OH. 1994
Type: *State Non-Refereed*
- Bersani, C. U. & Barbour, N. (1993) The evolution of the campus child care center as a professional development school. Presented as part of a symposium at American Educational Research Association (AERA) Annual Meeting, Atlanta, GA. 1993
Type: *National Refereed*
- Kalinowski, M., Schindler, P., Barbour, N., Baron, G. & Barry, V. (1993). Child care and child development laboratories on campus: Keeping the wolves at bay. Panel presentation at the National Association for the Education of Young Children (NAEYC) conference, Anaheim, CA. 1993
Type: *National Non-Refereed*
- Bersani, C., Cahill, B. & Barbour, N. (1993). NAEYC's position statement on developmentally appropriate practice and traditional public school practice: Are they mutually exclusive? Presented at the National Association for the Education of Young Children (NAEYC) conference, Anaheim, CA. 1993
Type: *National Refereed*
- Barbour, N. (1993). Developing the early childhood professional. Pre-conference session at the National Association for the Education of Young Children (NAEYC) conference, Anaheim, CA. 1993
Type: *National Non-Refereed*

- Sargent, M., & Barbour, N. (1993). Developmentally appropriate practice: Analysis of application to young children with disabilities. Presented at the National Association for the Education of Young Children (NAEYC) conference, Anaheim, CA. 1993
Type: *National Refereed*
- Shaklee, B. D., Barbour, N., Ambrose, R. (1992, February). Early assessment for exceptional potential in young minority and/or economically disadvantaged students, portfolio assessment model. Paper presented at the meeting of the Association of Teacher Educators (ATE), Orlando, FL. 1992
Type: *National Refereed*
- Viechnicki, K. J., Rohrer, J., Ambrose, R., Barbour, N. (1992). The impact of portfolio assessment on teacher's classroom activities. Paper presented at American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. 1992
Type: *National Refereed*
- Kalinowski, M., Thomas, J., Barbour, N., Baron, G., & Barry, V. (1992). Child care and child development laboratories on campus: Getting blood from a turnip in difficult times. Panel presentation at the National Association for the Education of Young Children (NAEYC) conference, New Orleans, LA. 1992
Type: *National Refereed*
- Ellison, C., Barbour, N., Kagan, S. L., & Stegelin, D. (1992). Learning from early care and education collaborations: Linking theory and practice. Seminar presented at the National Association for the Education of Young Children (NAEYC) conference, New Orleans, LA. 1992
Type: *National Refereed*
- Barbour, N. B., Shaklee, B., Hansford, S., Miller, P. & Rohrer, J. (1992). Early assessment for exceptional potential in young minority and/or economically disadvantaged students. Presented at Council for Exceptional Children (CEC) Annual Meeting, Baltimore, MD. 1992
Type: *National Refereed*
- Barbour, N. B. (1992). Chair/Critic for Paper Session entitled Family environments. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. 1992
Type: *National Non-Refereed*
- Barbour, N. B., Dalton, D., & Tillman, L. (1992). Interactive video as a tool for qualitative data analysis: Methodology and results. Presented at American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. 1992
Type: *National Refereed*
- Barbour, N. B., Viechnicki, K., Rohrer, J. & Ambrose, R. (1992). The impact of portfolio assessment on teachers' classroom activities. Presented at American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. 1992
Type: *National Refereed*
- Barbour, N. B., Richardson, R., & Bubenzer, D. (1991). Peer relationships as a source of support for adolescent mothers. Presented at National Council on Family Relations (NCFR) Annual Meeting, Denver, CO. 1991
Type: *National Refereed*

- Barbour, N. B., Richardson, R., & Bubenzer, D. (1991). Adolescent mothers and parenting stress: Comparisons with normative and later age mothers. Presented at National Council on Family Relations (NCFR) Annual Meeting, Denver, CO. 1991
Type: *National Refereed*
- Barbour, N. B. (1991). Campus child care centers as professional development schools. Presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL. 1991
Type: *National Refereed*
- Barbour, N. B. & Weaver, B. (1991). Television as a member of the family: Strategies for parental mediation of televiewing. Presented at National Association for the Education of Young Children (NAEYC) Annual Meeting, Denver, CO. 1991
Type: *National Refereed*
- Benham, N. B. & Bersani, C. U. (1990). Ohio early childhood curriculum guide. Presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Washington, DC. 1990
Type: *National Refereed*
- Shaklee, B. D. & Benham, N. B. (1990). Serving young gifted children. Presented at the Annual Meeting of the Division of Early Childhood (DEC), Albuquerque, NM. 1990
Type: *National Refereed*
- Shaklee, B. D. & Benham, N. B. (1990). Early assessment for exceptional potential. Presented at the Annual Meeting of the National Association for Gifted Children (NAGC), Little Rock, AK. 1990
Type: *National Refereed*
- Shaklee, B. D. & Benham, N. B. (1990). Identifying young gifted children. Presented at the Annual Meeting of the Council for Exceptional Children (CEC), Toronto, Canada. 1990
Type: *International Refereed*
- Benham, N. B. (1990). Life span development as a conceptual framework for children's museums. Presented at the Annual Meeting of Association of Childhood Education International (ACEI). Pittsburgh, PA. 1990
Type: *National Refereed*
- Bersani, C. U. & Benham, N. B. (1990). Is there life after unit planning? An alternative to curriculum development in early childhood. Presented at the Ohio Association for the Education of Young Children annual meeting in Cincinnati, OH. 1990
Type: *State Non-Refereed*
- Benham, N. B. (1989). Using human potential in child development laboratory settings: Research and training possibilities. Presented as part of a panel presentation for the National Organization of Child Development Laboratory Schools at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Atlanta, GA. 1989
Type: *National Refereed*
- Gysegem, L., Benham, N. B. & Davillier, V. (1989). Assessing an infant-toddler space in a children's museum. Poster presented at the American Association of Museums (AAMA) Annual Meeting, New Orleans, LA. 1989
Type: *National Non-Refereed*

- Benham, N. B. (1989). Life span development as a conceptual framework for children's museums. Part of a panel presentation at the American Association of Museums (AAMA) Annual Meeting in New Orleans, LA. 1989
 Type: *National Non-Refereed*
- Benham, N. B. & Bersani, C. (1989). Implications of the Holmes Group Report for child development laboratory schools. Presented at the National Coalition for Campus Child Care (NCCCC) Annual Meeting, Columbus, OH. 1989
 Type: *National Non-Refereed*
- Benham, N. B. (1989). Family context of adolescent mothers. Presented at the Midwest Society for Feminist Studies Biennial Meeting, Muncie, IN. 1989
 Type: *Regional Non-Refereed*
- Richardson, R. A., Benham, N. B. & Bubenzer, D. (1989). Family functioning and the prediction of support and interference for adolescent mothers. Presented at the Annual Meeting of the Ohio Council on Family Relations, Columbus, OH. 1989
 Type: *State Non-Refereed*
- Bubenzer, D., Benham, N. B. & Richardson, R. A. (1989). Family variables of adolescent mothers. Presented at the Annual Meeting of the Ohio Council on Family Relations, Columbus, OH. 1989
 Type: *State Non-Refereed*
- Hawkins, C. & Benham, N. B. (1989). Kent Adolescent Mothers Project: Information needs and information sources. Presented at the Ohio Association for the Education of Young Children annual meeting, Cleveland, OH. 1989
 Type: *State Non-Refereed*
- Benham, N. B. (1988). Research potential for child development laboratory schools in the 1990's. Part of a panel presentation with the National Organization of Child Development Laboratory Schools at the National Association for the Education of Young Children (NAEYC) meeting in Anaheim, CA. 1988
 Type: *National Refereed*
- Benham, N. B. & Bersani, C. U. (1988). The child development laboratory as a professional development school. Presented at the Midwest Region Holmes Group conference, Chicago, IL. 1988
 Type: *National Non-Refereed*
- Benham, N. B. & Shaklee, B. D. (1988). Shakespeare in the Sandbox: Developmentally Appropriate Practices for Young Gifted Children. Presented at the Ohio Association for the Education of Young Children conference, Toledo, OH. 1988
 Type: *State Non-Refereed*
- Benham, N. B., Shaklee, B. D., & Gallagher-Green, C. (1987). Will anything less than a prodigy do?: Identifying and cultivating intellectually gifted young children. Presented at the National Association for the Education of Young Children (NAEYC) meeting in Chicago, IL. 1987
 Type: *National Refereed*

- Benham, N. B., Briggs, B. A., & Counselman, K. (1987). Trials and tribulations of lab schools: Networking for solutions. Presented at the National Association for the Education of Young Children (NAEYC) meeting in Chicago, IL. 1987
Type: *National Non-Refereed*
- Shaklee, B. D., Gallagher-Green, C., & Benham, N. B. (1987). Primary gifted education: The missing link. Paper presented at the Seventh World Conference on Gifted and Talented Children in Salt Lake City, UT. 1987
Type: *National Non-Refereed*
- Benham, N.B. & Counselman, K. (1987). Reconstructing the history of the child development/child study movement: Methodological difficulties for developmentalists and historians. Paper presented at the Society for Research in Child Development (SRCD) meeting in Baltimore, MD. 1987
Type: *National Non-Refereed*
- Benham, N. B. (1987). Surviving as a feminist scholar. Part of an invited panel for The American Educational Research Association (AERA) meeting in Washington, D.C. 1987
Type: *National Non-Refereed*
- Benham, N. B. (1987). Women's friendships with mothers and others. An invited address for the Midwestern Society for Feminist Studies, Akron, OH. 1987
Type: *National Non-Refereed*
- Benham, N. B. & Schleicher, A. D. (1987). Making the most of science and math activities in the early childhood classroom. Paper presented at the Midwest Association for the Education of Young Children meeting, Detroit, MI. 1987
Type: *National Non-Refereed*
- Benham, N. B. & Counselman, K. (1986). Trials and tribulations of lab schools: Solutions from past experiences. Presented at the National Association for the Education of Young Children (NAEYC) conference in Washington, D.C. 1986
Type: *National Non-Refereed*
- Benham, N. B. (1986). Families as educators: Historical perspectives. Presented at the American Educational Research Association (AERA) conference in San Francisco, CA. 1986
Type: *National Non-Refereed*
- Benham, N. B. (1985). Social studies and citizenship. Presented at the Early Childhood Continuing Conference, Kent State University, Kent, Ohio. 1985
Type: *Local Non-Refereed*
- Benham, N. B., Moore, M., & Lupkowski, B. (1984). CDA training: The Penn State model. Presented at the National Association for the Education of Young Children (NAEYC) conference in Los Angeles, CA. 1984
Type: *National Non-Refereed*
- Benham, N. B. (1984). Creating responsive learning environments. Presented at the Pennsylvania Association of Child Care Agencies conference, Pittsburgh, PA. 1984
Type: *State Non-Refereed*

Benham, N. B., & Hosticka, A. (1982). Modifications to standard early childhood learning activities to enhance science/math concept development. Presented at the Kansas Association for Teachers of Science conference, Rock Springs, KS.	1982
Type: <i>State Non-Refereed</i>	
Nelson, E., Benham, N. B., & Williams, K. (1981). The school psychologists' role in the early childhood handicapped movement. Presented at the National Association of School Psychologists (NASP) convention in Houston, TX.	1981
Type: <i>National Refereed</i>	
Benham, N. B. (1981). Citizenship-focused social studies curriculum for the early childhood learner. Presented at the Kansas Council for the Social Studies conference, Wichita, KS.	1981
Type: <i>State Non-Refereed</i>	
Benham, N. B. (1980). Early childhood education: A video montage. Presented at the Association of Teacher Educators Regional Mini-Clinic, in Norman, OK.	1980
Type: <i>Regional Non-Refereed</i>	
Benham, N. B., Higgins, D., & Laptad, W. (1979). A parent-child involvement program for two year olds. Presented at the Association of Childhood Education International (ACEI) annual conference, St. Louis, MO.	1979
Type: <i>International Refereed</i>	
Barbour, N. E., & Schein, D. (1998). Developmentally appropriate practice and religious education: The spiritual and cultural lives of young children. Presented at the Early Childhood Continuing Conference, Kent State University, Kent, Ohio.	0
Type: <i>Local Non-Refereed</i>	

Service

Readiness Solutions Stakeholders Group	2007 - 2007
Type: <i>State</i>	
Ohio TEACH Advisory Board	2003 - present
<i>Initiative to improve the child care workforce in Ohio through professional preparation.</i>	
Type: <i>State</i>	
Ohio BUILD Initiative Advisory Committee	2003 - present
<i>Initiative to coordinate efforts to increase quality of services for young children and families.</i>	
Type: <i>State</i>	
Co-chair, University Council for Teacher Education	2003 - 2004
Type: <i>University</i>	
Member, Educational Policy Council Alternative	2003 - 2004
Type: <i>University</i>	

Member, Graduate Council	2003 - 2004
Type: <i>College</i>	
Ohio Step Up to Quality Advisory Board	2002 - present
<i>Initiative to create a tiered child care licensing system.</i>	
Type: <i>State</i>	
Member, NAEYC Resident Scholar	2001 - 2001
Type: <i>National</i>	
Committee, Technology Advisory Committee	2000 - 2001
Type: <i>College</i>	
Ohio New Scripts Team	1999 - 2002
<i>State dissemination team participating in the University of North Carolina, Chapel Hill Systems Change Project</i>	
Type: <i>State</i>	
Member, Faculty Professional Development Council	1999 - present
Type: <i>University</i>	
Advisory Board, Ohio Head Start Association, Inc., Professional Development Advisory Board	1998 - present
Type: <i>State</i>	
Member, Ohio Higher Education Consortium for Inclusive Early Childhood Education	1998 - present
<i>Chair for 1998-2000</i>	
Type: <i>State</i>	
Member, Coordinating Council for Community Service	1998 - 1999
Type: <i>University</i>	
Committee, NAEYC Teacher Education Standards Revision Committee	1998 - 2002
<i>Charged with revising teacher education standards for associate degree, baccalaureate degree, and advanced degree programs.</i>	
Type: <i>National</i>	
Advisory Board, National Council for the Accreditation of Teacher Education (NCATE): Board of Examiners	1998 - present
Type: <i>National</i>	
Ohio SIFT-OUT Team	1997 - 1999
<i>Comprehensive Services for Professional Development Committee, part of the University of North Carolina, Chapel Hill Systems Change Project</i>	
Type: <i>State</i>	

Member, University Teaching Council	1997 - 2000
Type: <i>University</i>	
Committee, Ohio Professional Development Committee	1996 - present
Type: <i>State</i>	
Committee, Child Care Review Committee	1996 - 1998
Type: <i>University</i>	
Representative, National Association for Early Childhood Teacher Education (NAECTE)	1996 - 2001
Type: <i>National</i>	
Member, Ohio Department of Education, Division of Early Childhood	1995 - 1997
<i>Committee member of the Kindergarten Survey Study</i>	
Type: <i>State</i>	
Member, University Research Council	1993 - 1996
Type: <i>University</i>	
Committee, Universal Professional Requirements (UPR) Committee	1992 - 1996
Type: <i>College</i>	
Member, National Association for the Education of Young Children (NAEYC) Professional Development Panel	1992 - present
<i>Engage in Early Childhood Education Teacher Preparation program reviews and audit team.</i>	
Type: <i>National</i>	
Committee, Regional Campus Coordinating Committee	1991 - present
<i>Developed and support regional campus Early Childhood Technology program, an Associate degree program</i>	
Type: <i>Department</i>	
President, National Organization of Child Development Laboratory Schools (NOCCLS)	1989 - 1993
Type: <i>National</i>	
Advisory Board, Kent State University Child Development Center	1987 - present
Type: <i>University</i>	
Committee, Undergraduate Curriculum Committee	1986 - 1988
Type: <i>College</i>	
Advisory Board, Ohio Association for the Education of Young Children (OAEYC)	1986 - 1995

Type: *State*

Committee, Curriculum Committee

1985 - 1987

Type: *Department*

Graduate Standards and Appeals

- present

1991-1994, 1997-2000

Type: *College*

Grants

, Ohio Department of Education Teacher Candidate Assessment System Developing Standards-Based Candidate Assessment.

2005 - 2006

Supported the development of a Teacher Work Sample System for Kent State University's teacher education program. Funding paid for the pilot year of the process.

Submitted: \$55,000.00

Status: Awarded

Awarded: \$55,000.00

Co PI, Head Start Fatherhood Initiative Grant

2005 - 2006

Part of an interdisciplinary team organized to assess the extent to which fathers and other significant males are involved in children's education in Head Start.

Submitted: \$50,000.00

Status: Awarded

Awarded: \$50,000.00

Funded through Akron Summit County Head Start Association.

, University Teaching Council

2003 - 2003

For Early Childhood Teacher Education Program Revisions

Submitted: \$600.00

Status: Awarded

Awarded: \$600.00

, Ohio Department of Education, Division of Early Childhood, Kent State University Preschool Preparation Program: The Eight Campus Collaboration

2000 - 2001

Provide support for developing the newly approved 2+2 Early Childhood Teacher Education program on the regional campuses. Funding supported the development of an emphasis in early literacy training, especially aimed at Head Start personnel.

Submitted: \$200,000.00

Status: Awarded

Awarded: \$200,000.00

, PT-3 Triad, Preschool Internet Communications

2000 - 2001

Written as a sub-contract for funds distributed through the KSU PT-3 Triad Grant. Supported collaboration for public school preschool teacher and KSU Child Development Center teachers.

Submitted: \$3,000.00

Status: Awarded

Awarded: \$3,000.00

Co PI, U.S. Department of Education, (CFDA 84-325H), Interdisciplinary Early Childhood Training Program

1998 - 2001

Written as an interdisciplinary program to train Masters level students to work in inclusive education and related services for preschool, kindergarten, and primary grade children with low incidence disabilities in low income urban and rural communities.

Submitted: \$600,000.00 Status: Awarded
Awarded: \$600,000.00

, University Teaching Council 1998 - 1998

for Early Childhood Teacher Education Program Revisions

Submitted: \$500.00 Status: Awarded
Awarded: \$500.00

, Upward Bound: Teen Parent Component 1995 - 1996

2000 to recruit teen mothers into the Upward Bound program and coordinate campus child care and support services (1995-1996) [extended proposal submitted October 1998, awarded 1999]

Submitted: \$2,000.00 Status: Awarded
Awarded: \$2,000.00
Upward Bound Grant Proposal for Kent State University

PI, National Association for the Education of Young Children Membership Action Group Grant 1992 - 1992

Submitted: \$750.00 Status:
Awarded: \$750.00
Ohio Membership Audit

, U. S. Department of Education, Office of Educational Research and Improvement, Jacob Javits Grant 1990 - 1993

Shaklee, B. D. (director), - Early Assessment for Exceptional Potential in Young Minority and/or Economically Disadvantaged Students

Submitted: \$629,000.00 Status: Awarded
Awarded: \$629,000.00

, Ohio Department of Education Chapter 2 Special Purpose Grant with Stark County Department of Education for "Constructing a Curriculum Guide for Developmentally Appropriate Early Childhood Programs (birth-8)" 1990 - 1990

Collaboration with: Ralph Waltman, Michelle Votaw, Carol Bersani, Jean Defazio

Submitted: \$72,000.00 Status: Awarded
Awarded: \$72,000.00

, University Research Council 1990 - 1990

Awarded to develop a post hoc later age mothers comparison group for original sample of adolescent mothers: Benham, Bubenzer & Richardson.

Submitted: \$2,200.00 Status: Awarded
Awarded: \$2,200.00

, "Kent Adolescent Mothers Project: Observations of Child Behaviors and Mother-Child Interactions" 1989 - 1989

University Research Council Summer Research Appointment, Benham, N. B.

Submitted: \$5,000.00 Status: Awarded
Awarded: \$5,000.00

, Ohio Association for the Education of Young Children Small Research Grant Award (\$700) for "An Extension of Research of Adolescent Mothers: Their Family Context and Their Potential for Child Maltreatment"

1988 - 1988

Collaboration with: Carol Hawkins, Don Bubenzer, and Rhonda Richardson

Submitted: \$700.00

Status: Awarded

Awarded: \$700.00

, University Research Council

1987 - 1988

awarded to supplement Adolescent Mothers research award from COE

Submitted: \$1,500.00

Status: Awarded

Awarded: \$1,500.00

PI, "An Extension of Research of Adolescent Mothers: Their Family Context and Their Potential for Child Maltreatment."

1987 - 1988

College of Education Research Council Grant, Benham, N. B., Bubenzer, D., & Richardson, R. (Principal Investigators).

Submitted: \$35,000.00

Status: Awarded

Awarded: \$35,000.00



EXCELLENCE *in Action*