



College of Education, Health, & Human Services

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James Henderson, Ed.D.

Professor

TLC

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Education

Ed.D., Curriculum & Teaching Stanford University	1981
M.S., Cultural Foundations of Education University of Wisconsin	1971
B.A., History Dartmouth College	1968

Higher Education Work Experience

Coordinator, Curriculum and Instruction, Master's and Ph.D. Programs Kent State University	2003 - present
Professor Kent State University <i>Graduate Faculty Status</i>	1996 - present
Coordinator, College and Graduate School of Education's Core Curriculum Program Kent State University	1995 - 2003
Associate Professor Kent State University <i>Graduate Faculty Status</i>	1990 - 1996
Associate Professor Roosevelt University <i>Graduate Faculty Status</i>	1986 - 1990

Director of Teacher Education Roosevelt University	1984 - 1986
Assistant Professor Roosevelt University	1980 - 1986
Curriculum Assistant to the Menlo College Dean of Students Menlo College, Menlo Park, CA	1979 - 1980
United Nations Diplomat and Educational Consultant for two International Year of the Child Projects	1978 - 1979
Elementary Physical Education Specialist and High School Swim Coach Palo Alto School District and Trinity Day School in Menlo Park, CA	1974 - 1978
Coach and Aquatics Director Brookfield Parks and Recreation, Brookfield, WI	1970 - 1973
History and French Teacher, Grades 10-12 Milwaukee Independent School	1970 - 1973
Teacher Intern Milwaukee Public School System	1968 - 1969

Other Professional Experience

Elected Factotum (President) of Professors of Curriculum	2007 - 2008
Graduate Studentsâ Applause: Certificate of Achievement, University Teaching Council Kent State University	2006 - 2006
Graduate Studentsâ Applause: Certificate of Achievement, University Teaching Council Kent State University	2004 - 2004
Selected to the Conference Advisory Board of the International Association for the Advancement of Curriculum Studies	2004 - 2006
Certificate of Appreciation, Association of International Students Kent State University	2003 - 2003

Elected Co-Editor of the Journal of Curriculum and Pedagogy	2003 - present
Elected Treasurer of the American Association for the Advancement of Curriculum Studies	2001 - present
Elected to the International Board of the John Dewey Project on Progressive Education University of Vermont	1997 - 1997
University of Vermont <i>Elected to the International Board of the John Dewey Project on Progressive Education</i>	8/1997 - present
Deakin Center for Education and Change	1996 - 1996
<i>Elected to Board of Editors, Deakin Center for Education</i>	8/1996 - present
Elected to Board of Editors, Teaching Education	1995 - 1995
<i>Elected to Board of Editors, Teaching Education</i>	8/1995 - present
Elected to Professors of Curriculum	1992 - 1992
<i>Elected to Professors of Curriculum</i>	8/1992 - present
Fourth Annual MacDonald Prize for an Original Curriculum Theory Essay that Reflects and Extends James B. Macdonald's Work, Bergamo Conference, Journal of Curriculum Theorizing	1987 - 1987
<i>Fourth Annual MacDonald Prize for Curriculum Theory and Practice</i>	8/1987 - present

Publications

<u>Transformative curriculum leadership, Third Edition.</u> (Co-authored with Rosemary Gornik.) Upper Saddle River, NJ: Merrill/Prentice Hall. Publication: <i>Books Authored</i>	2007
Ethical challenges immanent to curriculum and pedagogy. <i>Journal of Curriculum and Pedagogy</i> , Volume 4, Number 1. (Co-authored with Patrick Slattery). Publication: <i>Journal Articles, Refereed</i>	2007

- Epistemological challenges and the process of becoming. *Journal of Curriculum and Pedagogy*, Volume 3, Number 2. (Co-authored with Patrick Slattery). 2006
Publication: *Journal Articles, Refereed*
- Democracy, artistry, improvisation, and transformation: Curriculum and pedagogy in a new key. *Journal of Curriculum and Pedagogy*, Volume 3, Number 1. (Co-authored with Patrick Slattery). 2006
Publication: *Journal Articles, Refereed*
- Cultivating wise judgments in reflective teaching: Toward a mature profession. (Co-authored with Kathleen Kesson.) In K. R. Kesson and E. W. Ross, (Eds.) Defending public schools. Westport, CT: Greenwood Publishing. 2005
Publication: *Book Chapters*
- Standing on Elliot Eisner's shoulders. In B. Uhrmacher and J. Matthews (Eds.), Intricate palette: Working the ideas of Elliot Eisner. Upper Saddle River, NJ: Merrill/Prentice Hall. 2005
Publication: *Book Chapters*
- Educators' genuine freedom. In D. Adair Breault and R. Breault, (Eds.), The educative experience: Teachers reflect on the writings of John Dewey. West Lafayette, IN: Kappa Delta Pi. 2005
Publication: *Book Chapters*
- Democracy, culture, and spirituality in the international arena. *Journal of Curriculum and Pedagogy*, Volume 2, Number 2. (Co-authored with Patrick Slattery). 2005
Publication: *Journal Articles, Refereed*
- A disciplined understanding of curriculum and pedagogy. *Journal of Curriculum and Pedagogy*, Volume 2, Number 1. (Co-authored with Patrick Slattery). 2005
Publication: *Journal Articles, Refereed*
- Transformative Curriculum Leadership: Inspiring Democratic Inquiry Artistry. (Co-authored with Rosemary Gornik and Michelle Thomas.) In J. T. Sears and R. A. Gaztambide-Fernandez (Eds.) Curriculum work as a public moral enterprise: After the renaissance. Boulder, CO: Rowan & Littlefield Publishers. 2004
Publication: *Book Chapters*
- Foreword. In L. Coia, N. J. Brooks, S. J. Mayer, P. Pritchard, E. Heilman, M. L. Birch, and A. Mountain (Eds.) Democratic responses in an era of standardization. Troy, NY: Educator's International Press. 2004
Publication: *Book Chapters*
- Curriculum wisdom: Educational decisions in democratic societies. (Co-authored with Kathleen Kesson). Upper Saddle River, NJ: Merrill/Prentice Hall. 2004
Publication: *Books Authored*
- The mission of the Journal of Curriculum and Pedagogy. (Collaboration with the journal's editorial staff.) *Journal of Curriculum and Pedagogy*, Volume 1, Number 1. 2004
Publication: *Journal Articles, Refereed*

- The artistry of curriculum and pedagogy. *Journal of Curriculum and Pedagogy*, Volume 1, Number 1. (Co-authored with Patrick Slattery) 2004
 Publication: *Journal Articles, Refereed*
- The arts create synergy for curriculum and pedagogy. *Journal of Curriculum and Pedagogy*, Volume 1, Number 2. (Co-authored with Patrick Slattery). 2004
 Publication: *Journal Articles, Refereed*
- Review of Elliot Eisner's The arts and the creation of mind. *International Journal of Education and the Arts*, Volume 4. (Electronic Journal, <http://ijea.asu.edu/>) 2003
 Publication: *Journal Articles, Refereed*
- Curriculum work as public intellectual leadership. (Co-authored with Kathleen Kesson.) In K. Sloan and J. Sears (Eds.), Democratic curriculum theory and practice: Retrieving public spaces. Troy, NY: Educator's International Press. 2001
 Publication: *Book Chapters*
- Reflective Teaching: Professional Artistry through Inquiry. 3rd edition Upper Saddle River, NJ; Merrill/Prentice Hall. 2001
 Publication: *Books Authored*
- From critical hermeneutics in curriculum studies to the mythopoetics of curriculum praxis. *JCT: Journal of Curriculum Theorizing*, Volume 17, Number 1. 2001
 Publication: *Journal Articles, Refereed*
- Celebration and critical assessment: A review of The lure of the transcendent: Collected essays by Dwayne E. Huebner. (Co-authored with Kathleen Kesson). *Curriculum Inquiry*, Volume 31, Number 3. 2001
 Publication: *Journal Articles, Refereed*
- The curriculum word in postmodern times. *JCT: Journal of Curriculum Theorizing*, Volume 17, Number 2. 2001
 Publication: *Journal Articles, Refereed*
- Deepening democratic curriculum work. *Educational Researcher*, Volume 30, Number 9. 2001
 Publication: *Journal Articles, Refereed*
- Postmodernism as an Invitation to Pedagogical and Curricular Transformation. Chapter in J. Glanz & L. Behar-Horenstein (Eds.) Paradigm Debates in Curriculum and Supervision: Modern and Postmodern Perspectives. Westport, CT: Greenwood Press. 2000
 Publication: *Book Chapters*
- Public Leadership in Democratic Curriculum Studies: Invited Papers of the Curriculum and Pedagogy Conference. (Co-authored with Kathleen Kesson.) Lead chapter in J. Sears (Ed.), Democratic Curriculum Theory and Practice: Retrieving Public Spaces (In process.) 2000
 Publication: *Book Chapters*
- Transformative Curriculum Leadership. 2nd edition Co-authored with Richard Hawthorne Upper Saddle River, NJ; Merrill/Prentice Hall. 2000
 Publication: *Books Authored*

An existential query: What should this section be called? Should it even exist? <i>JCT: Journal of Curriculum Theorizing, Volume 16, Number 1.</i> Publication: <i>Journal Articles, Refereed</i>	2000
Metonymic moments in curriculum practice. <i>JCT: Journal of Curriculum Theorizing, Volume 16, Number 2.</i> Publication: <i>Journal Articles, Refereed</i>	2000
Linking inquiry authenticity and deliberative knowing: A fundamental challenge in curriculum studies. <i>JCT: Journal of Curriculum Theorizing, Volume 16, Number 3.</i> Publication: <i>Journal Articles, Refereed</i>	2000
An existential query: What should this section be called? Should it even exist? <u>JCT: Journal of Curriculum Theorizing, 16(1), 2000.</u> Publication: <i>NA</i>	2000
An essay review of <u>The Lure of the Transcendent: Collected Essays by Dwayne E. Huebner.</u> (with Kathleen Kesson). <u>Curriculum Inquiry</u> , in press. Publication: <i>NA</i>	2000
Linking inquiry authenticity and deliberative knowing: A fundamental challenge in curriculum studies. <u>JCT: Journal of Curriculum Theorizing, 16(3), 2000.</u> Publication: <i>NA</i>	2000
Metonymic moments in curriculum practice. <u>JCT: Journal of Curriculum Theorizing, 16(2), 2000.</u> Publication: <i>NA</i>	2000
Let's focus on democratic educational wisdom. <u>Educational Researcher</u> , in process Publication: <i>NA</i>	2000
The mythopoetics of curriculum praxis. <u>JCT: Journal of Curriculum Theorizing, 17(1), in press.</u> Publication: <i>NA</i>	2000
<u>Kent State University's Masters of Liberal Studies Graduate Program Review.</u> (Co-authored with Larry Andrews and Deborah Barnbaum), 2000. Publication: <i>Reviews</i>	2000
<u>Understanding Democratic Curriculum Leadership.</u> co-edited with Kathleen Kesson New York: Teachers College Press. Publication: <i>Books Edited</i>	1999
Educating school leaders for inquiry-based democratic learning communities. (Co-authored with Catherine Hackney.) <i>Educational Horizons, Volume 77, Number 2.</i> Publication: <i>Journal Articles, Refereed</i>	1999

- Critical hermeneutics in curriculum studies. *JCT: Journal of Curriculum Theorizing*, Volume 15, Number 1. 1999
Publication: *Journal Articles, Refereed*
- Fostering the American genius for strong democracy. *Journal of Curriculum Studies*, Volume 31. 1999
Publication: *Journal Articles, Refereed*
- The interplay of phronesis, praxis, and a rhetorics of silence: A challenge to curriculum studies. *JCT: Journal of Curriculum Theorizing*, Volume 15, Number 3. 1999
Publication: *Journal Articles, Refereed*
- Fostering the American genius for strong democracy. *Journal of Curriculum Studies*, 31, 1999. 1999
Publication: *NA*
- Educating school leaders for inquiry-based democratic learning communities. (Co-authored with Catherine Hackney.) *Educational Horizons*, 77(2), 1999. 1999
Publication: *NA*
- The interplay of phronesis, praxis, and a rhetorics of silence: A challenge to curriculum studies. *JCT: Journal of Curriculum Theorizing*, 15(3), 1999. 1999
Publication: *NA*
- Critical hermeneutics in curriculum studies. *JCT: Journal of Curriculum Theorizing*, 15(1), 1999. 1999
Publication: *NA*
- Deepening democracy: Rearticulating public morality. *Teaching Education*, 9(2), 1998. 1998
Publication:
- Maxine Greene and the Current/Future Democratization of Curriculum Studies. (Co-authored with Janice Hutchison and Charlene Newman.) Chapter in W. F. Pinar (Ed.), *The Passionate Mind of Maxine Greene*. London: Falmer Press. 1998
Publication: *Book Chapters*
- Deepening democracy: Rearticulating public morality. *Teaching Education*, Volume 9, Number 2. 1998
Publication: *Journal Articles, Refereed*
- Ohio Department of Education Teacher Education Licensure Standards: Program Overview, 1998. 1998
Publication: *Reviews*
- Inquiry into transformative curriculum leadership. *Teaching Education*, 9(1), 1997. 1997
Publication:
- Aesthetic interpretation. (Co-authored with David Dees.) Chapter in A. L. Costa and R. M. Liebmann (Eds.), *When Process Is Content: Sustaining the Spirit of Learning*. Newbury Park, CA: Corwin Press. 1997
Publication: *Book Chapters*

- Inquiry into transformative curriculum leadership. *Teaching Education, Volume 9, Number 1.* 1997
Publication: *Journal Articles, Refereed*
- Statement of Philosophy and Transition, Substitution/Waiver, and Curriculum Policies for the Revised Universal Professional Requirement Program for the College and Graduate School of Education at Kent State University (Lead author.) Kent, OH: Kent State University, 1997. 1997
Publication: *Reviews*
- Two stories of caring in teaching. (Co-authored with Carol Melnick.) Chapter in S. Gordon, P. Benner, and N. Noddings (Eds.), Caregiving: Readings in Knowledge, Practice, Ethics, and Politics Philadelphia: University of Pennsylvania Press. 1996
Publication: *Book Chapters*
- Reflective Teaching: The Study of Your Constructivist Practices. 2nd edition Upper Saddle River, NJ; Merrill/Prentice Hall. 1996
Publication: *Books Authored*
- Continuing Accreditation NCATE Report for the College and Graduate School of Education (Primary author.) Kent, OH: Kent State University, 1996. 1996
Publication: *Reviews*
- Continuing Accreditation NCATE Report for the College and Graduate School of Education (Primary author.) Kent, OH: Kent State University, 1996. 1996
Publication: *Reviews*
- The Revised Universal Professional Requirement Program for the College and Graduate School of Education at Kent State University. Kent, OH: Kent State University, 1996. 1996
Publication: *Reviews*
- Dialectics of professional development school reform. (Co-authored with Richard Hawthorne.) In H. G. Petrie (Ed.), Professional development schools. Albany, NY: SUNY Press. 1995
Publication: *Book Chapters*
- Transformative Curriculum Leadership. Co-authored with Richard Hawthorne Upper Saddle River, NJ; Merrill/Prentice Hall. 1995
Publication: *Books Authored*
- Reflective Teaching: Becoming An Inquiring Educator. New York: Macmillan. 1992
Publication: *Books Authored*
- Native experience: An inspiration for curriculum leadership. Chapter in W. Schubert and G. Willis (Eds.), The arts, curriculum, and teaching: Reflections from the heart of educational inquiry. Albany, NY: SUNY Press. 1991
Publication: *Book Chapters*
- Training Manual for Chicago Public School's Local School Councils. Co-authored with nine other people Chicago: Roosevelt University/Joyce Foundation. 1990
Publication: *Books Authored*

Presentations

Curriculum study for democratic living: A question of inquiry artistry. American Educational Research Association, New Orleans, 2000. 2001

Type:

The curriculum field from a distance: Seeing ourselves as others see us (with Tony Whitson). Professors of Curriculum Meeting, New Orleans, 2000. 2001

Type:

Symposium on Schwab: What is the historic place of Schwab's work in the curriculum field? (with Ed Short, Ian Westbury, O. L. Davis, Peter Hlebowitsh, and William Reid). Society for the Study of Curriculum History, New Orleans, 2000. 2001

Type:

Curriculum Wisdom: Educational Judgment for Democratic Living. (with Kathleen Kesson). Curriculum & Pedagogy Conference, Austin, Texas, 2000. 2001

Type:

Critically informed teaching: The heart of transformative curriculum reform. American Educational Research Association, Montreal, 1999. 1999

Type:

Reconceptualizing leadership for establishing and maintaining inquiry learning communities (with Catherine Hackney). American Educational Research Association, Montreal, 1999. 1999

Type:

Reconstructing Dewey: Implications for curriculum studies. (with Kathleen Kesson). Bergamo Conference on Curriculum Theory and Practice, Dayton, OH, 1999. 1999

Type:

The problems of confounding critical and curriculum theorizing. American Educational Research Association, San Diego, 1998. 1998

Type:

Maxine Greene and the current/future democratization of curriculum studies. American Educational Research Association, San Diego, 1998. 1998

Type:

Fostering dialogue between theorists and practitioners. Professors of Curriculum Meeting, San Diego, 1998. 1998

Type:

Transformative curriculum leadership and reflective pedagogy (with Mary Styslinger and Elizabeth Brooks). Conference on Curriculum Theory and Practice, Bloomington, IN, 1998. 1998

Type:

Postmodern criticism: Implications for curriculum and teaching studies (with Kathleen Kesson). Conference on Curriculum Theory and Practice, Bloomington, IN, 1998 Type:	1998
Understanding Maxine Green in the context of John Dewey's intellectual heritage. University of Vermont, Burlington, Vermont, 1997. Type:	1997
Informing constructivist practices through curriculum theorizing. American Educational Research Association, New York, 1996. Type:	1996
A model for constructivist curriculum leadership. Association for Supervision and Curriculum Development, New Orleans, 1996. Type:	1996
Educational praxis for a strong democracy. American Educational Studies Association, Montreal, 1996. Type:	1996
The question of quality research in the context of critical diversity. American Educational Studies Association, Montreal, 1996. Type:	1996

Service

Member, Kent State University Distinguished Scholar Awards Type: <i>University</i>	2000 - 2000
Consultant, Ohio School District <i>Consultant, Canfield, Ohio School District, Inquiry-Based Professional Portfolio Assessment, 2000</i> Type: <i>Professional Service</i>	2000 - present
Co-Organizer, First Annual Conference on Curriculum and Pedagogy Type: <i>Professional Service</i>	2000 - present
Co-Chair, American Association for the Advancement of Curriculum Studies Type: <i>Professional Service</i>	2000 - present
Departmental Representative, Teaching, Leadership and Curriculum Studies on Scholarship of Teaching Type: <i>University</i>	1999 - 1999
Member, Teaching, Leadership and Curriculum Studies Faculty Advisory Committee	1999 - 2000

Type: *Department*

**Consultant, Ashtabula Civic Development Corporation and Perry, Ohio School District,
Transformative Administrative and Teacher Leadership** 1999 - 2000

Type: *Professional Service*

Chair, Selection Committee for Professors of Curriculum 1999 - 2000

Type: *Professional Service*

Sectin Editor, JCT: Journal of Curriculum Theorizing 1999 - present

Type: *Editorships*

Program Chair, American Educational Research Association 1999 - 2000

Curriculum Theory Section of Division B

Type: *Professional Service*

Steering Committee Member, Conference on Curriculum & Pedagogy 1999 - present

Type: *Professional Memberships*

**Member, Evaluation Team to Review Kent State University's Masters of Liberal Studies
Graduate Program** 1998 - present

Type: *University*

**Elected, International Board of the John Dewey Project on Progressive
Education, University of Vermont** 1997 - 1997

Type: *Awards & Honors*

Co-organizer and instructor, Summit County Superintendents 1997 - 1999

Type: *Professional Service*

Guest Editor, Teaching Education 1997 - 1997

Two Thematic Issues on Transformative Curriculum Leadership, Teaching Education, (Volume 8, Nos. 1-2)

Type: *Editorships*

College of Education Representative, University's Educational Policies Council 1996 - 1999

Type: *University*

Member, Kent State University Graduate Faculty Council 1996 - present

Type: *University*

Consultant, Curriculum and Teaching Reform, Wellsville, Ohio City Schools 1996 - 1996

Type: *Professional Service*

Peer Reviewer, Educational Journals	1996 - 1996
<i>Journal of Teacher Education, Journal of Curriculum and Supervision, Action in Teacher Education, American Education Research Journal, QSE: International Journal of Qualitative Studies in Education, Educational Researcher, and Review of Research in Education.</i>	
Type: Professional Service	
Member, Graduate Council for Curriculum and Academic Affairs	1995 - present
Type: University	
Chair, Universal Professional Requirement Committee	1995 - present
Type: University	
Chair, Teaching, Leadership & Curriculum Studies Curriculum Committee	1994 - 1996
Type: Department	
Member, Graduate Council Committee	1992 - 1996
<i>In charge of redesigning the Graduate School of Education's UPR Curriculum</i>	
Type: College	

Grants

Faculty Associate, Contemporary Educational Leadership: Building Communities for Improving Teaching and Learning	1997 - 1997
<i>Ohio Board of Regents Research Challenge Grant</i>	
Collaboration with: James Henderson, Richard Ambrose, Beverly Bruneau, Catherine Hackney	
Applied Research	
Faculty Associate, Teacher Inquiry and Leadership	1996 - 1996
<i>Kent State University Computer and Related Technologies (CART)</i>	
Collaboration with: Dr. James Henderson	
Applied Research	



EXCELLENCE *in Action*