



College of Education, Health, & Human Services

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Carol Bersani, M.S.

Associate Professor

TLC

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Education

M.S., Iowa State University	1965
B.S., University of Illinois	1961

Higher Education Work Experience

Coordinator, Early Childhood Education Kent State University, Kent, OH	1985 - present
Associate Professor, Early Childhood Education Kent State University, Kent, OH	1978 - present
Director, KSU Child Development Center Kent State University, Kent, OH	1972 - present
Assistant & Associate Professor, Early Childhood Education Kent State University, Kent, OH	1967 - present
Director, Community Action Council Head Start Akron, Ohio	1966 - 1967
Head Teacher/Director, East Akron Head Start Akron, OH	1965 - 1966

Publications

- Bersani, C. (2009). The diary of Laura: A book review. *Innovations in Early Education: The International Reggio Exchange*, Vol. 16, 2. 2009
Publication: *Books Reviewed*
- Kaminsky, J. (2009). Transformation and challenge in Reggio-inspired teacher education programs: An interview with Carol Bersani, John Nimmo & Andrew Stremmel: Part One. *Innovations in Early Education: The International Reggio Exchange*, Vol 16, 2, 10-19. 2009
Publication: *Other*
- Bersani, C., Frazier, B., & Galizio, C. (2008). The process of meaning making. In L. Hill & L. Gandini (Eds.), The signs of gratitude. Davis Publishers. 2008
Publication:
- Shoptaugh, S., Frazier, B., Miller, S., Bardwell, A. & Bersani, C. (2006). The importance of educational exchange: A statewide initiative. Innovations in Early Education, 13 (3), 12-20. 2006
Publication:
- Bersani, C. & Hutchins, P. (2003). Reconceptualizing the child development laboratory school. In B. McBride & N. Barbour (Eds.), Bridging the gap between theory, research & practice: The role of child development laboratory programs in early childhood education. (pp.113-139). JAI (Elsevier). 2003
Publication:
- Bersani, C., Condit, N., & Frazier, N. (2003). Thinking together: Teachers, children, and parents as researchers. Innovations in Early Education, 10 (2), 5-12. 2003
Publication:
- Bersani, C. & Jarjoura, D. (2002). Developing a sense of we in parent-teacher relationships. In V. Fu, A. Stremmel, & L. Hill (Eds.), Teaching and learning: Collaborative exploration of the Reggio Emilia approach(pp. 69-82). Upper Saddle River, N.J.: Merrill. 2002
Publication:
- Bersani, C. (2000). Creating learning communities to support teacher education. Innovations in Early Education, 7 (3). 2000
Publication:
- Bersani, C. (1994). Family-centered early childhood programs: A case study. Ohio Elementary Kindergarten Nursery Education Journal, 14, 8-11. 1994
Publication:
- Bersani, C. (1993). Family-centered child care in a child development laboratory. National Organization of Child Development Laboratory Schools Bulletin, 21, Spring 1993. 1993
Publication: *Journal Articles, Non-Refereed*
- Bersani, C. (1992). Developmental characteristics of preschool children. Encyclopedia of Early Childhood Education. New York, NY: Garland Publishing. 1992

Publication:

Bersani, C., Barbour, N., Conlin, S. & Defazio, J. (1991). Ohio Early Childhood Curriculum Guide. Ohio Department of Education. 1991

Publication:

Benham, N. & Bersani, C. (1991). The campus child care center as professional development school. Early Childhood Research Quarterly, 6(1), 43-49. 1991

Publication:

Gullo, D., Bersani, C. and Conlin, S. (1987). Parent-infant-toddler program: Building family support networks. Early Childhood Development and Care, 29, 273-287. 1987

Publication:

Gullo, D., Bersani, C., Clements, D. & Bayless, K. (1986). A comparative study of all-day, alternate day and half day kindergarten schedules: Effects on achievement and classroom social behaviors. Journal of Education and Psychological Research, 4(1), 45-54. 1986

Publication:

Gullo, D., Bersani, C., Clements, D. & Bayless, K. (1986). New study shows fives do well in full day kindergarten. Growing Child: Research Review, 4, 1-2. 1986

Publication:

Goldner, R., Bersani, C. & Gullo, D. (1984). Patterns of social interaction among integrated preschool and kindergarten children. Journal of Education and Psychological Research, 4(1), 45-54. 1984

Publication:

Gullo, D. & Bersani, C. (1983). Effects of three experimental conditions on preschool childrens ability to coordinate visual perspectives. Perceptual and Motor Skills, 56, 675-678. 1983

Publication:

Gullo, D., Bersani, C. & Conlin, S. (1983). Changes in peer interaction during the first three years of life. Psychological Reports, 52, 708. 1983

Publication:

Bersani, C. (1983). Child care and the company: An idea whose time has come? Ohio Association for the Education of Young Children Bulletin, 9 (7). 1983

Publication: *Journal Articles, Non-Refereed*

Guidubaldi, J., Bersani, C., Kehle, T. & Sexton, S. (1973). Effectiveness of preschool programs as a function of the childrens socioeconomic status. School Psychology Digest, 2 (4), 47-51. 1973

Publication:

Bersani, C. (1973). Orientation to programs for young children: A curriculum for adult education. Ohio Department of Education. Ohio Department of Education. 1973

Publication: *Journal Articles, Non-Refereed*

Presentations

Bersani, C. & Sprafka, J. The social symbolic play case study as a tool for developing teacher inquiry skills. National Association for the Education of Young Children Professional Development Institute. Charlotte, North Carolina, June 2009. 2009

Type: *National Refereed*

Cutler, K., Bowne, M. and Bersani, C. (2008). Educational exchange: Two university project. National Association for the Education of Young Children, Dallas, TX., November 2008. 2008

Type:

Condit, N., Frazier, B. & Bersani, C. Early literacy development: Childrens gift of story. National Association for the Education of Young Children, Atlanta, GA, November 2006. 2006

Type:

Bersani, C. The teacher as researcher. National Association for the Education of Young Children, Atlanta, GA, November 2006 2006

Type:

Shoptaugh, S., Frazier, B. & Bersani, C. Creating a state-wide exhibit. National Association for the Education of Young Children, Washington, D.C., December 2005. 2005

Type:

Bersani, C. The challenges of implementing the Reggio Emilia approach in North American contexts. National Association for the Education of Young Children, Washington, D.C., December 2005. 2005

Type:

Condit, N., Frazier, B. & Bersani, C. Building an identity as co-learners in kindergarten. Ohio State-Wide Reggio Emilia Conference, KSU, March 2004. 2004

Type:

Bersani, C. An introduction to the Reggio Emilia approach. Reggio Inspired Teacher Education (RITE) Conference. Columbus, OH, October 2004 2004

Type:

Bersani, C. Long-term investigations. National Association for the Education of Young children. Anaheim, CA, November 2004. 2004

Type:

Kidwell, L. & Bersani, C. Portfolio assessment in early childhood education. Ohio Department of Education Annual Conference, Columbus, Ohio, November 2003. 2003

Type:

Bersani, C. Essential practices in early childhood education. West Central Ohio Special Education Regional Resource Center, Wapakoneta, OH, March 2003. 2003

Type:

- Bersani, C. & Frazier, B. Supporting childrens learning through provocation, representation and collaborative reflection. Merrill-Palmer Institute, Detroit. September 2003. 2003
Type:
- Condit, N., Frazier, B., & Bersani, C. The languages of literacy in kindergarten. National Association for the Education of Young Children. Chicago, ILL, November 2003. 2003
Type:
- Bersani, C. & Monaco, J. Parent participation in the life of the school. Ohio Association for the Education of Young Children, Columbus, OH, April 2002. 2002
Type:
- Bersani, C. Making adult learning visible: The ODE/Jennings Reggio Emilia Study Group Outcomes. Ohio Department of Education Conference, November 2002. 2002
Type:
- Bersani, C. Making adult learning visible. National Association for the Education of Young Children, New York, November 2002. 2002
Type:
- Bersani, C. Developing a sense of we in parent/teacher relationships. Invited presentation to the Virginia Tech Summer Institute, Blacksburg, VA, 2001. 2001
Type:
- Bersani, C. The role of parents in a Reggio Emilia inspired school. National Association for the Education of Young Children, Anaheim, CA, November 2001. 2001
Type:
- Bersani, C., Roman, S., Boyle, S. & Polz, R. How do collaboration and analysis support thinking? Invited opening presentation to cherry Valley Invitational Conference, March 2000. 2000
Type:
- Bersani, C. Visual images as reflections of philosophy. National Association for the Education of Young Children, Atlanta, GA, November 2000. 2000
Type:
- Bersani, C. Staffing Child Development Laboratories. National Association for the Education of Young Children, Atlanta, GA, November 2000. 2000
Type:
- Bersani, C. Reggio-inspired teacher education. National Association for the Education of Young Children, New Orleans, November 1999. 1999
Type:
- Bersani, C. The parent role in an early childhood center. Presentation to Reggio Institute, Virginia Association for the Education of Young Children, March 1999. 1999
Type:

Grants

, Ohio Reggio Emilia Study Group Exhibit Awarded: \$79,000.00 Jennings Foundation/Ohio Department of Education	2005 - 2005
, Development of a plant identification curriculum. Jennings Foundation Collaboration with: Cos, J., Marshall, C. & Bersani, C. Awarded: \$2,500.00	2004 - 2004
, Reggio Study Groups, Jennings Foundation/Ohio Department of Education Awarded: \$14,500.00	1998 - 2004
, Curriculum Guide for Developmentally Appropriate Early Childhood Programs (0-8) Awarded: \$66,000.00	1990 - 1990
, Effects of early writing programs on young childrens development, IBM Collaboration with: Clements, D. & Bersani, C. Awarded: \$2,500.00	1987 - 1987
, Parent Infant Toddler Project. Ohio Department of Education, Collaboration with: Bersani, C. & Gullo, D. Awarded: \$19,000.00	1980 - 1980



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