



## College of Education, Health, & Human Services

www.ehhs.kent.edu

### Alicia Crowe, Ph.D

Associate Professor

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acrowe@kent.edu

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#### Education

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**Ph.D., Curriculum and Instructional Leadership**

2001

Vanderbilt University

*Reflective thinking and learning to teach: A study with three prospective teachers.*

**M.Ed., Social Studies Education**

1997

Peabody College of Vanderbilt University

**B.A., History**

University of North Carolina - Charlotte

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#### Higher Education Work Experience

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**Associate Professor**

08/2007 - present

Kent State University

**Assistant Professor**

08/2001 - 08/2007

Kent State University

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#### Publications

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Berry, A. & Crowe, A. (2009). Many miles and many emails: Using a self-study to think about, refine and reframe practice. In D. Tidwell & M. Heston (eds.). *Research Methods for the Self-Study of Practice*. Springer: Netherlands.

2009

Publication: *Book Chapters*

Crowe, A. R. & Berry, A. (2007). Teaching prospective teachers about learning to think like a teacher: Articulating our principles of practice. In T. Russell & J. J. Loughran (Eds.). *Enacting a pedagogy of teacher education: Values, relationships and practices*. Routledge: London.

2007

Publication: *Book Chapters*

- Crowe, A. R. (2006). Learning to teach with mobile technology: A teacher educator's journey. In M. van't Hooft and K. Swan (Eds.), *Ubiquitous computing: Invisible technology, visible impact*, 127-144. Erlbaum Associates, Inc.: Mahwah, NJ. 2006  
Publication: *Book Chapters*
- Berry, A. & Crowe, A. R. (2006). Extending our boundaries through self-study: Framing a research agenda through beginning a critical friendship. In L. M. Fitzgerald, M. L. Heston, and D. L. Tidwell (Eds.), *Collaboration and Community: Pushing Boundaries through Self-Study. Proceedings of the Sixth International Conference on Self-Study of Teacher Education Practices* (pp. 31 - 35). Cedar Falls, IA: University of Northern Iowa. 2006  
Publication: *Conference Proceedings*
- Crowe, A. & van 't Hooft, M. (2006). Technology and the prospective teacher: Exploring the use of the TI-83 handheld devices in social studies education. *Contemporary Issues in Technology and Teacher Education [Online serial]*, 6(1). 99 - 119. Available: <http://www.citejournal.org/vol6/iss1/socialstudies/article1.cfm> 2006  
Publication: *Journal Articles, Refereed*
- Crowe, A. R. (2006). Technology, citizenship, and the social studies classroom: Education for democracy in a technological age. *International Journal of Social Education*, 21(1), 111 - 121. 2006  
Publication: *Journal Articles, Refereed*
- Hyun, E., Kretovics, M., & Crowe, A. (2006). Curriculum characteristics of time-compressed courses in a U.S. higher education institution. *Educational Research and Review*, 1(2), 29 - 39. 2006  
Publication: *Journal Articles, Refereed*
- Crowe, A. R., Hyun, E. & Kretovics, M. (2005). Reflections on summer teaching: Academic rigor or curriculum light? *Summer Academe: A Journal of Higher Education*, 5, 7 - 20. 2005  
Publication: *Journal Articles, Refereed*
- Kretovics, M., Crowe, A. & Hyun, E. (2005). A Study of Faculty Perceptions of Summer Compressed Course Teaching. *Innovative Higher Education*, 30(1), 37 - 51. 2005  
Publication: *Journal Articles, Refereed*
- Crowe, A. R. (2004). Teaching by Example: Integrating Technology into Social Studies Education Courses. *Journal of Computing in Teacher Education*, 20(4). 159 - 164 2004  
Publication: *Journal Articles, Refereed*
- Tooms, A. & Crowe, A. (2004). Hiring good teachers: The interview process. *Principal, November/December*, 50 - 53. 2004  
Publication: *Journal Articles, Refereed*
- Crowe, A. R. & van 't Hooft, M. (2004). Using TI Handheld Computers in Social Studies Pre-Service Teacher Education. Research report submitted to the TI-CUFA Strategic Initiative Board. 2004  
Publication: *Other*
- Crowe, A. R., & Wilen, W. (2003). Teaching prospective social studies teachers to use issue-based discussions in their secondary social studies classrooms: What two educators have learned. *International Social Studies Forum*, 3(1), 303 - 305. 2003  
Publication: *Journal Articles, Refereed*

- Arhar, J. M. & Crowe, A. R. (2002). Cohorts in middle level teacher preparation: Transformational possibilities and complexities. In V. Anfara, Jr. (Ed.), *Middle school curriculum, instruction, and assessment*, 211 - 231. Information Age Publishing: Greenwich, CT.  
Publication: *Book Chapters* 2002
- Crowe, A. R. (2001). Reflective thinking and learning to teach: A study with three prospective teachers. Unpublished doctoral dissertation, Vanderbilt University, Nashville, TN.  
Publication: *Other* 2001
- Myers, C. B., et al. (1999). *Guidebook for colleges and universities seeking to meet NCSS/NCATE program standards for the initial preparation of teachers of social studies*. Washington, DC: Assessment Criteria Project, National Council for the Social Studies and National Council for Accreditation of Teacher Education. (1 of 10 authors)  
Publication: *Books Authored* 1999

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## Presentations

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- Crowe, A. R. (2009, June). Using blogs to extend teaching, learning, and research in social studies education. The 3rd James F. Ackerman Colloquium on Technology and Citizenship Education: "Citizenship Education 2.0: Digital Media in a Networked World," Purdue University, IN.  
Type: *National Invited* 2009
- Berry, A. & Crowe, A. R. (2007, April). Teaching Prospective Teachers to "Think Like a Teacher": Articulating Our Principles of Practice. Presentation at the annual meeting of the American Educational Research Association, Chicago.  
Type: *National Refereed* 2007
- Crowe, A. Dinkelman, T, Henning, M. B., Hicks, D.; James, J. Meuwissen, K., Monte-Sano, C. & VanSledright, B. (2007, November). Conceptualizing Powerful Social Studies Teacher Education. Co-organizer of and participant in alternative session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, California.  
Type: *National Refereed* 2007
- Dinkelman, T. (chair), Crowe, A, Hawley, T. Powell, D. Ritter, J., & Johnston-Parsons, M. (2007, November). Self-Study in Social Studies Teacher Education: Worthwhile Attraction or Attractive Distraction? Participant in alternative session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, California.  
Type: *National Refereed* 2007
- Berry, A. & Crowe, A. R. (2006, July). Extending our boundaries through self-study: Framing a research agenda through beginning a critical friendship. Sixth International Conference on Self-Study of Teacher Education Practices, Herstmonceux Castle, East Sussex, England.  
Type: *International Refereed* 2006
- Crowe, A. R. & van 't Hooft, M. (2005, January). Using handheld computers in social studies pre-service teacher education. 6th Annual Research Conference for the Research Center for Educational Technology, Kent State University, Kent, Ohio.  
Type: *Regional Refereed* 2005

- Crowe, A. R. (2005, January). Learning to Teach Social Studies with Handheld Technology. 6th Annual Research Conference for the Research Center for Educational Technology, Kent State University, Kent, Ohio. 2005  
Type: *Regional Refereed*
- Crowe, A. R. & Brooks, E. W. (2005, March). Social Studies Candidate Assessment Project. Ohio Department of Education Assessment Conference, Columbus, OH. 2005  
Type: *State Refereed*
- Crowe, A. R. & van 't Hooft, M. (2005, April). Tinkering with Technology: Pre-Service Social Studies Teachers Learn to Use Handhelds. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada. 2005  
Type: *National Refereed*
- Crowe, A. R. (2005, April). Democracy through Education: What roles can technology play? Invited panel member for Research of Social Studies Education Special Interest Group (SIG) at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada. 2005  
Type: *National Invited*
- Crowe, A. R. & van 't Hooft, M. (2004, April). Supporting Social Studies Learning with the TI-83 Handheld Computer: Using handheld devices in social studies education. Paper presented at the Annual Meeting of the Ohio Council for the Social Studies (OCSS): Akron, Ohio. 2004  
Type: *State Refereed*
- van 't Hooft, M. & Crowe, A. R. (2004, Feb). Using TI Handhelds in Social Studies Pre-Service Teacher Education. Presentation at the T3 International Conference, New Orleans, Louisiana. 2004  
Type: *National Refereed*
- Crowe, A. R. & van 't Hooft, M. (2004, April). Technology and the prospective teacher: Using handheld devices in social studies education. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California. 2004  
Type: *National Refereed*
- Crowe, A. R. & van 't Hooft, M. (2004, November). Technology and the prospective teacher: Using handheld devices in social studies education Paper presented at the annual meeting of the College and University Faculty Assembly, Baltimore, Maryland. 2004  
Type: *National Refereed*
- Crowe, A., Hyun, E. & Kretovics, M. (February 5, 2003). Reflections on Summer Teaching: Lessons Learned. Teaching, Leadership, and Curriculum Studies Brown Bag: Kent State University, Kent, Ohio. 2003  
Type: *Local Non-Refereed*
- Crowe, A., Padak, N., Tooms, A. & West, J. (October 2, 2003). Setting and meeting goals in the sea of the academy: A look at how professors get stuff done. Teaching, Leadership, and Curriculum Studies Brown Bag: Kent State University, Kent, Ohio. 2003  
Type: *Local Non-Refereed*

Crowe, A. R. (2003, March). Integrating technology into a social studies education course: Problems and possibilities. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Albuquerque, NM. Paper published in the Proceedings of the Society for Information Technology and Teacher Education, USA.	2003
Type: <i>National Refereed</i>	
Crowe, A. R. (2003, April). Reflective thinking and learning to teach: A story of prospective teachers dealing with ill-structured problems. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.	2003
Type: <i>National Refereed</i>	
Tooms, A., Mikusa, M. & Crowe, A. (November 6, 2002). Talking about college teaching. Teaching, Leadership, and Curriculum Studies Brown Bag: Kent State University, Kent, Ohio.	2002
Type: <i>Local Non-Refereed</i>	
Crowe, A. R. & Love, J. (2002, April). Preparing Social Studies Teachers: A Look at One Program. Paper presented at the Annual Meeting of the Ohio Council for the Social Studies (OCSS): Worthington, Ohio.	2002
Type: <i>State Refereed</i>	
Myers, C. B. & Crowe, A. R. (2000, April). Standards-driven, practice- based assessment of pre-service teacher education: A focus on subject matter knowledge and competence in social studies. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana. (Eric Document, ED443789)	2000
Type: <i>National Refereed</i>	
Myers, C. B., Crowe, A. R. & Whitlock, T. W. (1999, February). Re- thinking the professional education of teacher educators. Paper presented at the meeting of the American Association of Colleges for Teacher Education, Washington, DC.	1999
Type: <i>National Refereed</i>	
Crowe, A. R. & Whitlock, T. W. (1999, April). The education of teacher educators: A self-study of the professional development of two doctoral students in teacher education. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada. (Eric Document, ED430942)	1999
Type: <i>National Refereed</i>	

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## Service

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<b>Advisory Board, Studying Teacher Education: A journal of self-study of teacher education practices</b>	<b>2009 - present</b>
Type: <i>International</i>	
<b>Representative, Faculty Advisory Council</b>	<b>2007 - 2008</b>
Type: <i>Department</i>	
<b>Representative, Undergraduate Council</b>	<b>2007 - 2009</b>
Type: <i>College</i>	

<b>Program Coordinator- ADED</b>	<b>2006 - present</b>
<b>Chair, Search Committee Chair- Social Studies Education Position</b>	<b>2006 - 2008</b>
Type: <i>Department</i>	
<b>Member, University Council on Teacher Education</b>	<b>2006 - present</b>
Type: <i>University</i>	
<b>Reviewer, Teaching and Teacher Education</b>	<b>2006 - 2007</b>
Type: <i>National</i>	
<b>Reviewer, Social Education</b>	<b>2006 - 2006</b>
Type: <i>National</i>	
<b>Member, Search Committee- Middle Childhood Education Position</b>	<b>2005 - 2005</b>
Type: <i>Department</i>	
<b>Member, Ohio Department of Education Assessment Grant Team</b>	<b>2005 - 2005</b>
Type: <i>College</i>	
<b>Member, University Commencement Committee</b>	<b>2005 - present</b>
Type: <i>University</i>	
<b>Reviewer, International Journal of Social Education</b>	<b>2005 - 2005</b>
Type: <i>National</i>	
<b>Consulting, Solon Middle School &amp; Orchard Middle School</b>	<b>2004 - 2005</b>
<i>Worked with 7th grade social studies teachers at Solon Middle School, Solon, Ohio (Spring 2005). Worked with the 5th and 6th grade social studies teachers at Orchard Middle School, Solon, Ohio (Spring 2004).</i>	
<b>Member, Search Committee- Social Studies and Secondary Education</b>	<b>2003 - 2004</b>
Type: <i>Department</i>	
<b>Representative, Faculty Advisory Council</b>	<b>2003 - 2005</b>
Type: <i>Department</i>	
<b>Representative, Graduate Council (substitute for William Wilen)</b>	<b>2002 - 2002</b>
Type: <i>College</i>	
<b>Representative, Undergraduate Council</b>	<b>2002 - 2005</b>
Type: <i>College</i>	

- Program Evaluator, NCSS/NCATE National Social Studies Teacher Education** 2002 - present  
Type: *National*
- Program Evaluator, Ohio Department of Education Social Studies Teacher Education** 2002 - 2005  
Type: *State*
- Member, Ohio Council for the Social Studies** 2002 - present  
Type: *State*
- Member, College and University Faculty Assembly** 2001 - present  
*Nominated for CUAFA executive board 2003, 2005, 2006*
- Speaker, Seminar in Current Research on Teaching and Teacher Education, Vanderbilt University** 2000 - 2000
- Project Assistant, National Social Studies Teacher Education** 1998 - 1999  
Type: *National*
- Member, American Educational Research Association** 1997 - present  
*Teaching and Teacher Education (Division K), Self-Study of Teacher Education Practices (SIG), Research in Social Studies Education (SIG), -Nominated for Program Chair for 2005-2006*  
Type: *National*
- Member, national Council for the Social Studies** 1994 - present  
*Appointed to NCSS Publication Committee, August 2006*  
Type: *National*
- Social Studies Student teacher Performance Assessment** - present  
*This began as a project initiated and in partnership with Bette Brooks and the Office of Professional Development and Partnerships to develop and pilot a performance assessment tool for all social studies student teachers (ADED, MCED, and SEED) as well as develop a system to document and assess data on student performance (Spring 2003 - Spring 2004). Fully implemented in Fall 2004. Now monitoring, updating, and revising the website.*
- Select C&I Program Area Work** - present  
*Advising master's level students (ongoing), Created Social Studies Education Concentration for Master's degree in C&I (Spring 2004), Created New Courses for Social Studies Education Concentration (Spring 2004), Residency seminar subcommittee of C&I program (chair) (December 2001 - May 2003).*
- Select Middle Childhood Program Work** - present  
*Advising social studies students (ongoing), Wrote Social Studies Alignment Report for State (Spring 2004), Academic Discovery Day- Representative for MCED Program (October 2001), Co-author of MCED Social Studies program rejoinder for NCSS/NCATE (Fall 2001).*
- Select ADED program area work** - present

*Advising social studies students (ongoing), Working with representatives in History and Political Science departments to discuss social studies content requirements (ongoing), Wrote Social Studies Alignment Report for State (Spring 2004), Coordinate the practicum for Integrated Social Studies majors (Fall 2003 & 2004), Academic Discovery Day-Representative for ADED Program (March 2003), Selective admissions work (2002-2003).*

**Standards Assessment Criteria Project (federally funded joint project of National Council for Accreditation of Teacher Education and National Council for the Social Studies)** - present

Type: *National*

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## Grants

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**PI, The Effect of Handheld Technology Use in Pre-Service Secondary Social** 2004 - 2004

Collaboration with: Alicia Crowe

Submitted: \$4,977.00

Status: Awarded

Awarded: \$4,977.00

Research Center for Educational Technology

**Co PI, Using TI Handheld Computers in Social Studies Pre-Service Teacher** 2003 - 2004

Collaboration with: Alicia Crowe and Mark van t' hooft

Submitted: \$15,000.00

Status: Awarded

Awarded: \$15,000.00 (06 2003)

College and University Faculty Assembly - Basic Research

**, Dissertation Enhancement Grant** 0 - present

Collaboration with: Crowe, A.

Graduate School of Vanderbilt University

**, PT3 Grant** 0 - present

*Project to incorporate technology into ADED social studies courses.*

Collaboration with: Crowe, A.

Linking the Future to the Present

**Co PI, Integrating Tablet PCs in Teacher Education** 0 - present

Collaboration with: Alicia R. Crowe and Mark van t' Hooft

Submitted: \$85,029.00

Status: Not Funded

Microsoft - Basic Research



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