



College of Education, Health, & Human Services

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Wendy Kasten, Ph.D

Professor

TLC

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Education

Ph.D., Program in Language and Literacy, Dept. of Elementary Education University of Arizona	1984
M.Ed., Reading University of Maine	1981
B.A., General Elementary Education Glassboro State College (renamed Rowan University of New Jersey)	1973

Other Professional Experience

Ohio Council of Teachers in English and Language Arts	1997 - present
National Congress for Public Education	1995 - 8/1998
<i>As a result of being elected president of CELT (Center for the Expansion of Language and Thinking) for 1995-1998, I helped initiate an alliance with other learned societies and consequently helped found NCPE, an alliance to protect, defend, and improve American public education to counter initiatives to undermine the system, and privilege some students instead of striving to serve all American school children to the best of our abilities. The first Congress was held September 11-13, 1998, in Washington, D.C. I initiated and continue to develop media coverage of the event in conjunction with the Close-Up Foundation and C-Span. This Congress invited 10 United States Senators and President Clinton or his designee. The 90-minute broadcast, as part of the Congress, aired 3 times on C-Span during Fall, 1998.</i>	

Publications

Arhar, J.A., Holly, M.L., and Kasten W.C. <u>Action Research for Teachers: Traveling the Yellow Brick Road</u> Publication: <i>Books Authored</i>	2001
Kasten, W.C., Lolli, E.M., and VanderWilt, J. <i>Common roots and threads: Developmentally appropriate practice, whole language, and continuous progress. <u>Literacy, Teaching, and Learning</u></i> 19-40	1999

Publication: *Journal Articles, Refereed*

Kasten, W.C., and Lolli, E.M. Implementing Multi-age classrooms: A Practical Guide to a Promising Future. Norwood, MA: Christopher-Gordon Publishers. 1998

Publication: *Books Authored*

Kasten, W.C. (1998, April) *Why multiage makes sense*. Primary Voices, 5 1998

Publication: *Journal Articles, Non-Refereed*

Kasten, W.C. *One learner, two paradigms: A case study of a special education student in a multiage primary classroom*. Reading and Writing Quarterly, 74 (1), 335-354. 1998

Publication: *Journal Articles, Refereed*

Kasten, W.C. *Learning is noisy: The myth of silence in the reading writing classroom*. In J. Paratore & S. McCormick (Eds), *Peer Talk in the Classroom: Learning from Research* (pp 88-101) Newark, DE: International Reading Association. 1997

Publication: *Book Chapters*

W.C. Kasten. *Bridging the Horizon*. In G. Ferraro (Ed) *Applying Cultural Anthropology: A Reader* (pp. 121-128). Belmont, CA: Wadsworth. 1997

Publication: *Book Chapters*

Kasten, W.C. *Teaching and Learning in a professional development school*. In Whitmore, et al. (EDS), *Whole Language voices in teacher education* (pp53-61). Columbus, OH: Stenhouse Publishers. 1996

Publication: *Book Chapters*

Kasten, W.C. *Literature circles for the reaching of literature based reading*. In M. Radencich and L. McKay (Eds) *Flexible grouping in the elementary grades* (pp 66-81) Boston: Allyn and Bacon Publishers 1995

Publication: *Book Chapters*

Kasten, W.C., and Clarke, B.K. Multi-age classroom: A family of learners. Katonah, NY. R.C. Owen Publishers 1993

Publication: *Books Authored*

Presentations

Reading Like A Writer. 16th European Conference on Reading, Braga, Portugal (Symposium). July 2009

Type: *International Refereed*

Literacy Educators' Advocated Forum (LEAF) Columbus, OH. Invited. 0

Type: *State Refereed*

International Reading Association (IRA), New Orleans. co-Chair and Presenter, Literacy in Multiage Classrooms. Institute Keynote. 0

Type: *National Refereed*

National Council of Teachers of English (NCTE). Chicago. Respondent--C. Leland, J. Harste, S. Harwayne. Invited.

0

Type: *National Refereed*

An introduction to Multiage. Medina Multiage Network.

Type: *Local Refereed*

NESTELA. An introduction to Multiage.

Type: *Local Refereed*

Speaker, Ohio Council of Teachers of English Language Arts Luncheon, Columbus OH. Invited Keynote.

Type: *State Refereed*

Multiage Teaching and Learning. Kenai, AK. Invited Keynote.

Type: *Regional Refereed*

National Reading Conference (NRC). Charleston, SC. Nurturing Reflecton in Preservice Teachers (w/N. Padak, KSU; C Leland, I.U.).

Type: *National Refereed*

National Reading Conference (NRC). Phoenix, Arizona "Student Perceptions of Learning to Read and Write: A Collaboroative Study Between Schools and Universities." With N. Padak, B. Bruneau, and Ph. D. Students.

Type: *National Refereed*

International Reading Association (IRA), Prague, The Czech Republic. Co-chair and Presenter. Multiple Ways of Knowing in Multiage Education.

Type: *International Refereed*

Whole Language Umbrella (W.L.U.), Bellevue, WA. 2 presentations, multiage education. Invited Keynote.

Type: *International Refereed*

Stories of Literacy Learning--Research with J. Dodds-Kinner. Presented by Kinner on our behalf.

Type: *International Refereed*

Service

Member-at-large, Graduate Council

2000 - 2003

Type: *College*

Guest Editor, Reading &Writing Quarterly

2000 - 2000

Special Issue

Type: *Editorships*

Guest Reviewer, Reading Horizons

2000 - 2000

Type: *Article Reviews*

Associate Editor, Reading & Writing Quarterly

2000 - 2000

Type: *Editorships*

Member, Resolutions Committee, National Council of Teachers of English

2000 - present

Type: *Professional Memberships*

Member, Ad Hoc Parity II

1999 - 2000

Type: *University*

Memorial Elementary School

1999 - 2000

Action research. Ongoing professional development.

Type: *Professional Service*

Consultant, Memorial Elementary School

1999 - 2000

Action Research. Ongoing Professional Development.

Type: *Consultant*

Member--Ethics Committee, National Reading Conference

1999 - 2000

Type: *Professional Memberships*

Member--Special Grants/Research & Studies Committee, International Reading Association

1999 - 2000

Type: *Professional Memberships*

Member, Dissertation Awards Committee

1998 - 1998

Type: *College*

Chaperone, KSU to work in Schools.

1998 - 1998

Type: *College*

Member, URCC

1998 - present

Type: *University*

Consultant, St. Anne's School

1998 - 1998

Reading Strategies

Type: *Consultant*

Consultant, Cornerstone Elementary School	1998 - 1999
<i>On-going inservice and program evaluation. 1 school year.</i>	
Type: <i>Consultant</i>	
Proposal Review, National Reading Conference	1998 - 1998
Type: <i>Reviewer</i>	
Editorial Advisory Board, Language Arts(Journal of National Council of Teachers of English)	1998 - 2000
Type: <i>Editorial Boards</i>	
Board of Directors, Children's Literature and Reading Special Interest Group, International Reading Association	1998 - present
Type: <i>Direct Service</i>	
Host Faculty Member, Fullbright Scholar in Children's Literature from the UK	1997 - 1998
Type: <i>College</i>	
Consultant, Pathways to literacy conference	1997 - 1997
<i>Bill Martin, Jr. Duncan, OK</i>	
Type: <i>Consultant</i>	
Member, Research & Studies Committee--International Reading Association	1997 - 1998
Type: <i>Professional Memberships</i>	
Co-chair, National Reading Conference--Birds-of-a-Feather Sessions	1997 - 1998
Type: <i>Chair</i>	
Member--Executive Planning Committee, National Congress for Public Education	1997 - 1998
<i>One of the founders of NCPE</i>	
Type: <i>Professional Memberships</i>	
Member--TLCS, Faculty Advisory Council	1996 - 1997
Type: <i>College</i>	
Chair, Cirriculum Committee--TLCS	1996 - 1996
Type: <i>College</i>	
Member--C&I, Admissions Committee	1996 - 1998
Type: <i>College</i>	
Coordinator, TLCS WWWpage	1996 - 1996
Type: <i>College</i>	

Consultant, Nordonia Schools <i>Whole Language Learning</i> Type: <i>Consultant</i>	1996 - 1997
Member, Research Committee--International Reading Association Type: <i>Professional Memberships</i>	1996 - 1997
Co-chair, National Reading Conference--Birds-of-a-Feather Sessions (4) Type: <i>Chair</i>	1996 - present
Chair, Research & Studies Implementation Committee--International Reading Association Type: <i>Chair</i>	1996 - 1997
Co-chair & Co-organizer, National Reading Conference--Session on Scholarly Publications Type: <i>Coordinator</i>	1996 - 1996
Member, Curriculum Committee, Dept of Teaching, Leadership, and Curriculum Studies Type: <i>College</i>	1995 - 1995
Member, Undergraduate Council Type: <i>College</i>	1995 - 2001
Host Family, International Student from Armenia Type: <i>College</i>	1995 - 1997
Host Family, International Student from UK Type: <i>College</i>	1995 - 1996
Chair, Sub-committee for Teacher Characteristics for Middle Childhood Cohort Type: <i>College</i>	1995 - 1995
Consultant, Dublin Schools <i>Dublin, Oh. Multiage Implementation, Ongiong</i> Type: <i>Consultant</i>	1995 - 1996
Ambassador, Whole Language Umbrella Type: <i>Offices Held</i>	1995 - present
President, Center for the Expansion of Language & Thinking Type: <i>President</i>	1995 - 1998

Editorial Advisory Board, The Reading Teacher (Elementary Reading Journal, referred to as International Reading Association)

1995 - present

Type: *Editorial Boards*

cornerstone elementary School

- present

Type: *Professional Service*

Grants

Research Associate, A longitudinal study of a multi-age primary class.

1992 - 1992

Collaboration with: Clarke B.K and W.C. Kasten

Submitted: \$1,000.00

Status: Awarded

Awarded: \$1,000.00

Florida Educational Research Council - Applied Research



EXCELLENCE *in Action*