



College of Education, Health, & Human Services

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Dr. Joanne Arhar, Ed.D.

Associate Dean
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Education

Ed.D., Curriculum & Instruction University of Cincinnati	1990
, Cleveland State University <i>Administration and Supervision certification program</i>	1982
M.A., American Studies Case Western Reserve University	1977
B.A., English Education Case Western Reserve University <i>cum laude</i>	1971
, The University of Lancaster, England <i>Junior year abroad.</i>	1970

Higher Education Work Experience

Associate Dean of Student Services and Undergraduate Education/Director of Teacher Education Kent State University, College of Education, Health, and Human Services <i>Supervise Undergraduate offices of Student Services and Clinical Field Experience; Facilitate Undergraduate Council; Represent administration on University Council on Teacher Education; Teach graduate courses in curriculum and instruction. Represent the Dean on the State University Deans Committee and other State and University committees.</i>	2004 - 2005
Professor, Curriculum and Instruction, and Coordinator of Middle Childhood Education Kent State University	1994 - 2004

Graduate Faculty Status. Tenured in 1997. Full professor in 2004. Taught graduate and undergraduate courses in curriculum and instruction, teacher education, middle childhood education, and action research; conducted research; collaborated with school districts on professional development projects; advised undergraduate, masters and doctoral students; served on university and school district committees. Facilitated the development of the new licensure program in Middle Childhood Education. Provide leadership in development of faculty, curriculum, and school field experience sites. Coordinate efforts with regional campuses.

Assistant Professor, Educational Leadership **1990 - 1993**

University of South Florida

taught graduate and undergraduate courses in curriculum, instruction, and supervision; conducted research and development projects in a professional development school; advised doctoral students; served on university and school district committees.

Graduate Teaching Assistant in Curriculum and Instruction **1988 - 1990**

University of Cincinnati

Supervised student teachers, taught undergraduate and graduate courses in curriculum and instruction, co-instructor at the Middle Level Institute.

Research Assistant to the Dean of the College of Education **1987 - 1988**

University of Cincinnati

Managed faculty colloquium series; conducted policy analyses; assisted in long-range program planning for college; conducted institutional research.

Other Professional Experience

Trainer and Research Consultant **1989 - 1989**

Proctor and Gamble

Research Consultant **1988 - 1988**

Merrell Dow U.S.A., Cincinnati, OH

Commissioned to study employee collaboration and teamwork.

Instructional Design Consultant **1988 - 1988**

Toyota Motor Manufacturing Company, Georgetown, Kentucky

Developed training programs on leadership and teamwork for promotion program.

Assistant Principal Castle Rock Junior High School Castle Rock CO **1986 - 1987**

Executive Assistant **1985 - 1986**

American Association of School Administrators National Academy for School Executives Washington DC

Assistant Principal **1983 - 1986**

St. Vincent-St. Mary High School Akron OH

English Teacher **1971 - 1983**

Normandy High School Parma, OH

Publications

- Holly, M. L., Arhar, J. M. & Kasten, W. (2009). *Action research for teachers: Traveling the yellow brick road* 3rd edition. Columbus, OH. Prentice Hall. 2007
Publication: *Books Authored*
- Arhar, J. M. (2005). Action research for middle level education professionals. In M. M. Caskey (Ed.), *Making a difference: Action research in middle level education*. (A volume in the *Handbook of Research in Middle Level Education*). Greenwich, CT: Information Age Publishing. 2005
Publication: *Book Chapters*
- Arhar, J. M. (2005). Interdisciplinary Teaming. In V. A. Anfara, G. Andrews & S. B. Mertens (Eds.) *Encyclopedia of Middle Grades Education*. Columbus, OH: National Middle School Association. 2005
Publication: *Book Chapters*
- Holly, M. L., Arhar, J. M. & Kasten, W. (2005). *Action research for teachers: Traveling the yellow brick road* 2nd edition. Columbus, OH. Prentice Hall. Also translated into Chinese. 2005
Publication: *Books Authored*
- Arhar, J. M. & McElfresh, R. (2004). Blurring the borderlands: Imagining new relationships. In R. A. Gaztambide-Fernandez & J. Sears (Eds.) *Curriculum work as public moral enterprise: After the "Renaissance."* New York: Rowman & Littlefield Publishers. 2004
Publication: *Book Chapters*
- Koch, L. C. , Arhar, J. M., & Rumrill P. D. (2004). Perspectives on scientific inquiry: Action research in clinical supervision. *Journal of vocational rehabilitation*, 21(1), 55-58. 2004
Publication: *Journal Articles, Refereed*
- Arhar, J. M., Koontz, T., & Hill, J. (2003). Linking middle childhood teacher education candidates to the authentic use of technology in the classroom: A webquest story. *Journal of computing in Teacher Education*, 19(2). 2003
Publication: *Journal Articles, Refereed*
- Arhar, J. M. (2003). No child left behind and middle grades education: Research, policy, and practice. *Middle school journal*, 34(5), 46-51. 2003
Publication: *Journal Articles, Refereed*
- Arhar, J. M. (2002). Cohorts in Middle Level Teacher Preparation: Transformational Possibilities and Complexities. In V. Anfara (Ed.), *Handbook of research in middle level education*, Vol. 2. (pp. 211-231). Greenwich, CT: Information Age Publishing. 2002
Publication: *Book Chapters*
- Arhar, J. M. & Walker, N. (2002). Collaborative and developmental approaches to field experience in middle level teacher preparation. *Middle school journal*, 33(5), 24-32. 2002
Publication: *Journal Articles, Refereed*

Koch, L. & Arhar, J. M. (2002). Action research in rehabilitation counseling intern supervision. <i>Rehabilitation Education</i> , 16(2), 165-177.	2002
Publication: <i>Journal Articles, Refereed</i>	
Arhar, J. M., Holly, M. L., and Kasten, W. (2001). <i>Action research for teachers: Traveling the yellow brick road</i> 1st edition. Columbus, OH. Prentice Hall.	2001
Publication: <i>Books Authored</i>	
Arhar, J. M. & Buck, G. (2000). Learning through our students' eyes: Discovering the possibilities of action research. <i>Educational action research: An international journal</i> , 8(2), 327-339.	2000
Publication: <i>Journal Articles, Refereed</i>	
Koch, L., Arhar, J. M. & Wells, L. M. (2000). Educating rehabilitation counseling students in reflective practice. <i>Rehabilitation education</i> , 18(3), 255-268.	2000
Publication: <i>Journal Articles, Refereed</i>	
Arhar, J. M. & Buck, G. (2000). Learning through our students eyes: Discovering the possibilities of action research. <u>Educational action research: An international journal</u> , 8(2), pp. 327-339	2000
Publication: <i>Journal Articles, Refereed</i>	
Koch, L., Arhar, J. M. & Wells, L. M. (2000). Educating rehabilitation counseling students in reflective practice. <u>Rehabilitation education</u> , 18(3).	2000
Publication: <i>Journal Articles, Refereed</i>	
<u>Educational Researcher</u>	2000
Publication: <i>Reviews</i>	
Arhar, J. M. (1999). Kent State University's Middle Childhood Education Program. <i>Ohio middle school journal</i> , 25(1), 11-14.	1999
Publication: <i>Journal Articles, Non-Refereed</i>	
Arhar, J. M. (1999). Kent State University's Middle Childhood Education Program. <u>Ohio middle school journal</u> , 25(1), pp.11-14.	1999
Publication: <i>Journal Articles, Non-Refereed</i>	
Scholarly, Unpublished Report, Arhar, J. M. (1998). <i>North Central Evaluation of Conventry High School</i> . Coventry Township, OH.	1998
Publication: <i>Other</i>	
Action Research SIG (AERA)	1998
Publication: <i>Reviews</i>	
<u>Educational Research and Evaluation</u>	1998
Publication: <i>Reviews</i>	
<u>Handbook of Research on Teaching</u> (4th edition)	1998
Publication: <i>Reviews</i>	

- Arhar, J. M. (1997). The effects of interdisciplinary teaming on teachers and students. In J. Irvin (Ed.), *What research says to the middle level practitioner*, (pp.49-56). Columbus, OH: National Middle School Association. 1997
Publication: *Book Chapters*
- Arhar, J. M. (1997). The effects of interdisciplinary teaming on teachers and students. In Irvin, J. (Ed.) What research says to the middle level practitioner (pp. 49-56). Columbus, OH: National Middle School Association. 1997
Publication: *Book Chapters*
- 1996-1997 Review of Educational Research 1997
Publication: *Reviews*
- A conversation with Martin Tadlock, Judith Brough, John Lounsbury, and Joanne Arhar. (1996). *Middle Link (23)* 1996
Middle Link (23) 1-6. University of Wisconsin-Platteville: Center of Education for the Young Adolescence.
Publication: *Journal Articles, Non-Refereed*
- (1996). A conversation with Martin Tadlock, Judith Brough, John Lounsbury, and Joanne Arhar. Middle Link 1996
Middle Link(23), 1-6. Center of Education for the Young Adolescence: University of Wisconsin-Platteville.
Publication: *Journal Articles, Non-Refereed*
- 1996-present Research in Middle Level Education SIG (AERA) 1996
Publication: *Reviews*
- King, J., Rosselli, H., Arhar, J., Danforth, S., & Perez, S. (1995). Understanding our collaborative work with schools: Reading and interpreting the stories. In J. Paul Jr., D. Evans & H. Rosselli (Eds.) *Integrating school restructuring and special education reform*, (pp. 389-401). Philadelphia: PA: Harcourt Brace Jovanovich. 1995
Publication: *Book Chapters*
- Hough, D. L. (Ed.) & Arhar, J. M. (Guest Ed.) (1995). Urban initiatives in middle level education [Special Issue] Research in middle level education, 18(2). 1995
Publication: *Books Edited*
- Arhar, J. M. & Kromrey, J. D. (1995). interdisciplinary teaming and the demographics of membership: A comparison of student belonging in high SES and low SES middle-level schools Research in the middle level education, 18(2), 71-86. 1995
Publication: *Journal Articles, Refereed*
- Arhar, J. M. & Irvin, J. L. (1995). Interdisciplinary team organization: A growing research base. *Middle school journal*, 1995
Middle school journal, 26(5), 65-67.
Publication: *Journal Articles, Refereed*
- Scholarly, Unpublished Report, Arhar, J. M. (1995). *The role of school membership in the engagement and achievement of students at Thomas E. Weightman Middle School*. Unpublished report to faculty, administration, and parents of a professional development school in partnership with the University of South Florida, Tampa. 1995
Publication: *Other*

- Arhar, J. M. (1994). Personalizing the social organization of the middle level school: Does interdisciplinary teaming make a difference? In K. Borman & N. Greenman (Eds.), *Changing American education: Recapturing the past or inventing the future?* (pp. 325-350). Albany, New York: SUNY Press. 1994
Publication: *Book Chapters*
- Scholarly, Unpublished Report, Arhar, J. M. (1994). *Needs assessment report to Davey Middle School*. Unpublished report to faculty and administration of a Davey Middle School, Kent, OH. 1994
Publication: *Other*
- Arhar, J. M. (1993). Stories from the field: Capturing the essence of an integrated middle class grades curriculum. *NASSP bulletin*, 77(551), 95-97. 1993
Publication: *Books Reviewed*
- Arhar, J. M. (1993). *Getting started: Dilemmas during the first year of Thomas E. Weightman Middle School*. Unpublished report to the faculty, administration, and parents of a professional development school in partnership with the University of South Florida, Tampa. 1993
Publication: *Other*
- Arhar, J. M. (1992). Seven new studies of teaming. In J. Lounsbury (Ed.), *Connecting the curriculum through interdisciplinary instruction*, (pp. 30-35). Columbus, OH: National Middle School Association. 1992
Publication: *Book Chapters*
- English, F. W., Frase, L. E. & Arhar, J. M. (1992). Leading into the 21st century. Vol. 9 in F. W. English (Ed.), *Successful schools: Guidebooks to effective leadership*. Newbury Park, CA: Corwin Press. 1992
Publication: *Books Authored*
- Arhar, J. M. (1992). What principals can do to enhance the membership of middle level students. *Schools in the middle: Theory in Schools in the middle: Theory into practice*, 1(3), 12-16. 1992
Publication: *Journal Articles, Refereed*
- Arhar, J. M. (1992). personalizing the school environment through restructuring school organization: A study of the effects of interdisciplinary teaming on the social bonding of middle level students. *Transescence: The journal of emerging adolescent education*, 19(22), 23-27. 1992
Publication: *Journal Articles, Refereed*
- Arhar, J. M. (1992). A research agenda for interdisciplinary teaming: Looking through the lens of school restructuring. *Research in middle level education*, 15(2), 1-7. 1992
Publication: *Journal Articles, Refereed*
- Arhar, J. M. (1991). Interdisciplinary teaming and the social bonding of middle level students. In J. L. Irvin (Ed.), *Perennial issues in middle level education*, (pp. 139-159). Boston: Allyn and Bacon, Inc. 1991
Publication: *Book Chapters*
- Arhar, J. M. (1990). Interdisciplinary teaming as a school intervention to increase the social bonding of middle level students. *Research in middle level education: Selected studies, 1990*, 1-10. 1990

Publication: *Journal Articles, Refereed*

Arhar, J. M. Johnston, J. H. & Markle, G. C. (1989). The effects of teaming on students. *Middle school journal*, 20(3), 24-27. 1989

Publication: *Journal Articles, Refereed*

Arhar, J. M. (1989). A new role for teachers in the middle level. *Journal of the California league of middle school*, 9(1), 1-6. 1989

Publication: *Journal Articles, Refereed*

Scholarly, Unpublished Report, Arhar, J. M. (1989). Unpublished report to the training division of Merrell-Dow Pharmaceuticals, Inc. on the effect of training on team communication skills, Cincinnati, OH. 1989

Publication: *Other*

Johnston, J. H., Markle, G. C. & Arhar, J. M. (1988). Cooperation, collaboration, and the professional development of teachers. *Middle school journal*, 19(3), 28-32. 1988

Publication: *Journal Articles, Refereed*

Arhar, J. M., Johnston, J. H. & Markle, G. C. (1988). The effects of teaming and other collaborative arrangements. *Middle school journal*, 19(4), 22-25. 1988

Publication: *Journal Articles, Refereed*

Johnston, J. H. & Arhar, J. M. (1987). Coping with resistance. *Principals action sheets*. Tampa, FL: University of Southern Florida, National Center for Middle Grades Education. 1987

Publication: *Journal Articles, Non-Refereed*

Presentations

Arhar, J. M. (2007, February). *Self-Assessment of Middle Grades Practices*. Presentation to the faculty of Tallmadge Middle School. 2007

Type: *Local Invited*

Arhar, J. M. (2007, May). *Studying the Integration of Technology through an On-Line Action Research Course: A Statewide Model of Professional Development*. Center for International Scholarship in School Librarianship (CISSL)-Institute for Library and Information Literacy (ILILE) Research Symposium, Kent State University. 2007

Type: *Local Invited*

Arhar, J. M., DeHoff, B., & Barbour, N. (2007, April). *Collecting and making data available through a faculty portal: An alternative to the packaged assessment programs*. Presentation to the Ohio Confederation of Colleges of Teacher Education Spring Conference. 2007

Type: *State Refereed*

Arhar, J. M., Barbour, N., & Williams, L. (2007, February). *Collaboration between Arts and Sciences and Education* Presentation to the Annual Meeting of the American Association of Colleges of Teacher Education, New York City. 2007

Type: *National Refereed*

- Arhar, J. M., McCullough, E., McClain, D., Kershner, S., & Wallace, T. (2007, February). *Studying the uses of emerging technology: A statewide model of professional development*. Panel Presentation to the eTech Ohio Conference, Columbus, OH. 2007
 Type: *State Refereed*
- Arhar, J. M. (2006, May). Panel Presentation to the North East Ohio Association of School Personnel Administrators. 2006
 Type: *Local Invited*
- Arhar, J. M. & Holly, M. L. (2006, November). *Studying the uses of emerging technology to improve student learning: State-wide models of professional development through action research*. Presentation to the Collaborative Action Research Conference (CARN), Nottingham, England. 2006
 Type: *International Refereed*
- Arhar, J. M. (2005, April). *Action research for middle level educational professionals*. In *Symposium Action in the middle: Exemplars of action research in middle level education*. Presentation to the American Educational Research Association Annual Conference, Montreal. 2005
 Type: *International Refereed*
- Arhar, J. M. & Friesen, D. (2005, April). *Action research to improve achievement in reforming middle level schools*. Presentation to the Ohio Confederation of Teacher Education, Columbus, OH. 2005
 Type: *State Refereed*
- Arhar, J. M. (2005, January). *Teaching and on-line action research class: Traveling the road to OzOhio SchoolNet Conference*, Columbus, OH. 2005
 Type: *State Refereed*
- Arhar, J. M. & Goldthwait, E. (2004, April). *A study of entrance criteria for middle childhood education*. Presentation to the American Educational Research Association Annual Conference, San Diego, CA. 2004
 Type: *National Refereed*
- Arhar, J. M. (2003, January). *What does the research say about middle level teacher education and student achievement?* Presentation to the Ohio Middle School Association Professor's Meeting, Otterbein College, OH. 2003
 Type: *State Invited*
- Arhar, J. M. (2003, January). *What does research say about achievement in the middle grades?* Presentation to the National Forum to Accelerate Middle Grades Reform, New Orleans, LA. 2003
 Type: *National Invited*
- Arhar, J. M. (2003, February). *Using webquests to help pre-service middle childhood education teachers integrate curriculum*. Presentation to the Ohio SchoolNet Conference, Columbus, OH. 2003
 Type: *State Invited*
- Arhar, J. M. (2003, January). *No child left behind and implications for middle childhood teacher education*. Presentation to the meeting of the Ohio Middle School Professors, Kent State-Stark Campus, Canton, OH. Repeated at the Kent State University College of Education Faculty Assembly, February, 2003, Kent, OH. 2003
 Type: *Local Invited*

- Arhar, J. M. (2003, April). *No child left behind and the vision of middle childhood teacher education: What can we do about the disparity?* Presentation to the annual meeting of the Ohio Middle School Association, Akron, OH. 2003
Type: *State Refereed*
- Arhar, J. M. & Goldthwait, E. (2003, April). *Qualities of prospective middle childhood education teachers, admissions criteria, and success in teaching: What are we learning?* Presentation to the annual meeting of the Ohio Middle School Association, Akron, OH. 2003
Type: *State Refereed*
- Arhar, J. M., Symposium Chair. (2003, April). *Perspectives on middle level student achievement.* Presentation to the annual meeting of the American Educational Research Association, Chicago, IL. 2003
Type: *National Refereed*
- Arhar, J. M. (2003, February). *WebQuests: An interdisciplinary approach to embedding technology into middle childhood teacher education.* Presentation to the Ohio SchoolNet State Technology Conference, Columbus, OH. Repeated with Alicia Crowe at the Society for Information Technology and Teacher Education, Albuquerque, NM, March, 2003. Repeated at Ohio Middle School Association annual conference, April, 2003, Akron, OH. 2003
Type: *State Refereed*
- Arhar, J. M., Kourey-Bowers, C., Mizelle, N., & Brodhagen, B. (2003, November). *Professional development and school improvement through action research.* Presentation to the National Middle School Association annual conference, Atlanta, GA. 2003
Type: *National Refereed*
- Arhar, J. M. (2003, April). *Cohorts in middle level teacher education: A comparison of student and teacher perceptions.* Presentation to the annual meeting of the American Educational Research Association, Chicago, IL. 2003
Type: *National Refereed*
- Koontz, T., Arhar, J. M., & Hill, J. (2002, March). *Using webquest to develop integrated middle school unit plans.* Presentation to the Kent State University Multimedia Open House, OH. 2002
Type: *Local Invited*
- Arhar, J. M. (2002, May). *Cooperative learning for English language teachers.* Presentation to the English language teachers at Bahcesehir College, Istanbul, Turkey. 2002
Type: *International Invited*
- Arhar, J. M. (2002, May). *Exploring WebQuests.* Presentation to the English Language Teachers' Annual Meeting, Istanbul, Turkey. 2002
Type: *International Invited*
- Arhar, J. M. (2002, May). *Developing integrated curriculum.* Presentation to the English Language Teachers' Annual Meeting, Istanbul, Turkey. 2002
Type: *International Invited*

- Arhar, J. M. & Yucel, O. (2002, October). *Partnership with Bahcesehir University and College (Istanbul, Turkey)*. Presentation to the Read Center for International and Intercultural Education Brown Bag Seminar, College of Education, Kent State University, OH. 2002
Type: *Local Invited*
- Arhar, J. M. (2002, October). *Using webquests to integrate curriculum*. Presentation to the Ohio Middle School Association Professor's Meeting, Kent State University -Stark Campus, OH. 2002
Type: *Local Invited*
- Arhar, J. M. & Anfara, V. (2002, October). *Middle Level Student Achievement*. Presentation to the annual meeting of the National Middle School Association, Portland, OR. 2002
Type: *National Refereed*
- Arhar, J. M., Mizelle, N., Khourey-Bowers, C., & Brodhagen, B. (2002, October). *Studying your own classroom or school: An action research approach*. Presentation to the annual meeting of the National Middle School Association, Portland, OR. 2002
Type: *National Refereed*
- Arhar, J. (Discussant). (2002, April). *Pushing middle school reform forward: Roles for teachers and administrators*. Paper sessions for the Research in Middle Level Education SIG of the Annual Meeting of the American Educational Research Association, Seattle, WA. 2001
Type: *National Invited*
- Arhar, J. & McElfresh, R. (2001, November). *Blurring the borderlands between schools and universities: Imagining new relationships*. Presentation to the Kent State University College of Education, Brown Bag Seminar, OH. 2001
Type: *Local Invited*
- Buck, G., Arhar, J., & Meduna, P. (2001, April). *Researching our students' perspectives to improve classroom practice: An action research study*. Paper presented to the Annual Meeting of the American Educational Research Association, Seattle, WA. 2001
Type: *National Refereed*
- Arhar, J., Parr, L., /khourey-Bowers, G., & Dunnivan, G. (2001, November). *Creating space and time for advisory: A look at several approaches to preparing pre-service teachers for roles as teachers-advisors*. Presentation to the Annual Meeting of the National Middle School Association, Washington, DC. 2001
Type: *National Refereed*
- Arhar, J., Brodhagen, B., & Mizelle, N. (2001, November). *Studying your own classroom or school: An action research approach*. Presentation to the Annual Meeting of the National Middle School Association, Washington, DC. Repeated (2002, November): NMSA annual meeting, Portland, OR. 2001
Type: *National Refereed*
- Arhar, J., Denney, S., Hoza, T., & McMahan, R. (2001, October). *Preparing students with disabilities for postsecondary education*. Presentation to the annual meeting of the Division on Career Development and Transition (A Division of the Council for Exceptional Children), Denver, CO. 2001
Type: *National Refereed*

- Arhar, J. M. (2000, December). *Action research as a way of studying teaching: An international story*. Presentation to the Kent State University College of Education, Brown Bag Seminar, OH. 2000
Type: *Local Invited*
- Arhar, J. M. (2000, November). *What research says about preparing teachers for the middle level*. Presentation to the Annual National Middle School Conference, St. Louis, MO. 2000
Type: *National Invited*
- Melillo, J. & Arhar, J. M. (2000, November). *A middle school mathematics professional development model*. Presentation to the Annual National Middle School Conference, St. Louis, MO. 2000
Type: *National Invited*
- Arhar, J. M. *Action research as a way of studying teaching: An international story*. Presentation to the Kent State University College of Education, Brown Bag Seminar, December 8, 2000. 2000
Type: *Local Non-Refereed*
- Arhar, J. M., Lacure, H., Pollack, S., McCracken, J. & Hubbard, M. An interdisciplinary approach to studying early adolescents. Presentation to the Ohio Middle School Annual Conference, Columbus, OH, March 31, 2000. 2000
Type: *State Refereed*
- Arhar, J. M. (2000). *What research says about preparing teachers for the middle level*. Presentation to the Annual National Middle School Conference, St. Louis, MO. November 2-4. 2000
Type: *National Non-Refereed*
- Melillo, J. & Arhar, J. M. (2000). *A middle school mathematics professional development model*. Presentation to the Annual National Middle School Conference, St. Louis, MO. November 2-4. 2000
Type: *National Non-Refereed*
- Arhar, J. M., Buck, G., Mizelle, N. Ross, D. & Daley, K. (2000). *Have you ever wondered? Collaborative action research for teachers*. Presentation to the Annual National Middle School Conference, St. Louis, MO. November 2-4. 2000
Type: *National Refereed*
- Buck, G. & Arhar, J. M. *Learning to look through the eyes of our students: Action research as a tool of inquiry*. Presentation to the International Conference on Teacher Research, Baton Rouge, LA, April 28, 2000. 2000
Type: *International Refereed*
- Arhar, J. M. (1999, February). *Action research for teachers*. Presentation to the recipients of an Eisenhower Grant and math faculty of Stark County. Kent State University, Stark Campus, OH. 1999
Type: *Local Invited*
- Arhar, J. M. & Hutchison, J. (1999, March). *Action research for teachers*. Presentation to the Kent Chapter of Phi Delta Kappa, OH. 1999
Type: *Local Invited*
- Arhar, J. M. (1999, October). *Adolescent motivation: What can middle schools do to support student learning*. Presentation to Shaker Heights Middle School, OH. 1999

Type: *Local Invited*

Arhar, J. M. (1999, October). *Action researchers for teachers: A way to support student teachers' inquiries*. Presentation to The College of Wooster faculty, mentors, and students, OH. 1999
Type: *Local Invited*

Arhar, J. M. & Koontz, T. (1999, October). *An interdisciplinary approach to middle childhood education*. Poster session presented at the University Teaching Conference, Kent State University, OH. 1999
Type: *Local Invited*

Arhar, J. M. (1999, October). *What research says about middle school reform and self-assessment of middle school practices*. Presentation to Shaker Heights Middle School, Shaker Heights, OH. Repeated (1999, November): Brown Middle School, Ravenna, OH. 1999
Type: *Local Invited*

Arhar, J. M. & Koontz, T. An interdisciplinary approach to middle childhood education. Poster session at the University Teaching Conference, Kent State University, Kent, OH, October 22, 1999. 1999
Type: *Local Non-Refereed*

Arhar, J. M. What research says about middle school reform and self-assessment of middle school practices. Presentation to Shaker Heights Middle School, Shaker Heights, OH, October 8, 1999. Repeated again at Brown Middle School in Ravenna, OH, November 1, 1999. 1999
Type: *Local Non-Refereed*

Arhar, J. M. Action research for teachers: A way to support student teachers= inquiries. Presentation to The College of Wooster faculty, mentors, and students, October 14, 1999. 1999
Type: *State Non-Refereed*

Walker, D. & Arhar, J. M. A collaborative approach to student teaching. Presentation to the National Middle School Association Annual Conference, Orlando, FL, October 28-31, 1999. 1999
Type: *National Refereed*

Arhar, J. M. & Richardson, R. Integrating field experiences and course work in middle childhood education. Presentation to the National Middle School Annual Conference, Orlando, FL, October 28 - 31, 1999. 1999
Type: *National Refereed*

Arhar, J. M., Mizelle, N. & Buck, G. Action research for teachers. Presentation to the National Middle School Association Annual Conference, Orlando, FL, October 28-31, 1999. 1999
Type: *National Refereed*

Arhar, J. M. (1998, Spring). *An introduction to organizing and teaching in a middle grades school*. Presentation to faculty of Dodge Middle School, Twinsburg, OH. 1998
Type: *Local Invited*

Arhar, J. M. (1998, August). *Middle childhood education: What is it all about?* Presentation to 3rd Annual K.E.N.T. Partnership Conference, Stow, OH. 1998
Type: *Local Invited*

- Arhar, J. M. (1998, November). *Action research for professional development*. Presentation to the faculty of East Lyme Middle School, Niantic, CT. 1998
Type: *National Invited*
- Arhar, J. M. (1998, November). Facilitator. *Doctoral Student Chat Session*. National Middle School Association Annual Conference, Denver, CO. 1998
Type: *National Invited*
- Arhar, J. M. (1998, November). Symposium Chair. *What research says: A look at academic excellence through four middle level issues*. Presentation to the National Middle School Association Annual Conference, Denver, CO. 1998
Type: *National Invited*
- Walker, L. & Arhar, J. M. (1998, November). *Making student teaching a cooperative experience*. Presentation to the National Middle School Association Annual Conference, Denver, CO. 1998
Type: *National Refereed*
- Arhar, J. M., Buck, G. & Langstaff, A. (1998, November). *Pre-conference: Action research for teachers*. Presentation to the National Middle School Association Annual Conference, Denver, CO. 1998
Type: *National Refereed*
- Arhar, J. M. & Buck, G. (1998, November). *Collaboration in the development of a middle childhood teacher education program*. Presentation to the National Middle School Association Annual Conference, Denver, CO. 1998
Type: *National Refereed*
- Burdell, P. & Arhar, J. M. (1998, April). *Doctoral status: Exploring power relations on a doctoral seminar on teaching*. Paper presented to the American Educational Research Association Annual Conference, San Diego, CA. 1998
Type: *National Refereed*
- Arhar, J. M. & Burdell, P. (1998, April). *Investigating doctoral student conceptions of research knowledge: An action research study*. Paper presented to the American Educational Research Association Annual Conference, San Diego, CA. 1998
Type: *National Refereed*
- Arhar, J. M. & Holly, M. L. (1998, April). *Designing an action research study*. Presentation to the International Conference on Teacher Research, Bishops University, Lenoxville, Quebec. 1998
Type: *International Refereed*
- Arhar, J. M. (1997, February). *Best practice in the content areas*. Presentation to Davey Middle School Faculty, Kent OH. 1997
Type: *Local Invited*
- Arhar, J. M. (1997, February, March, April, May). *Integrating the Curriculum*. Presentation to the faculty of Goodrich Middle School, Akron, OH. 1997
Type: *Local Invited*

- Arhar, J. M. (1997, March). Symposium Chair. *Inclusion in the middle grades*. Inclusion Conference, Kent State University, Department of Special Education, OH. 1997
Type: *Local Invited*
- Arhar, J. M. (1997, September). *Teaming in the middle grades*. Presentation to the faculty of Welty Middle School, New Philadelphia City Schools, OH. 1997
Type: *Local Invited*
- Arhar, J. M. (1997, October). *At risk or at promise: Reexamining the way we look at poor, urban school children*. Presentation to the Ohio Fraternal Congress, Euclid, OH. 1997
Type: *Local Invited*
- Weaver, G. & Arhar, J. M. (1997, November). *Using feminist pedagogy to engage students in environmental science*. Presentation to the National Middle School Association Annual Conference, Indianapolis, IN. 1997
Type: *National Refereed*
- Arhar, J. M. (1997, November). *Most frequently asked questions about interdisciplinary teaming*. Presentation to the National Middle School Association Annual Conference, Indianapolis, IN. 1997
Type: *National Refereed*
- Arhar, J. M., Kromrey, J. D., Rosselli-Kostoryz, H., & Rogers, L. (1997, March). *Equity in the social distribution of student engagement, belonging, and valuing: A framework for studying middle school restructuring*. Paper presented to the American Educational Research Association Annual Meeting, Chicago, IL. 1997
Type: *National Refereed*
- Arhar, J. M. (1996, November). Symposium chair. *Most frequently asked research-based questions about middle level education*. Presentation to the National Middle School Association Annual Conference, Baltimore, MD. 1996
Type: *National Invited*
- Arhar, J. M. & Wheelock, A. (1996, November). *Standards in the Middle Grades: What is their impact?* Presentation to the National Middle School Association Annual Conference, Baltimore, MD. 1996
Type: *National Refereed*
- Arhar, J. M., Brobeck, D., Walker, D. & Theodore, M. (1996, November). *Rethinking field experiences at the middle level: How mentor teachers can collaborate with their student teachers*. Presentation to the National Middle School Association Annual Conference, Baltimore, MD. 1996
Type: *National Refereed*
- Arhar, J. M. (1995, August). *Best practice and integrating the curriculum*. Presentation to Coventry High School, North Campus, Coventry OH. 1995
Type: *Local Invited*
- Arhar, J. M. (1995, December). *Best practice in the content areas*. Presentation to Applewood Elementary School, Brunswick, OH. 1995
Type: *Local Invited*

- Arhar, J. M. & Stafford, P. (1995, February). *Proposed Licensure Standards: A Case Study*. 1995
Presentation to the Ohio State Superintendent's Task Force for Preparing Special Education
Personnel.
Type: *State Invited*
- Arhar, J. M. (1995, November). Interdisciplinary team organization: A growing research base. In 1995
J. Irvin (Chair), *Most frequently asked research-based questions about middle level education*.
Symposium conducted at the National Middle School Association Annual Conference, New
Orleans, LA.
Type: *National Invited*
- Arhar, J. M. (1995, March). *Research in middle level education*. Presentation to the New 1995
England League of Middle Schools Annual Conference, Providence, RI.
Type: *National Invited*
- Arhar, J. M. (1995, March). *Team problem solving* Presentation to the New England League of 1995
Middle Schools Annual Conference, Providence, RI.
Type: *National Invited*
- Arhar, J. M. (1995, March). *Action research for improving your classroom and school*. 1995
Presentation to the New England League of Middle Schools Annual Conference, Providence, RI.
Type: *National Invited*
- Arhar, J. M. (1995, March). *Curriculum reform in the middle grades: Best practice and how to get 1995
there*. Presentation to the New England League of Middle Schools Annual Conference,
Providence, RI.
Type: *National Invited*
- Arhar, J. M. (1995, November). *Team problem-solving*. In M. Menchhofer (Symposium Chair), *Maintaining team productivity and r 1995
Maintaining team productivity and momentum*. Presentation to the National Middle School
Association Annual Conference, New Orleans, LA.
Type: *National Refereed*
- Arhar, J. M. (1995, November). *Interdisciplinary teaming and the demographics of membership: 1995
A comparison of student belonging in high SES middle-level schools*. In J. Arhar (Symposium
Chair), *Research on urban initiatives in middle level education*. Presentation to the National
Middle School Association Annual Conference, New Orleans, LA.
Type: *National Refereed*
- Arhar, J. M. & Vars, G. (1995, November). *Research on integrative curriculum: What has been 1995
done? What is needed? What should be done?* Presentation to the National Middle School
Association Annual Conference, New Orleans, LA.
Type: *National Refereed*
- Arhar, J. M., Kromrey, J. D., Rosselli-Kostoryz, H. & Naugle, P. M. (1995, April). *The role of 1995
membership in middle school student engagement and achievement*. Paper presented to the
American Educational Research Association Annual Meeting, San Francisco, CA.
Type: *National Refereed*
- Arhar, J. M. (1994, June). *Growing middle school reform*. Presentation to the Cleveland Public 1994
Schools Middle School Principals' Retreat, Sawmill Creek Resort, OH.
Type: *Local Invited*

- Arhar, J. M. (1994, November). *Research on interdisciplinary teaming*. Presentation to the National Middle School Annual Conference, Cincinnati, OH. 1994
Type: *National Refereed*
- Arhar, J. M. (1994, April). *Student belonging, participation, and achievement in a professional development school: A study of middle level student engagement*. Paper presented to the Annual Meeting of the American Educational Research Association, New Orleans, LA. 1994
Type: *National Refereed*
- Arhar, J. M., Brobeck, D., Theodore, M., & Washington, K. (1994, November). *Team problem-solving*. Presentation to the National Middle School Annual Conference, Cincinnati, OH. 1994
Type: *National Refereed*
- Arhar, J. M. & Rosselli, H. (1993, October). *A professional development school at the middle level: Developing clinical experiences that blur the line between general and special education*. Presentation to the Teacher Education Division of the Council for Exceptional Children, Florida Department of Education Conference on Preparing Teachers for the 21st Century, Tampa, FL. 1993
Type: *National Invited*
- Arhar, J. M. & Kromrey, J. D. (1993, February). *The demographics of membership: The effects of student demographic characteristics and school demographic characteristics on the social bonding of middle level students*. Paper presented to the Eastern Educational Research Association Annual Meeting, Clearwater, FL. 1993
Type: *National Refereed*
- Arhar, J. M. & Kromrey, J. D. (1993, February). *The effects of school organization on the social bonding of at-risk middle level students*. Paper presented to the Eastern Educational Research Association Annual Meeting, Clearwater, Florida. Repeated (1993, April): American Educational Research Association Annual Meeting, Atlanta, GA. 1993
Type: *National Refereed*
- Arhar, J. M. & Burns, J. (1993, November). *The ethics of collaboration*. Presentation to the National Middle School Association Annual Conference, Portland, OR. 1993
Type: *National Refereed*
- Arhar, J. M. (1993, November). *Building Bridges: Case study of a professional development school at the middle level*. Presentation to the National Middle School Association Annual Conference, Portland, OR. 1993
Type: *National Refereed*
- Arhar, J. M. (1992, July). *How do we know when we've gotten there: Studying your middle level school*. Presentation to the Annual Boulder Valley Symposium, CO. 1992
Type: *National Invited*
- Arhar, J. M. (1992, July). *A team-based discipline model*. Presentation to the Annual Boulder Valley Middle-Level Symposium, CO. 1992
Type: *National Invited*
- Arhar, J. M. (1992, July). *Interdisciplinary curriculum: An insurmountable opportunity?* Presentation to Kanawha County School District, WV. 1992

Type: *National Invited*

Arhar, J. M. (1992, August). *Grouping for instruction*. Presentation to the Saucon Valley School District, PA. 1992

Type: *National Invited*

Arhar, J. M. & Rosselli, H. (1992, October). *Emerging issues in a school-university partnership: The beginnings of a professional development school*. Presentation to the Pasco County School District Partnership Steering Committee, Pasco County, FL. Repeated (1992, October): Pasco County School Administrator's Association, FL. 1992

Type: *National Invited*

Arhar, J. M., Rosselli, H. & Piersall, K. (1992, November). *Starting a professional development school: The story of a university-school partnership*. Presentation to the National Middle School Association Annual Conference, San Antonio, TX. 1992

Type: *National Refereed*

Arhar, J. M. & Kromrey, J. D. (1992, February). *The demographics of membership: Social variables affecting the bonding of middle level students*. Paper presented to the Association of Teacher Educators Annual Convention, Orlando, FL. 1992

Type: *National Refereed*

Arhar, J. M. (1991, February). *Flexible scheduling, teaming, and integrating the curriculum in the middle grades*. Presentation to the Delaware Department of Education Annual Principal's Meeting, Dover. 1991

Type: *National Invited*

Arhar, J. M. (1991, November). *Doing qualitative research in schools*. Presentation to the Department of Special Education Colloquium Series, University of South Florida, Tampa. 1991

Type: *National Invited*

Arhar, J. M. (1991, March). *The effects of interdisciplinary teaming on the social bonding of middle level students*. Paper presented to the Research Symposium, National Association of Secondary School Principals' Annual Convention, Orlando, FL. 1991

Type: *National Invited*

Arhar, J. M. (1991, March). *The effects of interdisciplinary teaming on the social bonding of middle level students*. Paper presented to the Outstanding Dissertation Awards Program, Association for Supervision and Curriculum Development Annual Convention, San Francisco. 1991

Type: *National Invited*

Arhar, J. M. (1991, November). *Research at the middle level*. Presentation to the National Middle School Association Annual Conference, Louisville, KY. 1991

Type: *National Refereed*

Arhar, J. M. (1991, November). *Research at the middle level*. Presentation to the National Middle School Association Annual Conference, Louisville, KY. 1991

Type: *National Refereed*

- Arhar, J. M. (1991, November). *Teaching and assessment strategies in heterogeneous classrooms*. Presentation to the National Middle School Association Annual Conference, Louisville, KY. Repeated (1992, July): Boulder Symposium, CO. 1991
Type: *National Refereed*
- Arhar, J. M. (1990, February). *Cooperative Learning in the Middle School*. Presentation to the National Middle School Association Regional Conference, Columbus, OH. Repeated Campell County School District, Campell County, KY. Repeated (1990, August): Orange County League of Middle Schools Annual Conference, Orlando, FL.;Mystic Middle School, CT. 1990
Type: *National Invited*
- Arhar, J. M. (1990, August). *Teaching social skills to improve cooperative learning lessons*. Presentation to Orange County League of Middle Schools, Annual Conference, Orlando, FL. 1990
Type: *National Invited*
- Arhar, J. M. (1990, November). *The effects of interdisciplinary teaming on the social bonding of middle level students*. Paper presented to the Research Symposium, National Middle School Association National Convention, Long Beach, CA. 1990
Type: *National Invited*
- Arhar, J. M. (1989, February). *Principals' role in facilitating teacher collaboration*, Presentation to the National Association of Secondary School Principals' Annual Convention, New Orleans, IN. 1989
Type: *National Invited*
- Arhar, J. M. (1989, June). *Methodological issues in corporate research*. Presentation to the Spring Research Conference, College of Education, University of Cincinnati, OH. 1989
Type: *State Invited*
- Arhar, J. M. (1989, August). *Team building in the urban school*. Presentation to Cincinnati Public Schools, OH. Repeated (1990, February): National Middle School Association Regional Conference, Columbus, OH. 1989
Type: *National Invited*
- Arhar, J. M. (1988, March). *Team building for middle schools*. Presentation to Fort Wayne middle schools, IN. 1988
Type: *National Invited*
- Arhar, J. M. (1988, March). *Dealing with resistance*. Presentation to Fort Wayne middle schools, Indiana. 1988
Type: *National Invited*
- Arhar, J. M. (1988, June). *Adult learning and instructional design*. Presentation to the Annual Trainers Conference, Proctor and Gamble Corporation, Cincinnati, OH. Repeated at Trainers Conference, Department of Environmental Health, University of Cincinnati Medical School, OH. 1988
Type: *State Invited*
- Arhar, J. M. (1988, December). *Teaching adults in corporate settings*. Presentation to the Quality Performance Training Staff, Merrell Dow U.S.A., Cincinnati, OH 1988
Type: *State Invited*

- Arhar, J. M. (1988, November). *Building collaborative environments*. Presentation to the National Middle School Association Annual Conference, Denver, Colorado. Repeated (1989, February): European League of Middle Schools Annual Convention, Brussels, Belgium. 1988
Type: *National Refereed*
- Arhar, J. M. (1987, October). *Gaining staff participation in a middle school change process*. Presentation to the Rocky Mountain Middle School Association Annual Conference, Breckenridge, Colorado. Repeated (1988, February): NASE Seminar, American Association of School Administrators, Charleston, SC. 1987
Type: *National Invited*
- Arhar, J. M. (1986, February). *A reward system for secondary students*. Presentation to the American Association of School Administrators; Annual Convention, San Francisco. 1986
Type: *National Invited*

Service

- President, Ohio Association of Colleges of Teacher Education** 2008 - present
Type: *State*
- AACTE/NCATE Accountability in Teacher Education, Washington DC** 2007 - 2007
- AACTE New Dean's Institute, Clearwater Beach, FL** 2007 - 2007
- AACTE Leadership Institute, Washington DC** 2007 - 2007
- Ohio Association of Colleges of Teacher Education** 2006 - 2007
Board of Trustees
Type: *State*
- Chair, Undergraduate Policy Task Force Committee** 2006 - 2007
- Committee, University Committee to Revise the Curricular Change Process** 2006 - 2006
Type: *University*
- AACTE Academy for Leadership Development, Winter Institute, Cancun, Mexico** 2005 - 2005
- Committee, Search Committee: Cultural Foundations** 2004 - 2004
- Committee, University Council on Teacher Education** 2004 - present
Type: *University*
- Holmes Partnership Meeting, Washington DC** 2003 - 2003

Member, Review Panel for Middle Level Action Research Award (National Association of Secondary School Principals and National Middle School Association)	2003 - 2004
Chair, Search Committee for Middle Childhood Education/C & I	2003 - 2003
Committee, Committee for the Review of Department Chair of TLCS, Spring, 2003	2003 - 2003
Committee, Doctoral Admissions Committee	2003 - 2004
Type: <i>Department</i>	
Guest Editor, Achievement of middle level students [Special Issue]. <i>Middle school journal</i>, 35(1).	2003 - 2003
Consulting, Dodge Middle School, Twinsburg, OH	2002 - 2002
Consulting, Rocky River Middle School, Rocky River, OH	2002 - 2002
Consulting, Bahcesehir College, Istanbul, Turkey	2002 - 2002
Consulting, Davey Middle School, Kent, OH	2002 - 2002
Committee, Faculty Advisory Committee	2002 - 2003
Type: <i>Department</i>	
Committee, Diversity and Retention Committee	2002 - present
Type: <i>College</i>	
Committee, College Advisory Council	2002 - 2003
Type: <i>College</i>	
Committee, Provost's Advisory Council	2002 - 2003
Type: <i>University</i>	
Committee, Affiliated Faculty Member	2002 - present
Type: <i>State</i>	
Committee, Search Committes: Professional Partnerships	2001 - 2001

Committee, Search Committees: Social Studies Education	2001 - 2001
Chair, Middle Level Student Achievement Committee of the Middle Level Research Organization Network, National Middle School Association, Professors of Middle Level Education, American Educational Research Association	2000 - present
Committee, Search Committees: Middle Childhood Education at Salem/East Liverpool	2000 - 2000
Committee, Search Committees: Reading/Language Arts (Middle Childhood at Stark- KSU)	2000 - 2000
Committee, Search Committees: Science Education	2000 - 2000
Committee, Graduate Council	2000 - 2003
Type: <i>College</i>	
College Representative, Graduate Council	2000 - 2002
Type: <i>College</i>	
Graduate Council Representative, Kent State University College of Education	2000 - 2002
Type: <i>Professional Service</i>	
Article Reviewer, Educational Researcher	2000 - present
Type: <i>Reviewer</i>	
Level 1 Pathwise Mentor Training Program	1999 - 1999
Consulting, Brown Middle School, Ravenna, OH	1999 - 1999
Consulting, Shaker Heights Middle School, Shaker Heights, OH	1999 - 1999
Committee, Curriculum Committee	1999 - 2001
Type: <i>Department</i>	
Committee, Human Subjects Review Board	1999 - 2003
Type: <i>University</i>	
Member, Curriculum Committee	1999 - 2000
Type: <i>Department</i>	
Human Subjects Review Board	1999 - present

Type: *University*

Curriculum Committee, Kent State University Department of TLCS 1999 - 2001

Type: *Professional Service*

Human Subjects Review Board, Kent State University 1999 - Pres

Type: *Professional Service*

Consulting, Dodge Middle School, Twinsburg, OH 1998 - 1998

Committee, Member of Task Force to Design Stanton Middle School in Kent, Ohio 1998 - 1998

Type: *Regional*

Committee, Member of Task Force to Design Stanton Middle School in Kent, Ohio 1998 - 1998

Type: *Regional*

Committee, Doctoral Admissions Committee 1998 - 2001

Type: *Department*

Member, Doctoral Admissions Committee 1998 - present

Type: *Department*

Chapter Reviewer, Handbook of Research on Teaching 1998 - present

Type: *Reviewer*

Article Reviewer, Educational Research and Evaluation 1998 - present

Type: *Reviewer*

Proposal Reviewer, AERA Action Research SIG 1998 - present

Type: *Reviewer*

Member, Task Force to Design Stanton Middle School 1998 - 1998

Stanton Middle School, Kent, Ohio

Type: *Community Service*

Consulting, South East High School, OH 1997 - 1997

Consulting, Goodrich Middle School, OH 1997 - 1997

Committee, Ameritech Classroom Design Committee 1997 - 1997

Chair, North Central Evaluation, Coventry School District	1997 - 1997
<i>Type: Regional</i>	
Committee, Ohio Department of Education: Facilitator and Reviewer for Middle Childhood Licensure Programs for the Ohio Department of Education	1997 - 1998
<i>Type: State</i>	
Facilitator & Reviewer, Middle Childhood Licensure Programs	1997 - 1998
<i>Ohio Department of Education</i>	
<i>Type: Professional Service</i>	
Chair, North Central Evaluation	1997 - 1997
<i>Coventry School District</i>	
<i>Type: Community Service</i>	
Consulting, Woodridge Middle School, Summit County School District, OH	1996 - 1996
Consulting, Hudson School District, OH	1996 - 1996
Consulting, Applewood Elementary School, Brunswick, OH	1996 - 1996
Chair, Research Committee, National Middle School Association	1996 - 1999
Coordinate, Middle Childhood Education	1996 - present
<i>Type: Department</i>	
Chair, Faculty Assembly	1996 - 1997
<i>Type: College</i>	
Committee, College Advisory Council	1996 - 1998
<i>Type: College</i>	
Committee, Provost's Advisory Council	1996 - 1997
<i>Type: University</i>	
Coordinator, Middle Childhood Education	1996 - present
<i>Type: Department</i>	
Ad Hoc Member, College Advisory Council	1996 - 1997
<i>Type: College</i>	

Chair, Faculty Assembly	1996 - 1997
Type: <i>College</i>	
Provost's Advisory Council	1996 - 1997
Type: <i>University</i>	
Chair, Faculty Assembly, Kent State University College of Education	1996 - 1997
Type: <i>Professional Service</i>	
Provost's Advisory Council, Kent State University	1996 - 1997
Type: <i>Professional Service</i>	
Article Reviewer, Review of Educational Research	1996 - 1997
Type: <i>Reviewer</i>	
Chair, Research Committee, National Middle School Association	1996 - 1999
Type: <i>Professional Memberships</i>	
Proposal Reviewer, AERA - Research in Middle Level Education SIG	1996 - Pre
Type: <i>Reviewer</i>	
Consulting, Coventry High School- North Campus	1995 - 1995
Consulting, Sheffield Lake School District, OH	1995 - 1995
Member, Founder and Member, Ohio Council of Professors of Middle Level Education	1995 - present
Member, Ohio Middle School Association	1995 - present
Committee, TLCS Residency Seminar Committee	1995 - 1995
Chair, Departmental Philosophy of Teacher Education Subcommittee	1995 - 1995
Committee, Search Committees: School of Psychology, Health Education, Secondary Education	1995 - 1996
Committee, Approaches to Teaching Seminar for Graduate Teaching Fellows	1995 - 1998
Type: <i>Department</i>	

Committee, C & I Curriculum Design Committee for New Licensure	1995 - 1997
Type: <i>Department</i>	
Chair, Third Annual Dissertation Awards Committee	1995 - 1996
Type: <i>College</i>	
Committee, Teacher Education Council	1995 - 2000
Type: <i>University</i>	
Guest Editor, Hough, D. L. (Ed.) & Arhar, J. M. (Guest Ed.). (1995). Urban initiatives in middle level education [Special Issue]. <i>Research in middle level education</i>, 18(2).	1995 - 1995
Member, Curriculum Design Committee	1995 - 1997
Type: <i>Department</i>	
Member, Approaches to Teaching Seminar for Graduate Teaching Fellows	1995 - 1998
Type: <i>Department</i>	
Chair, Third Annual Dissertation Awards Committee	1995 - 1996
Type: <i>College</i>	
Teacher Education Council	1995 - present
Type: <i>University</i>	
Teacher Education Council, Kent State University	1995 - Pres
Type: <i>Professional Service</i>	
Member, Ohio Middle School Association	1995 - Pres
Type: <i>Professional Memberships</i>	
Consulting, Cleveland Public Schools, OH	1994 - 1994
Consulting, Davey Middle School, Kent City Schools, OH	1994 - 1996
Member, American Association of University Professors	1994 - 2004
Member, Research in Middle Level Education SIG, American Education Research Association	1994 - present

Committee, Middle School Subcommittee, K.E.N.T. Partnership	1994 - 1996
Type: <i>Regional</i>	
Committee, Search Committe for Principal, Davey Middle School	1994 - 1994
Type: <i>Regional</i>	
Committee, Faculty Advisory Committee	1994 - 1998
Type: <i>Department</i>	
Member, Faculty Advisory Committee	1994 - 1998
Type: <i>Department</i>	
Faculty Advisory Committee, Kent State University Department of TLCS	1994 - 1998
Type: <i>Professional Service</i>	
American Association of Univeresity Professors	1994 - Pres
Type: <i>Professional Memberships</i>	
Council Member and Member of Research in Middle Levele Education SIG, American Educational Research Association	1994 - pres
Type: <i>Professional Memberships</i>	
Committee, Middle School Restructuring Task Force, Pasco County, FL	1993 - 1993
Type: <i>Regional</i>	
Committee, Steering Committee, Doctoral Program in Program Development, USF	1993 - 1994
Type: <i>College</i>	
Committee, NCATE Program Review Committee, USF	1993 - 1994
Type: <i>College</i>	
Committee, Southern Association of Colleges (SACS) Committee on Administration, USF	1993 - 1993
Type: <i>University</i>	
Consulting, Kananawha County School District, WVA	1992 - 1992
Consulting, Saucon Valley School District, PA	1992 - 1992
Consulting, School District of Hillsborough County, FL	1992 - 1992

Guest Editor,	1992 - 1992
<i>Arhar, J. M. (Guest Ed.) (1992). Interdisciplinary team organization [Special Issue]. Research in middle level education, 15(2).</i>	
Consulting, School District of Pasco County. FL	1991 - 1994
Committee, School Improvement Team, School Advisory Council, Pasco County, FL	1991 - 1994
<i>Type: Regional</i>	
Committee, Middle Grades Planning Committee	1991 - 1991
<i>Type: College</i>	
Committee, Library Committee, USF	1991 - 1993
<i>Type: College</i>	
Consulting, Cincinnati Public Schools, OH	1990 - 1990
Consulting, Campbell County Schools, KY	1990 - 1990
Member, Florida League of Middle Schools	1990 - 1994
Member, Phi Delta Kappa	1990 - 2004
Member, Phi Delta Kappa	1990 - Pres
<i>Type: Professional Memberships</i>	
Editorial Review Board, Research in Middle Level Education	1990 - Pres
<i>Type: Reviewer</i>	
Consulting, Fort Wayne Public Schools, IN	1989 - 1989
Consulting, Maplewood-South Orange School District, NJ	1989 - 1989
Consulting, Seoul Foreign School, Korea	1988 - 1988
College Research Committee	1988 - present
<i>Type: College</i>	
Member, Research Committee. National Middle School Association	1986 - present

Member, Association for Supervision and Curriculum Development	1983 - 1998
Member, Association for the Advancement of Computing in Education	- present
Four Year College Representative to Stark, Wayne, Columbiana Counties Education Services Center Consortium	- present
The Ohio Collaborative: Research and Policy for Schools, Children and Families Type: <i>State</i>	- present
Middle Childhood Education Advisory Committee to the Ohio Department of Education Type: <i>State</i>	- present
Committee, State University Education Deans Type: <i>State</i>	- present
Committee, State Teacher Preparation Report Committee of the Ohio Department of Education Type: <i>State</i>	- present

Grants

Co PI, Developing a Standards Based Performance Assessment: Linking Teacher Candidate Student Teaching Performance to P-12 Learning. Collaboration with: J. Arhar, G. Espinetti & N. Barbour Awarded: \$20,000.00 (01 2006)	2006 - 2006
Co PI, Developing a Standards Based Assessment with Electronic Portfolios. Collaboration with: J. Arhar & N. Barbour Awarded: \$25,000.00 (01 2005)	2005 - 2005
, University Teaching Council Grant, Kent State University Collaboration with: J. Arhar Awarded: \$400.00 (01 2003)	2003 - 2003
, Using WebQuest as a Curriculum Development Tool for Middle Childhood Education Majors. A grant through the KSU College of Education Collaboration with: J. Arhar Awarded: \$9,100.00 (01 2001)	2001 - 2001
Co PI, Preparation of Leadership Personnel: Transition Leadership in Action: Doctoral Training Through Partnership with Stakeholders and Institutions of Higher Education	2000 - 2000

Collaboration with: Joanne Arhar, Pete Flexer, Penny Griffith
Submitted: \$800,000.00 Status: Awarded
Awarded: \$800,000.00 (08 2000)
U.S. Department of Education - Training

, University Teaching Council Grant **1999 - 1999**
Collaboration with: J. Arhar
Submitted: \$3,850.00 Status: Awarded
Awarded: \$3,850.00 (08 1999)
Kent State University - Applied Research

, University Teaching Council **1999 - 1999**
Collaboration with: J. Arhar
Submitted: \$1,850.00 Status: Awarded
Awarded: \$1,850.00 (08 1999)
Kent State University - Applied Research

, University Teaching Council Grant, Kent State University **1995 - 1995**
Collaboration with: J. Arhar
Awarded: \$6,500.00 (01 1995)

, University Research Council Grant, Kent State University **1995 - 1995**
Collaboration with: J. Arhar
Awarded: \$500.00 (01 1995)

, University Research Council Grant, Kent State University **1994 - 1994**
Collaboration with: J. Arhar
Awarded: \$500.00 (01 1994)

, Center for Research on Teaching, University of South Florida. 3 credit load hours each semester for two years. **1992 - 1994**
Collaboration with: J. Arhar

, Center for the Study of At-Risk Youth and Their Families, University of South Florida. **1990 - 1990**
Collaboration with: J. Arhar
Awarded: \$7,000.00

, Martha Holden Jennings Foundation. **1975 - 1976**
Collaboration with: J. Arhar
Awarded: \$20,000.00



EXCELLENCE *in Action*