



Mary Lou Holly, Ph.D

Professor

TLC

mholly@kent.edu

Education

Ph.D., Curriculum & Instruction, Human Development 1977

Michigan State University

Emphasis Areas: Teacher Education & Professional Development; Curriculum Theory and Philosophy **Dissertation:** *A conceptual framework for personal-professional growth; Implications for in-service education*

M.A., Curriculum & Instruction, Child Development 1974

Michigan State University

Emphasis Areas: Sociology, Comparative Education

B.A., Studio Art 1972

Michigan State University

B.S.Ed., Elementary Education; Art Practice 1968

Bowling Green State University

Publications

Holly, M.L. (2009). Writing to learn: A process for the curious. In B. Somekh and S. Nofke, eds. Handbook of Educational Action Research. Thousand Oaks: Sage. pp 209-216. 2009

Publication: *Book Chapters*

Taylor, D., Holly, M.L., Zachariah, S. (2008). Landscaping Locally: Fostering Stewardship with Real Science in High School Curricula In Cities and the Environment. Volume 1 Issue 2. 2008

Publication: *Journal Articles, Refereed*

Altrichter, H., and Holly, M.L. (2005). Research diaries. In B. Somekh and C. Lewin, eds. Research Methods in the Social Sciences. Thousand Oaks: Sage. pp 24-32. 2005

Publication: *Book Chapters*

Booth, S., Davis, L., Holly, M.L., and M. Lee (2005). Partnering pedagogy and planning for effective learning environments. In A Collection of Papers on Self-Study and Institutional Improvements, Vol 2. Becoming a Learning Focused Organization: The Learning Environment. The Higher Learning Commission pp. 62-69. Publication: <i>Book Chapters</i>	2005
Hansen, S., Kalish, A., Hall, W., Gynn, C., Holly, M.L., Madigan, D. (2004). Developing a statewide faculty learning community program. In M. Cox and L. Richlin eds. Building faculty learning communities. New Directions for Teaching and Learning. Publication: <i>Journal Articles, Refereed</i>	2004
Holly, M.L.(2004). Learning in community: Small group leadership for educational change. Universitat Autònoma de Barcelona. Barcelona: Servei de Publicacions. pp 113-130. Publication: <i>Other</i>	2004
Holly, M.L. (1989, 2009). Reflective writing and the spirit of inquiry. Cambridge Journal of Education, reprinted in Curriculum and the Teacher: 35 years of the Cambridge Journal of Education. Cambridge Institute of Education. Publication: <i>Book Chapters</i>	
Holly, M.L., Sharp, T.L., and R. Wooley (2005). Creating spaces. In Concepts, Golden Key International Honor Society. Publication: <i>Book Chapters</i>	
Holly, M.L., Arhar, J., Kasten, W. (2005, 2009). Action Research for Teachers. 2nd ed; 3rd ed. New York: Prentice Hall; New York: Allyn and Bacon. Publication: <i>Books Authored</i>	

Service

Editorial Boards, British Journal of In-service Education, UK. Type: <i>International</i>	1997 - 2007
Editorial Boards, Teachers and Teaching: Journal of the International Study Association on Teachers Type: <i>International</i>	- present
Editorial Boards, Learning Communities Journal, new journal from the editors of Excellence in College Type: <i>University</i>	- present

Grants

PI, Igniting Streams of Learning in Science-21st Century Learning for Citizen Scientists	2010 - present
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Partner Institutions: Hiram College (Lead Institution); University of Akron; School Districts: Akron, Barberton, Berea, Berkshire, Canton City, Champion, Cleveland, Crestwood, Cuyahoga Falls, Green, Independence, Kenston, Kent, Ravenna, Rootstown, Shaker Heights, Stow; Supporting Partners: The Ohio Board of Regents, The Ohio Department of Education, The Ohio Learning Network, Cleveland Botanical Gardens, Cleveland Metroparks, Cuyahoga Valley National Park, Great Lakes Science Center, The Ohio Environmental Protection Agency, Enviroscience, Good Nature, & Turning Technologies.

Collaboration with: Mary Louise Holly

Submitted: \$3,728,870.00

Status: Pending

The National Science Foundation

PI, The Woodrow Wilson Northern Ohio STEM Teaching Scholars Program

2009 - 2010

Partner Institutions: Case Western Reserve University, Cleveland State University, Hiram College, John Carroll University, University of Akron, University of Toledo, Youngstown State University

Collaboration with: Mary Louise Holly

Submitted: \$500,000.00

Status: Pending

The Woodrow Wilson Foundation

PI, IDEAL: Institutions Developing Excellence in Academic Leadership

2009 - present

Partner Institutions: Case Western Reserve University (Lead Institution)

Collaboration with: Mary Louise Holly

The National Science Foundation

PI, Improving Retention and Learning of STEM Students through Learning Communities

2009 - present

Partner Institutions: Hiram College (Lead Institution), University of Akron

Collaboration with: Mary Louise Holly

Submitted: \$112,800.00

Status: Awarded

Awarded: \$112,800.00 (0 0)

The Ohio Board of Regents

PI, Igniting Streams of Learning in Science: Supporting and Enhancing STEM Careers While Fostering Effective Science Education Reform

2009 - 2010

Partner Institutions: Hiram College (Lead), University of Akron

Collaboration with: Mary Louise Holly

Submitted: \$66,232.00

Status: Awarded

Awarded: \$66,232.00 (0 0)

Ohio board of Regents

PI, Igniting Streams of Learning in Science: Supporting and Enhancing STEM Careers While Fostering Effective Science Education Reform

2008 - 2009

Partner Institutions: Hiram College (Lead Institution), University of Akron

Collaboration with: Mary Louise Holly

Submitted: \$43,669.00

Status: Awarded

Awarded: \$43,669.00 (0 0)

The Ohio Board of Regents

PI, Igniting Streams of Learning Part Two

2008 - 2009

Partner Institutions: Hiram College, University of Akron

Collaboration with: Mary Louise Holly

Submitted: \$29,500.00

Status: Awarded

Awarded: \$29,500.00 (0 0)

Martha Holden Jennings Foundation

PI, Educational Psychology in Higher Education Learning Community **2004 - 2005**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$20,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Online Learning and Teaching Faculty Learning Community **2004 - 2005**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$20,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Information Literacy in Ohio Learning Community **2004 - 2005**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$20,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Competing and Cooperating with the North American Free Trade Agreement-Online **2004 - 2005**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$20,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Creating the Environment for Collaborative Learners and Teachers: Propagating Pedagogy **2004 - 2005**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$20,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Great Starts: Making Great Connections **2002 - 2004**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$38,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Learning Institute Host Proposal **2002 - 2004**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$74,827.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Faculty and Future Faculty Learning Community **2002 - 2004**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly
Awarded: \$38,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Linking Collaborative Technologies and Collaborative Learning **2002 - 2004**

Subcontract with Ohio State University

Collaboration with: Mary Louise Holly

Awarded: \$38,000.00 (0 0)

Ohio Learning Network/Ohio Board of Regents

PI, Improving Student Learning through Faculty Development: A Plan for Information Literacy **2002 - 2004**

Partner Institution: Bowling Green University (Lead)

Collaboration with: Mary Louise Holly

Awarded: \$151,150.00 (0 0)

Ohio board of Regents

PI, Developing Faculty Learning Communities to Transform Campus Culture for Learning **2001 - 2004**

Partner Institutions: Miami University (Lead), Ohio State University, Notre Dame, IUPUI, Claremont

Collaboration with: Mary Louise Holly

Awarded: \$39,742.00 (0 0)

US Department of Education



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