College of Education, Health, & Human Services

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Sanna Harjusola-Webb, Ph.D

Associate Professor

LDES

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Education

Ph.D., Early Childhood Special Education **2006**

University of Kansas

M.A., Child and Developmental Psychology **2004**

University of Kansas

B.A., Psychology **1999**

University of Kansas

Higher Education Work Experience

Assistant Professor **08/2006 - present**

Kent State University

Other Professional Experience

Graduate Research Assistant **01/2003 - 08/2005**

University of Kansas, Department of Applied Behavioral Science

Psychology Trainee **2001 - 2001**

University of Kansas Medical Center

Graduate Research Assistant **04/2000 - 07/2006**

University of Kansas, Juniper Gardens Children's Project

Graduate Teaching Assistant **08/2000 - 05/2006**

University of Kansas, Department of Human Development and Family Life, Applied Behavioral Science and Special Education

Publications

Harjusola-Webb, S., *Gatmaitan, M., & Lyons, A. (2013). Empowering Families: The Early Intervention in Natural Environments Professional development Community of Practice Project in Ohio*. *Social Welfare Interdisciplinary Approach, 3 (1),* 42-56. 2013

Publication: *Journal Articles, Refereed*

Rendon, T., **Harjusola-Webb, S**., & *Gatmaitan, M*. (in press). Standards Policies to Support Young Dual Language Learners. *Young Exceptional Children*. 2013

Publication: *Journal Articles, Refereed*

Brown, T., Gatmaitan, M., & **Harjusola-Webb, S.** (in press). The Use Performance Feedback for Training Paraprofessionals in Integrated Classrooms. *Young Exceptional Children.* 2013

Publication: *Journal Articles, Refereed*

Harjusola-Webb, S., *Hubbell, S. P*., & Bedesem, P. L. (2012). Increasing Prosocial Behaviors of Young Children with Disabilities in Inclusive Classrooms Using a Combination. *Beyond Behavior,* 21 (2), 29-36. 2012

Publication: *Journal Articles, Refereed*

Harjusola-Webb, S., & *Hess Robbins, S*. (2011). The Effects of Teacher Training on Teacher Delivered Opportunities for Expressive Communication in Young Children with Autism Spectrum Disorders.*Topics in Early Childhood Special Education.* DOI: 10.1177/0271121410397060 2011

Publication: *Journal Articles, Refereed*

Jackson, S., Pretti-Frontczak, K., **Harjusola-Webb, S**., Grisham-Brown, J., & Romani, J. (2009). Response to Intervention: Implications for Early Childhood Professionals. *Language, Speech and Hearing Disorders in Schools, 40,* 1-11. 2009

Publication: *Journal Articles, Refereed*

Tankersley, M., Harjusola-Webb, S., & Landrum, T.J. (2008). Using Single Subject Research to Establish the Evidence Base of Special Education. Intervention in School and Clinics, 44, 83-90. 2008

Publication: *Journal Articles, Refereed*

Cook, B.G., Tankersley, M., & Harjusola-Webb, S. (2008). Evidence-based Special Education and Professional Wisdom: Putting it all Together. Intervention in School and Clinics, 44, 105-111. 2008

Publication: *Journal Articles, Refereed*

Jackson, S., Pretti-Frontczak, K., Harjusola-Webb, S., Grisham-Brown, J., & Mulato, K. (in press). Response to Intervention: Implications for Early Childhood Professionals. Language, Speech and Hearing Services at Schools. 2008

Publication: *Journal Articles, Refereed*

Walker, D., Bigelow, K., & **Harjusola-Webb, S**. (2008). Increasing Communication and Language-Learning Opportunities for Infants and Toddlers. *Young Exceptional Children Monograph Series,10*, 54-79 2008

Publication: *Monographs*

Pretti-Frontczak, K., Jackson, S., Goss, S.M., Grisham-Brown, J., Horn, E., Harjusola-Webb, S., Lieber, J., & Matthews, D. (2007). A Curriculum Framework That Supports Quality Early Childhood Education for All Young Children, Young Exceptional Children Monograph Series, 9, 1-13. 2007

Publication: *Monographs*

Walker, D., Harjusola-Webb, S., Bigelow, K. M., Small, C., Kirk, S. (2004). Forming research partnerships to promote communication of infants and young children in child care. Young Exceptional Children Monograph Series, 6, 69-81. 2004

Publication: *Journal Articles, Refereed*

Walker, D., **Harjusola-Webb, S**., Bigelow, K. M., Small, C., & Kirk, S. (2004). Forming research partnerships to promote communication of infants and young children in child care. *Young Exceptional Children Monograph Series, 6*, 69-81. 2004

Publication: *Monographs*

Batson, C. D., Lishner, D. A., Carpenter, A., Dulin, L., Harjusola-Webb, S., Stocks, E.L., Gale, S., Hassan, O., & Sampat, B. (2003). ...As You Would Have Them Do Unto Youâ€: Does imagining yourself in the other's place stimulate moral motivation? Personality and Social Psychology Bulletin, 29, 1190-1201. 2003

Publication: *Journal Articles, Refereed*

Presentations

Harjusola-Webb, S. (2013, April). *Promoting Family Engagement in Early Intervention*. Presentation at the International Scientific Conference organized by the faculty of Social welfare and Disability Studies, Siauliai University, Lithuania. 2013

Type: *International Invited*

Gatmaitan, M. & **Harjusola-Webb, S.** (October, 2012). *Early Intervention Practicum in Natural Environments: Program Evaluation*. Presentation at the Conference of Division for Early Childhood, Minneapolis, MN. 2012

Type: *International Refereed*

Harjusola-Webb, S., Bigelow, K., Walker, D., Atwater, J. (February, 2012). *The Effects of Performance Feedback on Teacher Practices.* Presentation at the Conference of Research Innovations in Early Childhood. San Diego, CA. 2012

Type: *National Refereed*

Harjusola-Webb, S. & Hubbell, S. (November, 2011). *How Does the Adult Communicative Input Mediate Child Communication Outcomes*? Presentation accepted for the Conference of Division for Early Childhood, National Harbor, MD. 2011

Type: *International Refereed*

Harjusola-Webb, S., Pfeiffer-Fiala, C., & Lyons, A. (November, 2011). *Preparing 21st Century Personnel: Teaching and Mentoring Personnel: Teaching and Mentoring With Web Technology.* Presentation accepted for the Conference of Division for Early Childhood, National Harbor, MD 2011

Type: *International Refereed*

Harjusola-Webb, S., & *Hubbell, S***.** (October, 2010). *A Peer-Mediated, Interactive Social Story Intervention for Preschoolers with Autism Spectrum Disorders*. Presentation at the Conference of Division for Early Childhood, Kansas City, MO. 2010

Type: *International Refereed*

Harjusola-Webb, S., & *Winchell, B.* (October, 2010). *Educational Action Research in Early Childhood Special Education Personnel Preparation*. Presentation at the Conference of Division for Early Childhood, Kansas City, MO. 2010

Type: *International Refereed*

Harjusola-Webb, S., & *Gatmaitan, M***.** (October, 2010). Using Language Environment Analysis Technology to Promote Social Engagement. Presentation at the Conference of Division for Early Childhood, Kansas City, MO. 2010

Type: *International Refereed*

Walker, D., Atwater, J., Bigelow, K., **Harjusola-Webb, S**., Mark, N., Powell, J., & Small, C. (April, 2009). *Measurement of Intervention Fidelity and Communication Outcomes to Promote Communication of Infants and Toddlers*. Presentation at the Biennial Meeting of the Society of Research on Child Development, Denver, CO. 2009

Type: *International Refereed*

Jackson, S., Pretti-Frontczak, K., Harjusola-Webb, S., & Bertling, J. (May, 2009). ***Supporting Young Children with Disabilities in Ohio's Programs: Open Forum.*** **Presentation at the Ohio Department of Education's Annual Early Childhood Conference, Columbus, OH** 2009

Type: *State Refereed*

Harjusola-Webb, S. & Hawkins, S. (February, 2008). Examining Tiered Instruction in Blended Early Childhood Settings. Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA. 2008

Type: *National Refereed*

Walker, D. & Harjusola-Webb, S. (February, 2008). Using Measurement of Intervention Fidelity and Child Communication Outcomes to Increase Early Educator's Use of Strategies to Promote Communication of Infants and Toddlers. Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA. 2008

Type: *National Refereed*

Jackson, S. & Robbins, S., & Harjusola-Webb, S. (February, 2008). A Comprehensive Curriculum Framework for Quality Instruction in Early Childhood Blended Programs. Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA. 2008

Type: *National Refereed*

Walker, D. & **Harjusola-Webb, S**. (February, 2008). *Using Measurement of Intervention Fidelity and Child Communication Outcomes to Increase Early Educator's Use of Strategies to Promote Communication of Infants and Toddlers* Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA. 2008

Type: *National Refereed*

Harjusola-Webb, S. & Hawkins, S. (February, 2008). *Examining Tiered Instruction in Blended Early Childhood Settings*. Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA 2008

Type: *National Refereed*

Jackson, S. & Robbins, S., & **Harjusola-Webb, S**. (February, 2008). *A Comprehensive Curriculum Framework for Quality Instruction in Early Childhood Blended Programs*. Presentation at the Conference of Research Innovations in Early Intervention, San Diego, CA. 2008

Type: *National Refereed*

Pretti-Frontczak, K., **Harjusola-Webb, S.**, & Jackson, S. (April, 2008). *Response to intervention: What does it mean for preschool programs?* Presentation at the Ohio Department of Education's Annual Early Childhood Conference, Columbus, OH. 2008

Type: *State Refereed*

Harjusola-Webb, S & Kritzer, K. (March, 2009). *Special Education Careers*. Presentation at the Ohio Department of Education's Ohio Future Educators Association State Conference, Kent, OH 2008

Type: *State Invited*

Harjusola-Webb, S. (2007, October). Promoting Communication and Language Outcomes With Young Children Who Have Developmental Disabilities. Presentation at the Conference of Division for Early Childhood, Niagara Falls, Ontario, Canada. 2007

Type: *International Refereed*

Pretti-Frontczak, K, Jackson, S., Harjusola-Webb, S., Goss, S., Darrah, M., & Korey-Hirko, S. (October, 2007). Ensuring a Foundation for Change: Implementing Quality Curriculum Frameworks. Presentation accepted for the Conference of Division for Early Childhood, Niagara Falls, Ontario, Canada. 2007

Type: *International Refereed*

Walker, D., Bigelow, K., Harjusola-Webb, S. (2006, February). Communication and Language Strategies for Young Children with and without Disabilities. Presentation at the Conference of Kansas Division for Early Childhood, Overland Park, KS. 2006

Type: *State Refereed*

Walker, D., Harjusola-Webb, S., Bigelow, K., & Small, C. (2005, October). Strategies to Promote the Communication for Infants and Toddlers in Child Care. Presentation at the Conference of Division for Early Childhood, Portland, OR. 2005

Type: *International Refereed*

Small, C., Harjusola-Webb, S., Bigelow, K. M., Kirk, S. M., & Walker, D. (2004, October). The Effects of Communication Training on Children with Disabilities in Inclusive Child Care. Poster presented at the Conference of Division of Early Childhood, Washington, DC. 2004

Type: *International Refereed*

Kirk, S. M., Harjusola-Webb, S. M., Small, C. J., Bigelow, K. M., & Walker, D. (2004 February). Strategies for Promoting Communication of Infants and Toddlers in Inclusive Child care. Presentation at Conference of the Kansas Division of Early Childhood, Wichita, KS. 2004

Type: *State Refereed*

Marotz, L. & Harjusola-Webb, S. (2004, April). Promoting Childrenâ€™s Healthy Eating and Physical Fitness. Presentation at the Conference of Kansas Association for the Education of Young Children, Overland Park, KS. 2004

Type: *State Refereed*

Marotz, L., & Harjusola-Webb, S (2004, July). Nutritional Adequacy of Menus in Child Care Settings in Four Demographically Distinct Northeast Kansas Counties: Modification and Enhancement through Educational Programs. Presentation at the Third Annual International Conference of Global Health, Topeka, KS. 2004

Type: *International Refereed*

Marotz, L., & Harjusola-Webb, S (2004, November). Childhood Obesity and Nutrition. Presentation at the Conference of National Association for the Education of Young Children, Anaheim, CA. 2004

Type: *National Refereed*

Harjusola-Webb, S. M., Small, C. M., Kirk, S., Bigelow, K. M., & Walker, D. (2004, December). The Effects of Intervention Fidelity on the Communication and Language Outcomes of Infants and Toddlers in Community-Based Child Care. Poster presented at the Conference of Division for Early Childhood, Chicago, IL. 2004

Type: *International Refereed*

Small, C. J., Harjusola-Webb, S. M., Bigelow, K. M, Kirk, S. M., & Walker, D. (2003, February). Collaborative Intervention Strategies for the Promotion of Communication and Language in Infants and Young Children in Group Child care. Presentation at the Kansas Division of Early Childhood, Wichita, KS. 2003

Type: *State Refereed*

Harjusola-Webb, S. M., Kirk, S. M., Walker, D., Small, C. J., Bigelow, K. M. (2003, April). Early Care and Education: The Challenge to Create Quality Learning Environments. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL. 2003

Type: *National Refereed*

Walker, D., Harjusola-Webb, S. M., Small, C. J., Kirk, S. M., Bigelow, K. M., & Linebarger, D. (2003, October). The Quality of Child Care Related to Language Development of Infants and Toddlers. Presentation at the Conference of Division of Early Childhood, Washington, DC. 2003

Type: *International Refereed*

Walker, D., Linebarger, D. L., Bigelow, K., Small, C. J., Harjusola-Webb, S., & Kirk, S. M. (2002, December). Beacons of Excellence in the promotion of communication in infants and young children in inclusive child care. Symposium presented at the Conference of the Division of Early Childhood, San Diego, CA. 2002

Type: *International Refereed*

Service

Member, International and Intracultural Committee **2008 - 2009**

Type: *Department*

NEOUCOM **2007 - present**

Community expert in childhood obesity

Type: *University*

Member, Ohio Division for Early Childhood **2007 - 2009**

Secretary of the organization

Type: *State*

Member, FAC **2007 - 2008**

Type: *Department*

Reviewer, Journal of Early Intervention **2006 - present**

Type: *National*

Reviewer, Journal for Young Exceptional CHildren **2006 - present**

Type: *National*

Representative, Kansas Division for Early Childhood **2005 - 2006**

Type: *State*

Grants

PI, Early Intervention in Natural Environments Specialization Training through Distance Learning **2013 - 2016**

Collaboration with: Sanna Harjusola-Webb

Submitted: 1 200 000.00 Status: Awarded

Awarded: 1 200 000.00 (8 2012)

U.S. Department of Education - Training

PI, Administration of Supports for Evidence-Based Early Intervention Services **2012 - 2013**

Collaboration with: Sanna Harjusola-Webb

Submitted: 114 007.00 Status: Awarded

Awarded: 114 007.00 (11 2012)

Ohio Department of Developmental Disabilites - Service

PI, PREPARING HIGHLY QUALIFIED EARLY CHILDHOOD INTERVENTIONISTS **2008 - 2008**

Summer Teaching Development Grant

Collaboration with: Sanna Harjusola-Webb

Submitted: $6,500.00 Status: Awarded

Awarded: $6,500.00 (04 2008)

Kent State University Teaching Council - Training

KENT STATE UNIVERSITY

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