

# College of Education, Health, & Human Services

www.ehhs.kent.edu

# **David Dees**

Associate Professor FLA ddees@kent.edu

**Education** 

#### Ph.D., Cultural Foundations

2000

Kent State University

Teaching as Transactional Performance Artistry: A Hermeneutic and Phenomenological Investigation into the Aesthetic Qualities of Teacher/Student Transactions Through the Performing Arts Traditions of Theatre, Dance, and Music

M.A., Theatre 1989

University of Kentucky

B.S., Communications

University of Kentucky

# **Higher Education Work Experience**

Associate Professor 8/2008 - present

Kent State University

Assistant Professor 8/2003 - 8/2008

Kent State University

Assistant Professor 8/2001 - 8/2003

**Gannon University** 

**Publications** 

2009

**Dees, D. M.**, Zavota, G., Emens, S., Harper, M., Kan, K., Niesz, T., Tu, T., Devine, M. A., Hovhannisyan, G. (2009). Shifting professional identities: Reflections on a faculty learning community experience. *The Learning Communities Journal* 1(2), pp. 49-73.

Publication: Journal Articles, Refereed

Toepfer, S. & <b>Dees, D. M.</b> (2008). Family matters: Family patterns of perceived social support and family intrusiveness of rural/Appalachian regional campus students. Association for Unversity Regional Campuses of Dhio Journal, 14, pp. 37-50. (Editor's Choice Award)	2008
Publication: Journal Articles, Refereed	
Dees, D. M. (2008). A reflection on the scholarship of teaching and learning as democratic practice. International Journal for the Scholarship of Teaching and Learning, 2(2), pp. 1-3. Available at http://academics.georgiasouthern.edu/ijsotl/v2n2/personal_reflections/_Dees/index.htm Publication: <i>Reviews</i>	2008
<b>Dees, D.M.</b> , Freer, M., Zavota, G., Duncan, R. & Tu, T. (2007). Peer review of teaching: A transactional process. Thirty-Seventh Annual Conference of the International Society for Exploring Teaching and Learning Conference Proceedings, pp. 88-91. Publication: <i>Conference Proceedings, Refereed</i>	2007
Tubilication. Contenence Proceedings, Netericeu	
<b>Dees, D.M.</b> , Ingram, A., Kovalik, C., Allen-Huffman, M., McClelland, A., & Justice, L. (2007). A transactional model of college teaching. International Journal of Teaching and Learning in Higher Education, 19(2), pp. 130-139. (Featured Article)	2007
Publication: Journal Articles, Refereed	
<b>Dees, D. M.</b> & Heinfeldt, J. (2007). An aesthetic analysis of an educational, videoconferencing experience. Journal of College Teaching and Learning, 4(2), pp. 37-46.	2007
Publication: Journal Articles, Refereed	
<b>Dees, D.M.,</b> Ingram, A. & Allen-Huffman, M. (2006). A transactional approach to college teaching: A learning community creation. Thirty-Fifth Annual Conference of the International Society for Exploring Teaching and Learning Conference Proceedings, pp. 56-58	2006
Publication: Conference Proceedings, Refereed	
Dees, D.M. (2006, June 28). "How do I deal with these new ideas?": The psychological acculturation of rural students. Journal of Research in Rural Education, 21(6). pp. 1-11.	2006
Publication: Journal Articles, Refereed	
Dees, D.M. (2003). Foundations of education and acting theory?: You've got to be kidding! In G. Noblit (Ed.), The Future of Educational Studies (pp. 247-263). New York: Peter Lang.	2003
Publication: Book Chapters	
resentations	
Dees, D. M. (2010) Strategies that invite your students' brains to class, The University of Akron Wayne College Faculty, Wooster Inn, Wooster, Ohio	2010

Type: Consultations

Dees, D.M. (2010). Strategies that invite your students' brains to class. "Staying Connected" Faculty Workshop, Featured Guest Speaker, Walsh University, School of Business, North Canton, Ohio.  Type: Consultations	2010
Dees, D. M. (2010). Strategies that invite your students' brains to class, May Days Faculty Development Workshop, Featured Guest Speaker, Walsh University, North Canton, Ohio Type: Consultations	2010
Dees, D.M. (2010). Strategies that invite your students' brains to class, Kent State University Salem Campus, Adjunct Faculty Workshop.  Type: Local Invited	2010
Dees, D.M. (2010). Strategies that invite your students' brains to class, Kent State University East Liverpool Campus, Adjunct Faculty Workshop.  Type: Local Invited	2010
Rehrey, G., <b>Dees, D.M</b> ., & Metzler, E. (2009). <i>Faculty centered reflections: Student-centered learning.</i> Professional Workshop presented at International Society for the Scholarship of Teaching and Learning, October, Indiana University, Bloomington, Indiana. Type: <i>International Refereed</i>	2009
Dees, D.M. (2009) Five ways (at least) to invite your students' brains to class. Presented at Twenty-Nineth International Lily Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)  Type: International Refereed	2009
Rehrey, G., <b>Dees, D.M</b> ., & Metzler, E. (2009). <i>Faculty centered reflections: Student-centered learning</i> . Professional Workshop presented at International Society for the Scholarship of Teaching and Learning, October, Indiana University, Bloomington, Indiana.  Type: <i>International Refereed</i>	2009
Dees, D.M. (2008). <i>Instruction v. learning: Are we doing what we believe in our classes?</i> Presented at the Thirty-Eighth Annual Conference of the International Society for Exploring Teaching and Learning, October, Las Vegas, Nevada.  Type: <i>International Refereed</i>	2008
Dees, D. M. (2008). Creating taxonomies for student-centered learning: A reflective practice for teaching. Presented at Twenty-Eighth International Lily Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)  Type: International Refereed	2008
Service	

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## **Consulting, Faculty Professional Development Center**

2010 - present

Dees, D. (Spring, 2010). Taxonomies for learning-centered teaching. College of Technology Faculty. Dees, D. (Spring, 2010). Inviting your students' brains to class, Cultural Foundations Program Area Faculty and Graduate Students. Dees, D. (Spring, 2010). Inviting your students' brains to class, English Department Graduate Students. Dees, D. (Spring, 2010). Deep learning: What does this look like in class?, Cultural Foundations Program Area Faculty and Graduate Students.Dees, D. (Spring, 2010). Learning Outcomes: What are these and how do I write them? English Department Faculty.

Type: University

## **Committee, Regional Campus Facutly Advisory Committee**

2010 - present

Type: University

#### **Committee, Salem Campus Handbook Committee**

2010 - 2010

Type: Campus

#### Chair, Salem Campus Faculty Council

2010 - present

Type: Campus

## **Consulting, Faculty Professional Development Center**

2009 - 2009

Created and conducted a series of faculty development workshops for the new Kent Core. These included: Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). What is the learning paradigm? Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). Learning outcomes: What are they? Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). Learning outcomes: How do we develop and write them? Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). Assessing learning outcomes: What else happened? Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). Engaging environments for learning: What are the elements?

Type: University

## Member, Faculty Senate

2008 - present

Type: University

# Co-chair, LER Core Committee

2008 - 2009

Type: University

#### **Consulting, Minerva Local Schools**

2008 - 2009

Understanding learning, place-based education & poverty: Keys to success in a rural school. A year long district-wide professional development project.

Type: Regional

# Article Review, Journal of Research in Rural Education

2008 - present

Type: National

## Member, Undergraduate Council

2007 - 2008

Type: College

