

## **Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students**

The APA Committee on Accreditation requires accredited programs to provide the following information to applicants to the Doctoral Program in School Psychology:

### ***Time to Completion***

Mean and median time to degree completion for program graduates over the past seven years is as follows:

- Median time to completion: **8 years**
- Mean time to completion: **9 years**
- Median time to complete if entering with master's degree: **8 years**
- Mean time to complete if entering with master's degree: **8 years**
- Median time to complete if not entering with master's degree: **9 years**
- Mean time to complete if not entering with master's degree: **9 years**
  
- Percent completing in fewer than 5 years: **9%**
- Percent completing in fewer than 6 years: **18%**
- Percent completing in fewer than 7 years: **9%**
- Percent completing in fewer than 8 years: **18%**

In interpreting these data, the following information may be of interest to prospective applicants:

- 91% of graduates over the past 7 years were employed full or part-time as school psychologists during their graduate study.
- However, this demographic is changing. Among current doctoral students, 47% are fulltime students and 53% are part-time students, employed full or part-time as school psychologists. It is anticipated that a larger proportion of full-time students will reduce the mean/median time to degree completion for the program.
- Until Fall 2006, the program was prohibited from admitting students directly into the PhD program from undergraduate programs. It is anticipated that a recent policy change permitting enrollment into an MEd/PhD program of study will attract a larger number of fulltime doctoral students who will complete degrees in a fewer number of years.

### ***Attrition***

6 out of 23 students (26%) failed to complete the program over past 7 years. Reasons for failure to complete included relocation, change in area of specialization, new interest outside of school psychology, and change in priorities.

## *Program Costs*

### **Fees & Tuition (as of Fall 2008)**

<b>Credit Hours</b>	<b>Grad Resident</b>	<b>Grad Non-Resident</b>
1	408.00	728.00
2	816.00	1,456.00
3	1,224.00	2,184.00
4	1,632.00	2,912.00
5	2,040.00	3,640.00
6	2,448.00	4,368.00
7	2,856.00	5,096.00
8	3,264.00	5,824.00
9	3,672.00	6,552.00
10	4,080.00	7,280.00
11 and over	4,484.00	7,990

\*Dissertation I \$1632.00

\*Dissertation II \$136.00 (after accumulating 30 hours)

### **Assistantships**

Graduate assistantships and teaching fellowships are available on a competitive basis. Academic year assistantships pay a stipend plus waiver of tuition for 20 hours of work per week. See chart below for Graduate Assistant stipend and tuition waiver information (as of the 2008-2009 academic year):

<b>Type of Appointment</b>	<b>Tuition Waiver*</b>	<b>Stipend*</b>
Doctoral Level Teaching Fellow	\$8,968.00	\$10,952.00
Doctoral Level Graduate Assistant	\$8,968.00	\$10,952.00
Master's Level Graduate Assistant	\$8,968.00	\$8,313.00

\* For one academic year (Fall + Spring semesters)

## *Internships*

Data regarding the success of students in obtaining internships for the most recent years of graduates are as follows:

Internship Year	Number of internship applicants	Number (%) who obtained internships	Number (%) who obtained paid internships	Number (%) who obtained APPIC member internships	Number (%) who obtained APA/CPA accredited internships	Number (%) who obtained internships conforming to CDSPP guidelines*	Number (%) who obtained half-time internships
2008-2009	5	5 (100%)	5 (100%)	0 (0%)	0 (0%)	5 (100%)	2 (40%)
2007-2008	1	1 (100%)	1 (100%)	1 (100%)	0 (0%)	1 (100%)	0 (0%)
2006-2007	2	2 (100%)	2 (100%)	2 (100%)	1 (50%)	1 (50%)	1 (50%)
2005-2006	2	2 (100%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)	1 (50%)
2004-2005	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2003-2004	0	n/a	n/a	n/a	n/a	n/a	n/a
2002-2003	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2001-2002	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)
2000-2001	3	3 (100%)	3 (100%)	1 (33%)	1 (33%)	1 (33%)	1 (33%)
1999-2000	2	2 (100%)	2 (100%)	0 (0%)	0 (0%)	1 (50%)	2 (100%)
1998-1999	3	3 (100%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1997-1998	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)
1996-1997	3	3 (100%)	3 (100%)	0 (0%)	0 (0%)	3 (100%)	0 (0%)
1995-1996	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1994-1995	3	3 (100%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1993-1994	2	2 (100%)	2 (100%)	0 (0%)	0 (0%)	1 (50%)	0 (0%)
1992-1993	1	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1991-1992	0	n/a	n/a	n/a	n/a	n/a	n/a
1990-1991	3	3 (100%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)

*\*In instances where internships did not conform to CDSPP guidelines, the characteristic not met was the requirement for 2 or more FTE interns.*