

Course Title: Doctoral Residency Seminar in School Psychology

Course Prefix: SPSY 80090

Frequency/semester Course is Offered: Fall Semester, even numbered years.

Position in Sequence:

Designed to be taken in same academic year as Research Seminar.

Course Typically Taught by: EFSS Faculty

Course Prerequisites:

Residency sequence is designed to be taken in the latter portion of the student's doctoral study.

Catalog Description:

Provides students with the opportunity to synthesize courses, research and practice by focusing on diverse issues/topics.

Course Objectives:

1. Introduction to higher education culture
2. Preparation for comprehensive examinations
3. Synthesis of skills leading to dissertation

This Course Contributes to the Completion of the following SPSY Program Missions/Goals:

1D, 1G
2A, 2D, 2E
4A
5A, 5B, 5C
6C, 6D
8C
9A, 9B, 9C, 9D

Coursework which Follows in the Sequence, which is Reliant on this Course's Content:

Research Seminar
Dissertation

Required Readings:

Current readings are selected based on seminar topics.

Instructional Methods:

Seminar format is instructor facilitated and student led. Emphasis is on developing skills in research-focused discussions and writing.

Requirements/Student Evaluations:

A portion of the student evaluation is based on classroom participation and evidence of research-focused discussion. As a writing intensive course, the remainder of student performance is evaluated through written products from assigned readings or student-selected literature.

Policy on Grading:

Student proficiency is graded by letter grades as follows: A indicates superior attainment, B indicates average attainment, C indicates below average attainment, D indicates far below average attainment.

Grades of B will be assigned to students who demonstrate mastery of the curriculum content but whose performance is not exemplary. Grades below B will be assigned when students do not demonstrate mastery.

Policy on Plagiarism:

Note: Plagiarism is a serious ethical violation. Any attribution of another's work as one's own without appropriate credit is considered plagiarism. This applies whether information is obtained from print, presentation, or electronic sources.

Students Experiencing Disabilities:

In accordance with Kent State University policy, if you have a documented disability and require reasonable accommodations to obtain equal access in this course, please contact the course instructor at the beginning of the semester, or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Disability Services (SDS) in the Michael Schwartz Student Services Center (330.672.2972).