

Plan of Study

Internationalization of Higher Education Certificate (15-credit hours)

Higher Education Administration & Student Personnel Kent State University

Date: _____ Student Name: _____

Student I.D. _____ E-mail Address: _____

Student Signature: _____

Certificate Advisor (Dr. Martha Merrill) Signature: _____

Name of the student's advisor: _____

Required:

____ EDAD 6/76670 Internationalization of Higher Education

____ EDAD 6/76492 Internship in EDAD

Students must have completed at least six hours in the certificate program before applying for an internship. Internships must be either in institutions abroad or in higher education offices performing international functions.

Electives (select 3 courses from the following):

____ EDAD 6/76671 Administration of Multiculturalism and Diversity in H.E.

____ EDAD 6/76672 International Students and American Colleges

____ EDAD 6/76673 Research in International and Comparative Higher Education Administration

____ EDAD 6/76674 Comparative Higher Education (This course has had other titles in the past. It has been renamed to reflect current usage in the field. Register by the course number, regardless of the title.)

____ Additional elective as approved by certificate advisor
[e.g., Winter session two-week study abroad course re: Higher Education Institutions' Administration of International Academic Affairs in Florence, Italy, other country/ regions in the world]

Note: Graduate-level courses in Intercultural Communication and the Design and Delivery of Education Abroad Programs have been submitted for curricular approval. When approved, they will become part of the certificate offerings.

Brief Course Descriptions

EDAD/HIED 66492/76492 Internship in Educational Administration (3-6)

A field-based internship requiring a separate project as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

HIED 6/76670: Internationalization of Higher Education Institutions (3)

Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

HIED 66671/76671 The Administration of Multiculturalism and Diversity in Higher Education (3)

This course addresses issues related to multiculturalism and diversity that affect students and the administration of colleges and universities.

EDAD 66672/76672 International Students and American Colleges (3)

Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and informed practices of recruiting and supporting international students at the institutional level.

EDAD 66673/76673 Research in International and Comparative Higher Education Administration (3)

Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

EDAD 66674/76674 Comparative Higher Education (3)

Students will learn the differences between comparative, international, and cross-border education. They will reflect on how the US higher education system grew out of specific historical, cultural, and socio-economic contexts and will analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students will examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and will define their own positions in aspects of the universal criteria/local contexts debate.