

ADED 42292 Practicum
Assignment Seven
Student Evaluations of Student Teacher Analysis

Task: Toward the end of the fall semester, administer a Student Teacher Evaluation Form to the one period/block of students with whom you worked the most. You may use the sample one that we have provided or design one of your own. Ask them to take their time and to take the evaluation seriously since it will help you understand your teaching from their perspectives.

Gather the data and analyze it.

Show your analysis and conclusions in two ways:

1. Compile the data in a graph, chart or other tabulation form. Use color. You may submit this electronically from Excel, PowerPoint or in a PDF; or, you may submit it as a printed graph or overhead.
2. Write up your personal reflection of the evaluations.
 - *Trends in the data:* What does the data seem to say? [Note: Please remember that this is one class on one given day. The previous day's lesson, report cards, upcoming vacations and the like can influence the data. We are not looking for high scores; we want you to investigate yourself, and this is one tool.]
 - *Conclusions drawn/ what have you learned:* What specifically are you learning about yourself? Pay particular attention to your strengths: Where do you shine as a teacher? Cite specific comments students write in the "really good quality" section.
 - *Implications for areas of improvement in future teaching:* Discuss an area or two where you want to improve for next semester. Take time to consider how you can adjust your demeanor, planning, scholarship or communication skills.

Assignment 7: Student Evaluations of Student Teacher Rubric

Candidate Name _____

All evaluations turned in on time and in an orderly fashion _____/20

Compilation of the data collected _____/30
(could be tabulations, graphic representations, *et cetera*)

Write-up

Should include at least:

Trends seen in data; _____/15

- *What does the data seem to say? [Note: Please remember that this is one class on one given day. The previous day's lesson, report cards, upcoming vacations and the like can influence the data. We are not looking for high scores; we want you to investigate yourself, and this is one tool.]*

Conclusions drawn/what was learned; _____/15

- *What specifically are you learning about yourself? Pay particular attention to your strengths: Where do you shine as a teacher? Cite specific comments students write in the "really good quality" section.*

Implications for areas of improvement/future teaching _____/20

- *Discuss an area or two where you want to improve for next semester. Take time to consider how you can adjust your demeanor, planning, scholarship or communication skills.*

Total Score: _____/100

Student Teacher's Name _____

SCALE: 3 = excellent

2 = good

1 = needs work

	3	2	1
1. Made an effort to get to know my class and what we have learned.			
2. Uses different ways to teach such as activities, lectures and group work.			

3. When teaching, lets us know what we are about to learn.			
4. Communicates ideas clearly and gives good directions.			
5. Engages us in activities that are worthwhile.			
6. Chooses tests or projects that are fair measures of what we learned.			
7. Has control of the class.			
8. Has rules that are fair.			
9. Has consequences for breaking rules and enforces them.			
10. Expects me to do my best.			
11. Is patient, understanding, considerate and friendly.			
12. Explains thing so that I understand them.			
13. Knows when I need help.			
14. Makes time to help me or others.			
15. Uses class time wisely.			

What is one really good quality that you think I have as a teacher?

What is the one thing you think as a teacher I need to improve?

Comments: