

ADED 42292 Practicum

Assignment Six

Analysis of Videotaped Lesson

Task: With your cooperating teacher's help if necessary, procure a video camera and record one of your teaching sessions. View the recording and use the guides to help you analyze it. Write up your analysis of your performance with a focus on questioning, teacher presence, evidence of student learning, and use of time and then include implications for your future teaching.

Step 1: View the tape once before you begin the analysis.

Step 2: View the lesson again and complete the included questions and charts related to Questioning, Teacher Presence, and Use of Time. Some of you may find that you need to watch the video twice to make sure you see everything.

Step 3: Review your notes, consider what your observations mean, and write your analysis.

Step 4: Turn your written analysis in along with the analysis sheets.

Questioning Instructions: (See chart as well)

As you watch the tape use the chart to record questions and information about the questions. This will help you analyze your questioning skills more carefully.

To use the chart:

1. Write each of the questions you asked in the first column.
2. Check the type of question: yes/no or factual recall (who/what/when/where), extended response, or justification.
3. Make note of who responded: Teacher (Did you answer your own question) or Student?
4. Was the student who responded a volunteer or a non-volunteer?
5. Count how many seconds lapsed between the question and the answer.
6. What was the follow-up to the answer? Or, what did you do if the question was not answered?
7. Record any thoughts or insights these data revealed.

Teacher Presence: (See chart as well)

As you watch the tape of your teaching, observe and record what the activity is (small group, whole group, lecture, discussion, etc.), where are you in the classroom (board, small group in front corner, back of room, etc.), the level of your voice, the tone of your voice, and any non-verbal cues you are giving. We recommend that you choose an interval of time to make recordings (every 3 minutes is a good choice—no more than 5 minutes between intervals).

Use of Time: (No chart for this section) As you watch the video, write down answers to the following questions:

1. When did the bell ring? When did you begin?
2. What time did you finish? When did the bell ring?
3. Was there time that could be used more effectively? Could I have extended an activity and made it more powerful?

Student Learning: As you watch the video, document any evidence you find for student learning or developing understandings. (This part will be included in your paper under #4 on the rubric.)

Assignment 6: Teaching Analysis Rubric

Name _____

Charts completed and turned in _____/30

Paper

The write-up should convey what you learned about your own teaching AND **how what you learned will impact your future teaching** in terms of the four areas analyzed:

1. Questioning, _____/20
2. Teacher Presence, _____/20
3. Use of Time, and _____/15
4. Evidence of Student Learning _____/15

Total Points _____/100